

# California Healthy Kids Survey

San Juan Unified  
Secondary  
2012-2013  
Main Report

This report was prepared for the district by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education, Safe and Healthy Kids Program Office. For contract information, contact:

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# PREFACE

This report provides the detailed results for each question from this district's 2012-13 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Survey Content Guidebook*, ([chks.wested.org/reports](http://chks.wested.org/reports)) discusses the significance of each question. Several other tools to help in data use are also available, as described below.

The results of this student survey should be compared to those obtained from school staff from the companion *California School Climate Survey* (CSCS). It is important to determine whether staff perceptions accurately reflect student behaviors and experiences. The *CHKS Survey Content Guidebook* provides a cross-walk between the two surveys' questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff to guide school improvement efforts. For additional information and resources, visit the survey websites: [chks.wested.org](http://chks.wested.org) and [cscs.wested.org](http://cscs.wested.org).

## **SURVEY PURPOSE**

The CHKS and CSCS form the largest, most comprehensive effort in the nation to assess *local* students and staff on a regular basis to provide key data on learning barriers, engagement, and supports. The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in: (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

## **SURVEY CONTENT OVERVIEW**

The CHKS consists of a required general Core Module and a series of optional supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions identified by an expert advisory committee considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.<sup>1</sup> The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

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<sup>1</sup> The CHKS Guidebook to Survey Administration contains detailed information about the content of all the survey modules. The modules themselves can be downloaded from the website.

## **School-Related Content**

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-report data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the level of which students experience caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and frequency of, and reasons for, harassment and bullying at school; and
- level of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

## **Closing the Achievement Gap**

Several tables are particularly useful for helping districts identify and address the needs of students related to closing the state's persistent racial/ethnic achievement gap, which Superintendent O'Connell declared CDE's top priority (the CTAG Initiative). Students are asked to indicate their racial/ethnic identity and report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories.

CDE urges districts that are experiencing achievement gaps among their students to administer this module and request supplementary reports disaggregating all their CHKS and by the race/ethnicity of students.

## ***SURVEY ADMINISTRATION AND SAMPLING***

School staff administered the survey following detailed instructions provided by CDE designed to assure the protection of all student and parental rights to privacy and maintain confidentiality. Students were surveyed only with the *consent of parents or guardians*. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students, and the final number and percent that completed the survey (the participation response rate).

## ***THE REPORT***

The tables in this Main CHKS Report provide the percentages responding to each question response option by grade level, organized by topic. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables include the percentages of youth who do not engage in each risk behavior. Percentages are rounded off to the nearest whole number.

Depending on the nature of the districts' enrollment and module administration it may also receive two supplemental CHKS reports. Districts that participate in CDE's Migrant Education Program (MEP) are qualified to receive reports that compare CHKS results as well as CSCS for students/staff that participate in the MEP versus those that do not participate.

## ***AIDS TO UNDERSTANDING AND USING THE DATA***

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, a ***Survey Content Guidebook*** provides a detailed explanation of each question and its significance (why it was asked) and the potential implications for programs of the results.
- The CHKS ***Data Use and Dissemination Guidebook*** describes a step-by-step process for reviewing, analyzing, and disseminating your results as part of a data-driven decision making process for program improvement. Free call-in data use workshops are offered as well.
- A ***Workbook on Improving School Climate and Closing the Achievement Gap*** provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy. A workshop accompanying this Workbook will be available in 2011.

## ***ASSESSING THE DATA***

Care must be taken to fully understand the survey, the context within which the data were collected, and the factors that can impact the quality, validity, and generalizability of the results, the changes obtained between administrations, or differences between your results and those from other districts or state norms. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the ***CHKS Data Use and Dissemination Guidebook***.

### **Representativeness**

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### **Changes Between Surveys**

Many factors may account for changes in results from administration to administration besides real changes in behavior, attitudes, or experiences among students. The change could be due to differences over time in the characteristics or size of the sample of students who completed the survey, or changes in the questions themselves, or differences in the time period in which the survey was administered (e.g., some risk behaviors tend to increase with age, and be higher after holidays or even a social event).

### **Comparison Data**

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to other local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help you determine whether changes in your district are unique or may be part of a larger trend, possibly affected by broad social forces.

Ultimately, however, the most fundamental concern should be not how you compare with others but your satisfaction with your own survey results and whether your indicators are improving.

## **NEXT STEPS**

Receiving this report is just a beginning step in a data-driven, decision-making process. The following describes actions you can take to analyze and use the results and provide additional information to support school- and program- improvement efforts.

### **Request School Reports**

Individual school-level reports may be of interest for many reasons. Primary among these is the interest of staff and parents about their own local school results, especially if the schools vary significantly in demographics, programs, or other characteristics. A comparison among schools may also prove useful in identifying sites which might benefit from special work or interventions. A small fee applies. (For large districts that sample schools and students, the sample may not support school reports.)

### **Compare with Other Data Sources**

CHKS results will be enriched if analyzed in the context of data from the California School Climate Survey and other sources, particularly in identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include number and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

### **Discuss with Students and Staff**

Discuss the results with both students and staff to explore their meaning in more depth and obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Survey staff can provide information on conducting structured group “listening” discussions of the data with youth focused on obtaining their input on how to address the needs identified by the survey.

### **Conduct Additional Analyses of The Dataset**

The complete dataset is available electronically for analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools. Particularly valuable in understanding factors that may affect student achievement is examining how other variables relate to student reports of attendance, grades, and school connectedness.

### **Add Questions to your Next CHKS**

Determine what additional information is needed from staff to guide school improvement efforts and add questions to your next CSCS or CHKS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

## **ACKNOWLEDGEMENTS**

The CHKS was developed, and this report prepared for the district, by WestEd in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education (CDE) Safe and Healthy Kids Program Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at <http://www.wested.org/chks>.

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# Section A

## 1. Introduction

**Table A1.1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development	
C. AOD Use & Safety	
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	
H. District After School Module	

**Table A1.2**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11
<b><i>Student Sample Size</i></b>			
Target Sample	2856	3114	2626
Final Number	2350	1837	1620
<b>Average Response Rate</b>	<b>82%</b>	<b>59%</b>	<b>62%</b>

\* NT includes continuation, community day, and other alternative school types



## 2. Sample Characteristics

**Table A2.1**

*Age of Sample*

	Grade 7	Grade 9	Grade 11
	%	%	%
12 years or younger	59	0	0
13 years old	40	0	0
14 years old	1	59	0
15 years old	0	39	1
16 years old	0	2	61
17 years old	0	0	36
18 years or older	0	0	1

*Question HS/MS A.3: How old are you?*

**Table A2.2**

*Gender of Sample*

	Grade 7	Grade 9	Grade 11
	%	%	%
Male	50	46	49
Female	50	54	51

*Question HS/MS A.4: What is your sex?*

**Table A2.3**

*Hispanic or Latino*

	Grade 7	Grade 9	Grade 11
	%	%	%
No	75	77	79
Yes	25	23	21

*Question HS/MS A.6: Are you of Hispanic or Latino Origin?*

**Table A2.4*****Race***

	Grade 7	Grade 9	Grade 11
	%	%	%
American Indian or Alaska Native	4	3	1
Asian	7	9	10
Black or African American	5	3	4
Native Hawaiian or Pacific Islander	1	2	2
White	49	51	62
Mixed (two or more) races	34	32	20

*Question HS/MS A.7: What is your race?*

**Table A2.5*****Living Situation***

	Grade 9	Grade 11
	%	%
A home with both parents	65	63
A home with only one parent	26	28
Other relative's home	3	3
A home with more than one family	2	1
Friend's home	0	0
Foster home, group care, or waiting placement	0	1
Hotel or motel	0	0
Migrant housing	0	0
Shelter	0	0
On the street (no fixed housing), car campground	1	1
Other transitional or temporary housing	0	0
Other living arrangements	2	2

*Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

**Table A2.6*****Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Mostly A's	26	30	23
A's and B's	32	31	36
Mostly B's	8	9	11
B's and C's	16	16	17
Mostly C's	4	5	5
C's and D's	8	5	5
Mostly D's	2	1	1
Mostly F's	4	2	1

*Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?*

**Table A2.7*****Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	83	76	64
1-2 times	10	12	17
A few times	5	7	12
Once a month	1	2	2
Once a week	0	1	2
More than once a week	1	2	2

*Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?*

**Table A2.8*****Days Home Alone During Normal School Week***

	Grade 7
	%
Never	45
1 day	22
2 days	12
3 days	9
4 days	6
5 days	5

*Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?*

**Table A2.9*****Migrant Education***

	Grade 7	Grade 9	Grade 11
	%	%	%
Yes	2	2	1
No	60	76	87
Don't know	38	22	12

*Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?*

**Table A2.10*****Military***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	83	88	90
Yes	6	4	3
Don't know	3	2	2

*Question HS A132/MS A114: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?*

### 3. Resilience Indicators and School Connectedness

Table A3.1

*Summary Table*

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>									
Total	33	56	11	28	56	16	37	51	11
Caring Adult Relationships	35	53	12	29	57	14	40	50	10
High Expectations	52	40	8	42	48	10	48	45	7
Opportunities for Meaningful Participation	15	56	29	13	55	32	17	51	32
<b><i>Community Environment</i></b>									
Total	71	23	6	67	25	8	72	22	6
Caring Adult Relationships	68	24	8	65	26	9	70	24	7
High Expectations	70	23	7	68	24	8	71	24	6
Opportunities for Meaningful Participation	56	33	11	53	34	13	57	32	11
<b><i>School Connectedness Scale</i></b>									
	49	40	11	48	40	12	51	38	11

**Table A3.2**

**Summary Table - Hispanic or Latino**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	28	58	14	30	55	15	37	49	14
Caring Adult Relationships	29	55	16	27	59	14	38	48	14
High Expectations	51	39	9	45	45	10	46	43	11
Opportunities for Meaningful Participation	13	54	33	12	56	33	19	53	29
<b>Community Environment</b>									
Total	65	28	7	66	25	9	70	23	6
Caring Adult Relationships	64	27	9	68	22	10	69	24	7
High Expectations	65	26	8	68	23	9	71	23	6
Opportunities for Meaningful Participation	50	36	14	46	39	15	54	32	14
<b>School Connectedness Scale</b>									
	42	44	14	44	43	13	49	42	10

**Table A3.3**

**Summary Table - American Indian or Alaska Native**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	36	48	16	19	58	23			
Caring Adult Relationships	32	58	10	30	45	25			
High Expectations	50	40	10	36	40	24			
Opportunities for Meaningful Participation	19	57	24	11	56	33			
<b>Community Environment</b>									
Total	62	28	10	69	21	10			
Caring Adult Relationships	60	30	10	66	26	8			
High Expectations	67	26	8	61	30	9			
Opportunities for Meaningful Participation	44	41	15	49	36	15			
<b>School Connectedness Scale</b>									
	52	40	9	42	36	22			

**Table A3.4**

**Summary Table - Asian**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	40	50	10	23	54	22	35	53	12
Caring Adult Relationships	41	49	10	19	60	21	37	53	10
High Expectations	49	43	8	26	61	13	39	54	8
Opportunities for Meaningful Participation	15	64	22	14	53	33	21	55	24
<b>Community Environment</b>									
Total	69	22	9	63	27	11	62	30	8
Caring Adult Relationships	68	23	10	53	32	15	54	37	9
High Expectations	65	27	7	56	35	9	60	31	9
Opportunities for Meaningful Participation	59	32	9	60	32	7	55	35	10
<b>School Connectedness Scale</b>									
	48	43	9	46	44	10	51	36	13

**Table A3.5**

**Summary Table - Black or African American**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	26	56	18	27	51	22	35	53	12
Caring Adult Relationships	31	49	20	35	42	24	38	54	8
High Expectations	46	43	11	45	36	18	47	47	6
Opportunities for Meaningful Participation	18	48	34	13	52	36	16	46	38
<b>Community Environment</b>									
Total	56	32	12	56	33	11	67	21	11
Caring Adult Relationships	60	24	16	56	33	11	67	23	10
High Expectations	62	27	12	61	30	9	66	25	10
Opportunities for Meaningful Participation	39	38	23	45	41	14	51	31	18
<b>School Connectedness Scale</b>									
	39	40	20	30	45	25	34	47	19

**Table A3.6**

**Summary Table - Native Hawaiian or Pacific Islander**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	33	57	10	29	61	11	29	56	15
Caring Adult Relationships	39	42	19	18	57	25	31	57	11
High Expectations	60	27	13	31	55	14	47	44	9
Opportunities for Meaningful Participation	19	50	31	17	66	17	22	47	31
<b>Community Environment</b>									
Total	63	30	7	55	28	17	77	23	0
Caring Adult Relationships	55	35	10	55	28	17	71	23	6
High Expectations	65	26	10	55	24	21	74	23	3
Opportunities for Meaningful Participation	60	33	7	55	34	10	51	46	3
<b>School Connectedness Scale</b>									
	41	38	22	45	41	14	41	51	8

**Table A3.7**

**Summary Table - White**

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b>School Environment</b>									
Total	36	56	8	30	57	14	39	51	10
Caring Adult Relationships	38	54	9	32	56	12	43	48	8
High Expectations	55	39	6	44	48	8	51	43	6
Opportunities for Meaningful Participation	17	56	27	12	56	32	17	52	31
<b>Community Environment</b>									
Total	76	20	4	70	24	6	75	19	6
Caring Adult Relationships	71	23	6	67	24	8	74	20	6
High Expectations	74	21	5	71	21	7	74	21	5
Opportunities for Meaningful Participation	63	29	8	56	32	12	59	30	10
<b>School Connectedness Scale</b>									
	55	38	7	53	38	9	55	35	10



**Table A3.8**

**Summary Table - Mixed (two or more) races**

**Cells are empty if there are less than 25 respondents**

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<b><i>School Environment</i></b>									
Total	29	58	14	29	55	16	36	49	15
Caring Adult Relationships	30	56	14	27	60	13	38	50	12
High Expectations	49	43	8	45	45	10	44	46	10
Opportunities for Meaningful Participation	11	57	32	14	54	32	16	48	35
<b><i>Community Environment</i></b>									
Total	68	25	7	67	25	9	67	29	4
Caring Adult Relationships	68	24	8	66	25	9	65	27	8
High Expectations	68	24	8	68	24	8	68	27	5
Opportunities for Meaningful Participation	53	34	13	49	36	15	51	35	13
<b><i>School Connectedness Scale</i></b>									
	46	41	13	43	43	14	45	43	12

**Table A3.9.1**

**Summary Table - 7th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	28	36	40	26	33	36	29
Caring Adult Relationships	29	32	41	31	39	38	30
High Expectations	51	50	49	46	60	55	49
Opportunities for Meaningful Participation	13	19	15	18	19	17	11
<b>Community Environment</b>							
Total	65	62	69	56	63	76	68
Caring Adult Relationships	64	60	68	60	55	71	68
High Expectations	65	67	65	62	65	74	68
Opportunities for Meaningful Participation	50	44	59	39	60	63	53
<b>School Connectedness Scale</b>							
	42	52	48	39	41	55	46

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.2**

**Summary Table - 9th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	30	19	23	27	29	30	29
Caring Adult Relationships	27	30	19	35	18	32	27
High Expectations	45	36	26	45	31	44	45
Opportunities for Meaningful Participation	12	11	14	13	17	12	14
<b>Community Environment</b>							
Total	66	69	63	56	55	70	67
Caring Adult Relationships	68	66	53	56	55	67	66
High Expectations	68	61	56	61	55	71	68
Opportunities for Meaningful Participation	46	49	60	45	55	56	49
<b>School Connectedness Scale</b>							
	44	42	46	30	45	53	43

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.3**

**Summary Table - 11th grade by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total	37		35	35	29	39	36
Caring Adult Relationships	38		37	38	31	43	38
High Expectations	46		39	47	47	51	44
Opportunities for Meaningful Participation	19		21	16	22	17	16
<b>Community Environment</b>							
Total	70		62	67	77	75	67
Caring Adult Relationships	69		54	67	71	74	65
High Expectations	71		60	66	74	74	68
Opportunities for Meaningful Participation	54		55	51	51	59	51
<b>School Connectedness Scale</b>							
	49		51	34	41	55	45

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.9.4**

**Summary Table - Non-traditional by race/ethnicity**

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
<b>School Environment</b>							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
<b>Community Environment</b>							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
<b>School Connectedness Scale</b>							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

**Table A3.10**  
***School Connectedness Scale Questions***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>I feel close to people in this school.</b>			
Strongly Disagree	5	7	8
Disagree	6	8	10
Neither Agree Nor Disagree	22	21	21
Agree	43	43	41
Strongly Agree	25	21	21
<b>I am happy to be at this school.</b>			
Strongly Disagree	7	9	7
Disagree	6	7	8
Neither Agree Nor Disagree	21	20	22
Agree	37	41	40
Strongly Agree	28	24	22
<b>I feel like I am part of this school.</b>			
Strongly Disagree	7	8	9
Disagree	10	10	9
Neither Agree Nor Disagree	24	26	29
Agree	39	41	37
Strongly Agree	20	15	16
<b>Teachers at this school treat students fairly.</b>			
Strongly Disagree	9	9	6
Disagree	12	12	12
Neither Agree Nor Disagree	27	28	24
Agree	36	40	45
Strongly Agree	16	11	13
<b>I feel safe in my school.</b>			
Strongly Disagree	8	7	6
Disagree	9	8	6
Neither Agree Nor Disagree	23	25	21
Agree	38	42	46
Strongly Agree	21	18	21

*Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

**Table A3.11*****School Protective Factors (Developmental Supports)***

<b>At my school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>
	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>			
<b>who really cares about me.</b>			
Not At All True	11	14	9
A Little True	31	33	24
Pretty Much True	35	31	32
Very Much True	24	22	35
<b>who notices when I am not there.</b>			
Not At All True	12	14	10
A Little True	25	30	22
Pretty Much True	32	32	37
Very Much True	31	25	31
<b>who listens when I have something to say.</b>			
Not At All True	10	10	8
A Little True	21	26	17
Pretty Much True	35	34	38
Very Much True	34	30	37
<b><i>High Expectations</i></b>			
<b>who tells me when I do a good job.</b>			
Not At All True	9	10	8
A Little True	21	26	17
Pretty Much True	34	35	39
Very Much True	36	29	37
<b>who always wants me to do my best.</b>			
Not At All True	6	8	6
A Little True	13	16	14
Pretty Much True	28	33	34
Very Much True	54	43	47
<b>who believes that I will be a success.</b>			
Not At All True	9	10	8
A Little True	19	23	19
Pretty Much True	31	34	36
Very Much True	41	33	37

*Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.*

**Table A3.11 - Continued**  
***School Protective Factors (Developmental Supports)***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b><i>Opportunities for Meaningful Participation</i></b>			
<b>I do interesting activities at school.</b>			
Not At All True	13	17	18
A Little True	28	27	25
Pretty Much True	31	26	29
Very Much True	28	30	28
<b>I help decide things like class rules or activities.</b>			
Not At All True	44	47	43
A Little True	31	29	29
Pretty Much True	16	16	16
Very Much True	10	8	13
<b>I do things that make a difference at school.</b>			
Not At All True	23	30	26
A Little True	38	36	31
Pretty Much True	24	21	26
Very Much True	15	12	17

*Questions HS A22-24/MS A21-23: At school...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.*

**Table A3.12**

***Community Protective Factors (Developmental Supports)***

<b>Outside of my home and school, there is a teacher or some other adult...</b>	<b>Grade 7</b>	<b>Grade 9</b>	<b>Grade 11</b>
	<b>%</b>	<b>%</b>	<b>%</b>
<b><i>Caring Relationships</i></b>			
<b>who really cares about me.</b>			
Not At All True	6	7	5
A Little True	9	9	8
Pretty Much True	15	15	14
Very Much True	70	69	73
<b>who notices when I am upset about something.</b>			
Not At All True	10	12	9
A Little True	13	15	12
Pretty Much True	20	20	23
Very Much True	57	52	56
<b>whom I trust.</b>			
Not At All True	9	11	9
A Little True	9	11	10
Pretty Much True	17	18	17
Very Much True	64	60	64
<b><i>High Expectations</i></b>			
<b>who tells me when I do a good job.</b>			
Not At All True	8	9	7
A Little True	12	13	10
Pretty Much True	21	21	21
Very Much True	59	57	62
<b>who believes that I will be a success.</b>			
Not At All True	7	7	6
A Little True	10	11	9
Pretty Much True	20	20	20
Very Much True	64	61	65
<b>who always wants me to do my best.</b>			
Not At All True	6	7	5
A Little True	8	9	7
Pretty Much True	15	16	18
Very Much True	71	68	70

*Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job...notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.*

**Table A3.12 - Continued**  
**Community Protective Factors (Developmental Supports)**

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Opportunities for Meaningful Participation</b>			
<b>I am part of clubs, sports teams, church/temple or other group activities.</b>			
Not At All True	21	24	22
A Little True	11	12	10
Pretty Much True	14	13	14
Very Much True	54	52	54
<b>I am involved in music, art, literature, sports or a hobby.</b>			
Not At All True	14	14	14
A Little True	9	10	10
Pretty Much True	14	16	16
Very Much True	63	60	61
<b>I help other people.</b>			
Not At All True	7	10	8
A Little True	19	18	16
Pretty Much True	34	34	29
Very Much True	39	38	47

*Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.*



## 4. Alcohol and Other Drug Use

**Table A4.1**

*AOD Use, Lifetime*

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Alcohol (one full drink)</b>			
0 times	84	67	44
1 time	6	6	8
2 to 3 times	5	9	11
4 or more times	5	18	37
<b>Marijuana</b>			
0 times	91	75	60
1 time	3	5	5
2 to 3 times	2	4	6
4 or more times	5	16	30
<b>Inhalants (to get high)</b>			
0 times	91	90	91
1 time	4	4	3
2 to 3 times	3	3	2
4 or more times	3	4	5
<b>Cocaine</b>			
0 times	na	94	92
1 time	na	2	2
2 to 3 times	na	1	2
4 or more times	na	3	3
<b>Methamphetamine or any amphetamine</b>			
0 times	na	95	94
1 time	na	1	2
2 to 3 times	na	1	1
4 or more times	na	2	3

*Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol...marijuana...inhalants cocaine...methamphetamine or any amphetamine?*

*na=not asked of middle school students*

**Table A4.1 - Continued**

***AOD Use, Lifetime***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>LSD or other psychedelics</b>			
0 times	na	93	91
1 time	na	2	2
2 to 3 times	na	2	2
4 or more times	na	3	4
<b>Ecstasy</b>			
0 times	na	92	89
1 time	na	2	2
2 to 3 times	na	2	3
4 or more times	na	3	5
<b>Heroin</b>			
0 times	na	95	96
1 time	na	1	1
2 to 3 times	na	1	1
4 or more times	na	3	3
<b>Other illegal drug or pill</b>			
0 times	96	89	87
1 time	1	2	3
2 to 3 times	1	3	3
4 or more times	2	6	8
<b><i>Any of the above AOD Use</i></b>	20	38	60
<b>Prescription pain killers</b>			
0 times	na	87	83
1 time	na	3	4
2 to 3 times	na	3	5
4 or more times	na	6	8

*Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...LSD or other psychedelics...ecstasy heroin...other illegal drug or pill...prescription pain killers?*  
*na=not asked of middle school students*

**Table A4.1 - Continued****AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Barbiturates</b>			
0 times	na	96	96
1 time	na	1	1
2 to 3 times	na	1	1
4 or more times	na	2	2
<b>Tranquilizers or sedatives</b>			
0 times	na	94	92
1 time	na	1	2
2 to 3 times	na	2	3
4 or more times	na	3	3
<b>Cold/cough medicines</b>			
0 times	na	81	82
1 time	na	3	3
2 to 3 times	na	4	5
4 or more times	na	12	10
<b>Diet pills</b>			
0 times	na	92	94
1 time	na	1	1
2 to 3 times	na	2	2
4 or more times	na	5	3
<b>Ritalin™ or Adderall™</b>			
0 times	na	93	88
1 time	na	1	3
2 to 3 times	na	2	3
4 or more times	na	4	6

*Question HS A.48-52: During your life, how many times have you used or tried...barbiturates...tranquilizers or sedatives... cold/cough medicines...diet pills...Ritalin or Adderall?*  
*na=not asked of middle school students*

**Table A4.2*****Age of Onset***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol (one full drink)</b>			
Never	78	62	42
10 or under	9	8	6
11 -12 years old	11	9	7
13-14 years old	2	19	17
15-16 years old	0	2	25
17 years or older	0	0	2
<b>Marijuana</b>			
Never	92	77	61
10 or under	2	3	3
11 -12 years old	4	5	5
13-14 years old	1	13	14
15-16 years old	0	2	17
17 years or older	0	0	1
<b>Other illegal drug</b>			
Never	96	88	83
10 or under	1	2	2
11 -12 years old	2	2	2
13-14 years old	1	6	5
15-16 years old	0	1	8
17 years or older	0	0	0

*Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you...had a full drink of alcohol.... used marijuana...used any other illegal drug?*

**Table A4.3*****Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol (at least one drink)	7	17	27
Binge drinking (5 or more drinks in a row)	4	12	19
Marijuana	5	14	21
Inhalants	4	5	4
Cocaine	na	3	4
Methamphetamine or any amphetamine	na	3	3
Ecstasy, LSD, or other psychedelics	na	5	5
Other illegal drug or pill	3	7	7
<b><i>Any drug use</i></b>	7	16	23
<b><i>Heavy drug user</i></b>	3	9	12
<b><i>Any of the above AOD Use</i></b>	10	23	34
Two or more of the above at the same time	na	8	10

*Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana? marijuana...inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or any other psychedelics...other illegal drug or pill? na=not asked of middle school students*

**Table A4.4*****Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol</b>			
None	93	83	73
1 or 2 days	5	9	13
3 to 9 days	1	3	8
10 to 19 days	0	1	2
20 or more days (daily)	1	3	3
<b>Marijuana</b>			
None	95	86	79
1 or 2 days	2	5	7
3 to 9 days	1	3	5
10 to 19 days	0	2	2
20 or more days (daily)	1	5	7

*Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?*

**Table A4.5*****Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	93	80	65
1 to 2 times	4	10	15
3 to 6 times	1	5	8
7 or more times	1	5	12

*Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?*

**Table A4.6*****Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	91	78	63
1 to 2 times	4	5	8
3 to 6 times	2	4	6
7 or more times	3	13	23

*Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?*

**Table A4.7*****Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 days	96	88	81
1 to 2 days	2	6	9
3 or more days	2	6	10

*Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?*

**Table A4.8*****Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11
	%	%	%
Don't drink alcohol	81	67	50
Just a sip or two	12	11	11
Enough to feel it a little	3	6	11
Enough to feel it a lot	2	9	17
Until really drunk	2	7	11

*Question HS A.76/MS A.63: How do you like to drink alcohol?*

**Table A4.9*****Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11
	%	%
Don't use drugs	78	67
Not high at all	2	2
A little high	4	6
Moderately high	7	14
Very high	10	11

*Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?*

**Table A4.10*****Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11
	%	%
<b><i>Never</i></b>	86	81
<b><i>Any</i></b>	14	19
1 time	4	6
2 times	3	4
3 to 6 times	3	4
7 or more times	4	4

*Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?*

**Table A4.11**

***Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking***

	Grade 7
	%
<i>Never</i>	62
<i>Any</i>	38
1 time	14
2 times	8
3 to 6 times	8
7 or more times	9

*Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*



**Table A4.12*****Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol</b>			
0 days	96	94	94
1 to 2 days	2	3	3
3 or more days	2	3	3
<b>Marijuana</b>			
0 days	96	93	92
1 to 2 days	2	3	3
3 or more days	2	4	5
<b>Any illegal drug or pill</b>			
0 days	96	95	94
1 to 2 days	2	2	3
3 or more days	1	3	3
<b><i>Any of the above</i></b>	<b>6</b>	<b>10</b>	<b>10</b>

*Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...use any illegal drug or pill?*

**Table A4.13*****Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	95	86	78
1 to 2 times	3	6	7
3 to 6 times	1	3	6
7 or more times	1	5	9

*Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?*

**Table A4.14*****Perceived Harm of Frequent Alcohol Use***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Alcohol - Drink occasionally</b>			
Great	28	28	22
Moderate	22	22	21
Slight	27	29	38
None	23	21	19
<b>Alcohol - 5 or more drinks once or twice a week</b>			
Great	48	53	52
Moderate	25	24	28
Slight	9	9	12
None	18	14	9

*Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?*

**Table A4.15*****Perceived Harm of Frequent Marijuana Use***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Marijuana - Smoke Occasionally</b>			
Great	42	35	25
Moderate	25	24	20
Slight	12	19	26
None	21	22	29
<b>Marijuana - Smoke once or twice a week</b>			
Great	55	49	39
Moderate	16	19	22
Slight	9	13	18
None	20	20	22

*Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they smoke marijuana occasionally...smoke marijuana once or twice a week?*

**Table A4.16*****Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol - One or two drinks nearly every day</b>			
Neither approve or disapprove	17	24	23
Somewhat disapprove	12	16	18
Strongly disapprove	71	60	58
<b>Marijuana or Hashish - Once or twice</b>			
Neither approve or disapprove	20	37	50
Somewhat disapprove	12	20	19
Strongly disapprove	68	44	30
<b>Marijuana - Once a month or more</b>			
Neither approve or disapprove	19	35	46
Somewhat disapprove	11	15	19
Strongly disapprove	71	50	36

*Question HS A.92-94/MS A.76-78: How do you feel about someone your age having one or two drinks nearly every day...smoke marijuana or hashish once or twice...smoke marijuana once a month or more?*

**Table A4.17*****Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11
	%	%	%
None of them	44	15	7
10 percent	27	14	6
20 percent	9	8	6
30 percent	5	9	7
40 percent	3	8	7
50 percent	5	15	16
60 percent	1	8	9
70 percent	1	7	12
80 percent	2	7	14
90 percent	1	5	12
All of them	1	5	4

*Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?*

**Table A4.18*****Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11
	%	%
Does not apply, never used alcohol/drugs	72	52
Problems with emotions, nerves, mental health	6	8
Trouble or problems with the police	5	8
Money problems	3	5
Miss school	3	4
Problems with school work	4	4
Fight with other kids	3	4
Damage a friendship	4	6
Physically hurt or injure yourself	4	5
Unwanted or unprotected sex	3	6
Forget what happened or pass out	6	13
Other problems	3	4
More than one problem	8	12
Never had problems when I've used alcohol/drugs	14	29

*Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%*

**Table A4.19*****Occurrence of Experiences Related to Dependency While Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %
Does not apply, have not used alcohol or drugs	75	56
Had to increase use to get same effect as before	7	12
Spent a lot of time getting, using, or being "hung over" from using	4	6
Used alcohol or drugs a lot more than intended	5	7
Used alcohol or drugs when alone	6	11
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	3	3
Often didn't feel OK unless had something to drink or used a drug	3	4
Thought about reducing or stopping	6	11
Told yourself not going to use but used anyway	4	7
Spoke with someone about reducing or stopping use	3	5
Attended counseling, program, or group to reduce/stop use	2	2
More than one experience	8	13
Use alcohol or drugs, but have not experienced any of these things	13	23

*Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?*

*(Mark all that apply.)*

*Please note: Because all that apply are marked, total percentages may exceed 100%.*

**Table A4.20*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Alcohol</b>			
Very difficult	12	7	5
Fairly difficult	11	8	5
Fairly easy	16	23	22
Very easy	14	33	50
Don't know	46	28	17
<b>Marijuana</b>			
Very difficult	18	8	4
Fairly difficult	10	6	3
Fairly easy	11	17	16
Very easy	14	39	58
Don't know	47	29	19

*Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?*

**Table A4.21*****Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	87	71	68
1 time	6	11	9
2 to 3 times	3	7	8
4 or more times	4	10	14

*Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold given an illegal drug?*

**Table A4.22*****Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug Use***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	40	45	45
Yes	60	55	55

*Question HS A 98/MS A.61: During the past 12 months...have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?*

**Table A4.23*****Heard, Read or Watched Any Messages about Not Using Alcohol, Tobacco or Drugs***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	21	24	20
Yes	79	76	80

*Question HS A 99/MS A.62: During the past 12 months...have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?*

**Table A4.24*****Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	11	20	31
American Indian or Alaska Native	9	28	
Asian	4	6	15
Black or African American	14	25	32
Native Hawaiian or Pacific Islander	3	34	28
White	5	16	26
Mixed (two or more) races	10	19	32

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	9	17	28
American Indian or Alaska Native	3	28	
Asian	3	5	12
Black or African American	13	26	30
Native Hawaiian or Pacific Islander	3	28	25
White	4	13	19
Mixed (two or more) races	8	16	30

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?*



## 5. Tobacco Use

**Table A5.1**

***Ever Used Cigarettes or Smokeless Tobacco, Lifetime***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>A cigarette, even one or two puffs</b>			
0 times	90	na	na
1 time	4	na	na
2 to 3 times	2	na	na
4 or more times	3	na	na
<b>A whole cigarette</b>			
0 times	94	85	76
1 time	1	5	6
2 to 3 times	2	3	5
4 or more times	2	8	14
<b>Smokeless tobacco</b>			
0 times	96	93	87
1 time	2	2	4
2 to 3 times	1	2	3
4 or more times	2	3	7

*Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...a cigarette, even a puff or two... a whole cigarette...smokeless tobacco?*

**Table A5.2*****Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Smoked part or all of a cigarette</b>			
Never	91	82	72
10 or under	3	4	4
11-12 years old	5	5	5
13-14 years old	1	8	8
15-16 years old	0	1	10
17 years or older	0	0	1
<b>Smokeless tobacco</b>			
Never	96	91	84
10 or under	1	2	3
11-12 years old	2	2	2
13-14 years old	0	4	4
15-16 years old	0	1	7
17 years or older	0	0	1

*Question HS A.57-58/MS A.46-47: About how old were you the first time you ....smoked part of all of a cigarette.....used smokeless tobacco or other tobacco products?*

**Table A5.3*****Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Cigarettes</b>			
Any	4	8	10
Daily	1	2	3
<b>Smokeless tobacco</b>			
Any	3	4	6
Daily	1	2	2

*Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?*

**Table A5.4*****Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<i>None</i>	97	96	95
<i>Any</i>	3	4	5
1 or 2 days	1	2	2
3 to 9 days	0	1	1
10 to 19 days	0	0	1
20 to 30 days	1	2	1

*Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?*

**Table A5.5*****Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve nor disapprove	16	22	20
Somewhat disapprove	9	12	13
Strongly disapprove	75	66	68

*Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?*

**Table A5.6*****Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve nor disapprove	13	16	13
Somewhat disapprove	12	15	12
Strongly disapprove	75	70	74

*Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?*

**Table A5.7*****Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Smoking occasionally</b>			
Great	34	34	34
Moderate	30	30	34
Slight	19	22	23
None	18	14	9
<b>Smoking 1-2 packs of cigarettes a day</b>			
Great	67	74	82
Moderate	11	10	7
Slight	4	4	3
None	18	13	8

*Question HS A.78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?*

**Table A5.8*****Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Very difficult	12	8	4
Fairly difficult	12	7	4
Fairly easy	17	23	22
Very easy	13	32	48
Don't know	46	30	21

*Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?*

**Table A5.9*****Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11
	%	%	%
None of them	47	18	11
10 percent	28	23	23
20 percent	9	15	18
30 percent	6	12	14
40 percent	3	9	9
50 percent	4	12	13
60 percent	1	3	3
70 percent	1	3	3
80 percent	1	2	2
90 percent	0	1	2
All of them	1	2	2

*Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have... smoked cigarettes at least once a month?*

**Table A5.10*****Used Cigarettes, Past 30 days***

**Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	6	8	13
American Indian or Alaska Native	4	23	
Asian	3	5	7
Black or African American	11	16	16
Native Hawaiian or Pacific Islander	3	18	17
White	3	6	10
Mixed (two or more) races	4	8	11

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?*

## 6. Violence and Safety

**Table A6.1**

***Verbal Harassment on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Had mean rumors/lies spread about you</b>			
0 times	55	62	70
1 time	19	14	13
2 to 3 times	12	11	9
4 or more times	14	13	8
<b>Had sexual jokes/comments/gestures made to you</b>			
0 times	58	58	61
1 time	13	10	7
2 to 3 times	10	11	10
4 or more times	19	22	22
<b>Been made fun of because of your looks/way of talking</b>			
0 times	59	64	70
1 time	14	12	8
2 to 3 times	10	10	10
4 or more times	17	14	13

*Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you ... had mean rumor/lies spread about you ... had sexual jokes/comments/gestures made to you ... been made fun of because of your looks/way of talking?*

**Table A6.2**  
***Physical Violence on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Been pushed, shoved, hit, etc.</b>			
0 times	59	76	86
1 time	16	9	6
2 to 3 times	12	7	3
4 or more times	14	8	5
<b>Been afraid of being beaten up</b>			
0 times	75	82	89
1 time	13	10	5
2 to 3 times	6	4	2
4 or more times	7	4	3
<b>Been in a physical fight</b>			
0 times	77	83	89
1 time	11	8	5
2 to 3 times	6	4	2
4 or more times	5	5	3

*Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you ...been pushed, shoved, hit, etc...been afraid of being beaten up...been in a physical fight?*

**Table A6.3*****Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Had property stolen/damaged</b>			
0 times	67	72	79
1 time	18	16	12
2 to 3 times	9	7	6
4 or more times	6	5	4
<b>Damaged school property on purpose</b>			
0 times	90	88	91
1 time	6	7	3
2 to 3 times	2	2	2
4 or more times	2	3	3

*Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...had property stolen/damaged...damaged school property on purpose?*

**Table A6.4*****Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Carried a gun</b>			
0 times	96	95	95
1 time	2	2	2
2 or more times	2	4	3
<b>Carried any other weapon</b>			
0 times	92	89	90
1 time	4	4	3
2 or more times	4	6	6

*Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?*



**Table A6.5*****Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Seen someone with a weapon</b>			
0 times	74	74	79
1 time	15	13	9
2 or more times	11	13	12
<b>Been threatened/injured with a weapon</b>			
0 times	91	91	94
1 time	5	4	3
2 or more times	4	5	3

*Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?*

**Table A6.6*****Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve or disapprove	16	19	14
Somewhat disapprove	11	9	10
Strongly disapprove	73	72	76

*Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?*

**Table A6.7**

***Reason for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %
<b>Race, Ethnicity, or National Origin</b>			
0 times	83	85	88
1 time	8	6	4
2 or more times	9	9	8
<b>Religion</b>			
0 times	88	87	90
1 time	5	5	3
2 or more times	6	8	7
<b>Gender</b>			
0 times	89	91	92
1 time	5	4	2
2 or more times	6	5	6
<b>Sexual Orientation *</b>			
0 times	87	89	92
1 time	6	4	2
2 or more times	7	7	6
<b>Physical/Mental Disability</b>			
0 times	91	92	94
1 time	4	3	2
2 or more times	5	5	4
<b><i>Any of the Above Five Hate-Crime Reasons</i></b>	33	29	23
<b>Any Other Reason</b>			
0 times	68	77	85
1 time	11	7	5
2 or more times	21	15	10
<b><i>Any Harassment</i></b>	44	36	28

*Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?*

\* "Because you are gay or lesbian or someone thought you were."

**Table A6.8*****Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	92	91	93
Yes	8	9	7

*Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?*

**Table A6.9*****Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Does not apply, didn't have a boyfriend/girlfriend	53	54	49
No	43	41	44
Yes	4	5	6

*Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?*

**Table A6.10*****Perceived Safety of School***

	Grade 7	Grade 9	Grade 11
	%	%	%
Very safe	19	22	28
Safe	44	42	45
Neither safe nor unsafe	27	28	22
Unsafe	6	5	3
Very unsafe	4	3	2

*Question HS A.119/MS A.101: How safe do you feel when you are at school?*

**Table A6.11**

***Cyber Bullying***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times (never)	80	76	82
1 time	10	9	8
2-3 times	6	8	5
4 or more times	5	7	5

*Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?*

**Table A6.12*****Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	33	28	26
American Indian or Alaska Native	31	33	
Asian	40	29	28
Black or African American	52	53	45
Native Hawaiian or Pacific Islander	31	29	24
White	29	28	18
Mixed (two or more) races	33	29	25

*Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.*

**Table A6.13*****Harassment for Race, Ethnicity, or National Origin*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	22	19	18
American Indian or Alaska Native	19	14	
Asian	31	25	22
Black or African American	39	38	43
Native Hawaiian or Pacific Islander	19	25	24
White	10	10	5
Mixed (two or more) races	20	17	15

*Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?*

## 7. Physical and Mental Health

**Table A7.1**

***Eating of Breakfast***

	Grade 7 %	Grade 9 %	Grade 11 %
No	30	36	36
Yes	70	64	64

*Question HS A.34/MS A.33: Did you eat breakfast today?*

**Table A7.2**

***Frequency of Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %
No	72	72	70
Yes	28	28	30

*Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

**Table A7.3**

***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9 %	Grade 11 %
No	81	81
Yes	19	19

*Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?*

**Table A7.4*****Gambling, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
<b>Card or dice games</b>			
Not at all	88	85	85
Less than once a month	7	9	8
1 to 3 times	3	3	4
Once a week or more	2	3	3
<b>Personal skill games</b>			
Not at all	78	80	82
Less than once a month	10	9	8
1 to 3 times	5	4	5
Once a week or more	6	6	5
<b>Betting on sports</b>			
Not at all	79	79	80
Less than once a month	14	12	12
1 to 3 times	4	4	4
Once a week or more	4	4	4
<b>Lottery</b>			
Not at all	88	89	89
Less than once a month	7	5	5
1 to 3 times	3	3	2
Once a week or more	2	3	3
<b>Bet or gambled in any other way</b>			
Not at all	86	86	87
Less than once a month	8	7	6
1 to 3 times	3	3	3
Once a week or more	3	4	3

*Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables by playing cards or dice games...personal skill games...betting on sports...lottery...bet or gambled in any other way?*

## 8. Results by Gender

Table A8.1

### *Selected Alcohol and Other Drug Use Measures, by Gender and Grade*

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
<b>Lifetime and Current AOD Use</b>						
<i>During your life, did you ever...</i>						
drink alcohol (one full drink)?	15	16	33	33	54	57
use inhalants?	10	8	11	10	8	11
smoke marijuana?	9	9	23	26	38	42
<i>During the past 30 days, did you...</i>						
drink alcohol (one full drink)?	7	7	18	16	28	26
use inhalants?	4	4	5	6	3	4
smoke marijuana?	6	5	14	15	18	24
<b>Level of Involvement (High Risk Patterns)</b>						
<i>During your life, have you ever...</i>						
been very drunk or sick after drinking alcohol?	7	7	21	18	35	36
been high from using drugs?	9	9	20	24	35	39
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	4	4	12	11	18	19
<b>AOD Use at School</b>						
During your life, have you ever been drunk/high on school property?	5	5	12	16	19	24
During the past 30 days, did you use marijuana on school property?	3	4	5	8	6	10
<b>Perceived Harm</b>						
<i>Frequent use of...is harmful.*</i>						
alcohol (five or more drinks once or twice a week)	83	80	89	84	94	89
marijuana (once or twice a week)	82	79	84	76	84	74

\*combines "Great," "Moderate," and "Slight"



**Table A8.2*****Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	5	5	14	17	22	26
During the past 30 days, did you smoke a cigarette?	4	4	7	9	9	12
During the past 30 days, did you smoke cigarettes daily?	0	1	1	3	2	4
During the past 30 days, did you smoke cigarettes on school property?	3	3	4	5	4	7
Frequent use of cigarettes is harmful. (1-2 packs a day)*	83	82	89	85	94	90

\*combines "Great," "Moderate," and "Slight"

**Table A8.3*****School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>						
Race, ethnicity, or national origin	17	18	14	16	10	13
Religion	11	12	13	13	10	10
Gender	12	9	11	8	11	5
Gay/lesbian, or someone thought you were	13	13	10	11	7	9
Physical/mental disability	8	10	7	8	5	7
Any other reason	34	30	25	20	16	13
During the past 12 months at school, have you been in a physical fight?	16	29	12	23	7	13
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	3	5	4	6	6	6
Feels safe at school	63	62	63	64	73	74
Currently belong to a gang	8	8	9	10	5	9

**Table A8.4*****Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	63	76	59	70	64	63
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	32	23	36	18	36	24

## 9. Comparisons

**Table A9.1**

*Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>Lifetime and Current ATOD Use</b>								
<i>During your life, did you ever...</i>								
smoke a cigarette?	6	7	15	20	45 <sup>a</sup>	24	34	55 <sup>a</sup>
chew tobacco or snuff?	4	4	7	6	~	13	10	~
drink alcohol (glass)?	16	24	33	47	67	56	66	79
use inhalants?	9	11	10	14	15	9	15	12
smoke marijuana?	9	9	25	25	29	40	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette?	4	6	8	11	15	10	17	24
chew tobacco or snuff?	3	3	4	5	6	6	6	6
drink alcohol (glass)?	7	15	17	24	37	27	42	53
use inhalants?	4	5	5	7	~	4	7	~
smoke marijuana?	5	7	14	15	16	21	24	21
<b>Level of Involvement (High Risk Patterns)</b>								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking?	7	11	20	28	~	35	45	~
been high from using drugs?	9	8	22	22	~	37	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	4	6	12	16	18	19	29	28

<sup>a</sup>YRBS asks about smoking even a puff or two.

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.1 - Continued**

***Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>ATOD Use on School Property</b>								
During your life, have you ever been drunk/high?	5	6	14	13	~	22	25	~
During the past 30 days, did you smoke cigarettes?	3	3	4	7	4	5	7	5
<b>Perceived Harm</b>								
<i>People risk harming themselves using..<sup>b</sup></i>								
cigarettes (1-2 packs a day).	82	83	87	90	~	92	93	~
alcohol (five or more drinks once or twice a week).	82	83	86	89	~	91	92	~
marijuana (once or twice a week).	80	82	80	85	~	78	87	~

<sup>b</sup>combines "Great," "Moderate," and "Slight"

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

**Table A9.2*****Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS\* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
<b>School Safety</b>								
<i>During the past 12 months at school, have you...</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	33	31	29	27	~	23	22	~
been in a physical fight?	23	32	17	25	18	11	23	11
been afraid of being beaten up?	25	29	18	22	~	11	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	9	10	12	13	~	11	13	~
How safe do you feel when you are at school? Very safe.	19	18	22	16	~	28	20	~
Do you consider yourself a member of a gang?	8	9	9	8	~	7	8	~
<b>School Protective Factors - High Levels (Resilience Indicators)</b>								
Caring relationships with teacher or other adult	35	31	29	28	~	40	29	~
High expectations from teacher or other adult	52	45	42	39	~	48	38	~
Opportunities for meaningful participation at their school	15	16	13	13	~	17	15	~
Total	33	31	28	27	~	37	28	~
<b>School Connectedness Scale</b>	49	39	48	34	~	51	31	~

\*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.