



WINTER 2019-2020 SCHOOL SURVEY RESULTS

Rogers

| HIGH EXPECTATIONS/CARING RELATIONSHIPS | | <i>Pct Strongly Agree/Agree</i> | | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---|---------------------------------|-------|--------|-------|------------------|--------|-------|-----|
| | | N | Pct | N | Pct | N | Pct | N | Pct |
| | Overall rating of all questions in this section: | 72 | 90.3% | 325 | 68.6% | 36 | 94.4% | | |
| | Students encouraged to continue learning even when it is difficult. | 72 | 91.7% | 338 | 71.3% | 36 | 97.2% | | |
| | School climate is positive, nurturing and caring | 72 | 73.6% | 336 | 44.3% | 36 | 94.4% | | |
| | School promotes academic success of all students | 72 | 84.7% | 337 | 71.8% | 36 | 94.4% | | |
| | There is an adult on campus who always wants me to do my best. | | | 336 | 77.4% | | | | |
| | There is an adult on campus who listens to me when I have something to say. | | | 338 | 63.9% | | | | |
| | Our school provides enough resources to help each student do his/her best. | | | | | 36 | 88.9% | | |
| | Our school sets high standards for academic performance for all students. | | | | | 36 | 86.1% | | |
| MEANINGFUL PARTICIPATION | | <i>Pct Strongly Agree/Agree</i> | | PARENT | | STUDENT (gr4-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct | N | Pct |
| | Overall rating of all questions in this section: | 71 | 71.8% | 327 | 63.3% | 36 | 86.1% | | |
| | Students are prepared for the next step of their educational experience | 72 | 72.2% | 332 | 63.9% | 36 | 52.8% | | |
| | Quality classes/activities offered that meet each child's/student's interests and talents | 71 | 69.0% | 334 | 59.9% | 36 | 77.8% | | |
| | Students are motivated/engaged in what they are learning | 72 | 79.2% | 340 | 69.4% | 36 | 100.0% | | |
| SCHOOL CULTURE | | <i>Pct Strongly Agree/Agree</i> | | PARENT | | STUDENT (gr4-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct | N | Pct |
| | Overall rating of all questions in this section: | 71 | 76.1% | 320 | 56.3% | 33 | 84.8% | | |
| | Our school fosters an appreciation of student diversity and respect for each other. | 72 | 81.9% | 338 | 69.8% | 35 | 82.9% | | |
| | Student feels a like a part of a school community | 72 | 70.8% | 335 | 53.1% | 36 | 69.4% | | |
| | People are respectful to others at my school. | 71 | 67.6% | 335 | 33.4% | 34 | 82.4% | | |
| | The school listens to student input on important decisions. | | | 330 | 48.5% | | | | |
| SAFETY | | <i>Pct Strongly Agree/Agree</i> | | PARENT | | STUDENT (gr4-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct | N | Pct |
| | Overall rating of all questions in this section: | 71 | 85.9% | 314 | 68.8% | 33 | 87.9% | | |
| | Students feel safe at this school before and after school. | 72 | 73.6% | 334 | 56.6% | | | | |
| | The adults at this school treat students fairly. | 72 | 84.7% | | | | | | |
| | Concerns about student safety are addressed appropriately at my school. | | | 339 | 66.7% | | | | |
| | This school is a safe place for all students | 71 | 77.5% | 327 | 47.7% | 34 | 79.4% | | |
| | Concerns about student safety are addressed in an appropriate and timely manner | 72 | 77.8% | | | 36 | 88.9% | | |
| | I know what to do in an emergency at my school. | | | 337 | 74.2% | 36 | 75.0% | | |
| | Bullying is an issue on our campus. ** | | | 337 | 48.7% | 35 | 42.9% | | |
| | Our school is a safe place for all staff. | | | | | 34 | 85.3% | | |
| | Concerns about staff safety are addressed in an appropriate and timely manner. | | | | | 36 | 94.4% | | |

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| LEARNING STRATEGIES | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|--------|-----|------------------|-------|-------|-----|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | | | 317 | 77.0% | | |
| Before I start on a challenging project, I think about the best way to do it. | | | | 335 | 63.6% | | |
| I can figure out how to learn things. | | | | 334 | 76.6% | | |
| If I get stuck while learning something new, I will try to learn it in a different way. | | | | 340 | 48.5% | | |
| I can figure out a way to get my schoolwork done well. | | | | 333 | 78.7% | | |

| PARENT INVOLVEMENT | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|--------|-------|------------------|-----|-------|--------|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | 70 | 84.3% | | | 33 | 100.0% |
| Staff at my school promptly respond to my phone calls, messages, or e-mails. | | 72 | 80.6% | | | 36 | 100.0% |
| Staff at my school provide resources or ideas that help parents support their students at home. | | 72 | 68.1% | | | 36 | 66.7% |
| The school keeps parents well-informed about school activities | | 72 | 81.9% | | | | |
| The staff at our school listen to parent concerns about issues. | | 71 | 77.5% | | | 34 | 97.1% |
| Concerns about student's progress are communicated promptly to parents/guardians. | | 72 | 79.2% | | | 35 | 80.0% |
| My school clearly outlines the parent, student and school responsibilities in educating my child. | | 71 | 77.5% | | | 35 | 68.6% |
| Our school offers parents opportunities to be involved in school and classroom activities | | 72 | 61.1% | | | 36 | 83.3% |
| The staff at my school are helpful and welcoming when I come to school or call. | | 72 | 91.7% | | | | |
| My school and I are partners in promoting positive behavior for my student. | | 72 | 79.2% | | | | |

| GROWTH MINDSET | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|--------|-----|------------------|-------|-------|-----|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | | | 322 | 74.8% | | |
| I can do well in a subject even if I am not naturally good at it. | | | | 338 | 65.4% | | |
| I am capable of learning anything. | | | | 334 | 67.7% | | |
| I can change my intelligence with hard work. | | | | 333 | 73.3% | | |
| I can increase my intelligence by challenging myself. | | | | 337 | 67.7% | | |

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SCHOOL SURVEY RESULTS**

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SCHOOL DECISION MAKING

| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|--------|-------|------------------|-----|-------|--------|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | 70 | 77.1% | | | 34 | 97.1% |
| Parents are invited to meetings where the school's academic performance is discussed | | 72 | 59.7% | | | | |
| Parents are welcomed at meetings where discussions and decisions occur about school programs and funding. | | 72 | 80.6% | | | | |
| The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc | | 72 | 90.3% | | | | |
| This school actively seeks the input of parents/staff before making important decisions | | 71 | 62.0% | | | 34 | 97.1% |
| The principal and staff listen to concerns of other staff members about issues. | | | | | | 36 | 97.2% |
| Staff welcome to attend meetings where discussions and decisions occur about school programs and funding. | | | | | | 36 | 100.0% |
| Staff is offered opportunities to have a role in leadership, committees, etc. | | | | | | 36 | 100.0% |
| Our school uses data from this survey to inform site decision making. | | | | | | 36 | 91.7% |
| Our school listens to parent input on important decisions. | | 71 | 73.2% | | | | |

SENSE OF BELONGING

| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|--|---------------------------------|--------|-----|------------------|-------|-------|-----|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | | | 316 | 53.5% | | |
| I feel like I'm part of my school. | | | | 334 | 45.8% | | |
| The adults at this school treat students fairly. | | | | 338 | 54.1% | | |
| Students feel close to people at my school. | | | | 332 | 53.6% | | |
| I'm happy to be at my school. | | | | 335 | 45.7% | | |

TRANSLATION

| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|--------|-------|------------------|-----|-------|-------|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | 28 | 60.7% | | | | |
| Teachers provide information about a child's performance to parents who speak a language other than English | | 30 | 73.3% | | | 36 | 63.9% |
| Translated materials (or a translator) for my language are available when parents come to school | | 30 | 83.3% | | | | |
| Parents speak a language other than English and receive general information our school in their language | | 29 | 65.5% | | | | |

CLIMATE OF SUPPORT FOR ACADEMIC LEARNING

| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|--------|-----|------------------|-------|-------|-----|
| | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section: | | | | 321 | 70.4% | | |
| Teachers at my school go out of their way to help students. | | | | 337 | 61.7% | | |
| Teachers at my school give students a chance to take part in classroom discussions or activities. | | | | 338 | 66.6% | | |
| Teachers at my school work hard to help students with schoolwork when it is needed. | | | | 334 | 63.8% | | |
| Adults on my school encourage students to work hard so that I can be successful. | | | | 335 | 66.6% | | |

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COLLEGE AND CAREER

| | <i>Pct Strongly Agree/Agree</i> | | PARENT | | STUDENT (gr4-11) | | STAFF | |
|---|---------------------------------|-------|--------|-------|------------------|-------|-------|-------|
| | N | Pct | N | Pct | N | Pct | N | Pct |
| Parents are informed about the different career pathways and programs available at the middle and high schools. | 70 | 50.0% | | | | | | |
| Parents are well informed on the use of Naviance to develop their students course pathway. | 71 | 43.7% | | | | | | |
| Staff help make students feel that their schoolwork is important. | 71 | 81.7% | | | | | 33 | 93.9% |
| Parents and students are well-informed about their child's progress in school | 72 | 83.3% | 334 | 82.0% | 334 | 82.0% | 36 | 77.8% |
| Students know what they want to be when they grow up. | | | | | 334 | 60.2% | | |
| Students are provided with timely and regular feedback in the online gradebook.* | 71 | 73.2% | 337 | 54.6% | 337 | 54.6% | 31 | 87.1% |
| I know what is expected in my courses.* | | | | | 342 | 83.9% | | |
| Students know how grades are determined in each of their courses.* | | | | | 337 | 80.7% | 31 | 90.3% |
| Students are asked to provide feedback to their teachers about how they think their classes could be improved.* | | | | | 333 | 47.4% | 31 | 80.6% |

COLLEGE AND CAREER - Yes or No Questions

| | <i>Pct Strongly Agree/Agree</i> | | PARENT | | STUDENT (gr4-11) | | STAFF | |
|--|---------------------------------|-------|--------|-------|------------------|-----|-------|-----|
| | N | Pct | N | Pct | N | Pct | N | Pct |
| Students know what classes they will have to take and pass to graduate from high school. | 72 | 65.3% | 341 | 72.4% | | | | |
| Students know the kinds of courses they need to pass to be prepared for college. | 72 | 66.7% | 340 | 67.1% | | | | |

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