



SPRING 2015 SCHOOL SURVEY RESULTS

Arlington Heights

Low Parent Response - Low Staff Response

Effective Instructional Strategies	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		36	80.6%	39	69.2%	9	77.8%
Improved written communication skills		36	80.6%	39	56.4%	9	22.2%
Improved spoken/oral communication skills		36	80.6%	39	61.5%	8	50.0%
Improved ability to solve complex problems		36	55.6%	38	60.5%	9	55.6%
Improved ability to use technology to find information/solve problems		35	57.1%	39	71.8%	9	22.2%
Improved ability at working with other students on problems/projects		35	68.6%	39	76.9%	9	22.2%
Improved leadership skills		36	72.2%	39	87.2%	9	44.4%
Improved ability to support judgments with reason and evidence		36	75.0%	39	66.7%	9	66.7%
Encouraged to share knowledge/ideas in a creative way		36	66.7%	40	67.5%	9	100.0%
Curiosity/imagination is fostered		36	75.0%	39	56.4%	9	100.0%
Students are challenged at school through high standards of academic performance		36	86.1%	40	82.5%	9	100.0%
Educational Experience		PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Strongly Agree/Agree</i>		N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		36	69.4%	39	69.2%	9	33.3%
Extra help beyond class time is available to students.		36	58.3%	38	57.9%	9	0.0%
Students are motivated/engaged in what they are learning		36	75.0%	40	85.0%	9	100.0%
School Community/Safety		PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Strongly Agree/Agree</i>		N	Pct	N	Pct	N	Pct
School promotes academic success of all students		36	72.2%	39	87.2%	9	88.9%
The school staff respects cultural, ethnic and gender differences		35	54.3%	39	71.8%	9	77.8%
Student feels a like a part of a school community		36	77.8%	40	60.0%	9	66.7%
School climate is positive, nurturing and caring		35	74.3%	39	61.5%	9	55.6%
Parents and staff collaborate in promoting positive behavior		35	57.1%			9	55.6%
This school is a safe place for all students		35	74.3%	39	64.1%	9	55.6%
Concerns about student safety are addressed in an appropriate and timely manner		35	65.7%			9	44.4%
Positive Character Traits		PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Most/All of the Time (character)</i>		N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		31	87.1%	42	42.9%	9	22.2%
Students take responsibility for their OWN BEHAVIOR		31	71.0%	38	39.5%	9	11.1%
Students take responsibility for their OWN TREATMENT OF OTHERS		31	100.0%	37	51.4%	9	22.2%
Students take responsibility for their OWN PHYSICAL WELL-BEING		32	96.9%	39	56.4%	9	33.3%
Parent/Family Involvement		PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Strongly Agree/Agree</i>		N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		35	85.7%	39	69.2%	9	77.8%
Teachers provide information about a child's performance to parents who speak a language other than English		18	83.3%			9	77.8%
Teachers promptly contact parents when he/she is concerned about their child's progress		35	85.7%			9	88.9%
Teachers are responsive to parents when they call or want to meet		35	82.9%			9	100.0%
Teachers are helpful when I come to school or call		35	85.7%			9	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		29	79.3%			9	55.6%
The principal and staff are responsive to parent concerns about issues		35	74.3%			9	77.8%
Adults/staff in the office are helpful when parents/students come in or call		35	85.7%	39	69.2%		
Translated materials (or a translator) for my language are available when parents come to school		17	64.7%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		29	72.4%			9	33.3%
The school keeps parents well-informed about school activities		29	89.7%				
I speak a language other than English and I receive general information from my student's school in my language		18	83.3%				
This school offers parents opportunities to be involved in school and classroom activities		29	75.9%			9	100.0%
Parents are invited to meetings where the school's academic performance is discussed		29	72.4%				
This school actively seeks the input of parents before making important decisions		29	51.7%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		29	72.4%				
Online resources help parents monitor student progress		35	51.4%			8	25.0%
Family Resource Center provides useful resources and services to parents		29	48.3%				