



SPRING 2015 SCHOOL SURVEY RESULTS

Cambridge Heights

- Low Staff Response - Low Student Response

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		94	93.6%	15	66.7%	1	100.0%
Improved written communication skills		94	88.3%	15	66.7%	1	0.0%
Improved spoken/oral communication skills		94	85.1%	15	80.0%	1	100.0%
Improved ability to solve complex problems		94	74.5%	15	46.7%	1	100.0%
Improved ability to use technology to find information/solve problems		94	72.3%	15	80.0%	1	100.0%
Improved ability at working with other students on problems/projects		94	74.5%	15	80.0%	1	100.0%
Improved leadership skills		93	83.9%	15	80.0%	1	100.0%
Improved ability to support judgments with reason and evidence		94	86.2%	15	66.7%	1	100.0%
Encouraged to share knowledge/ideas in a creative way		94	89.4%	15	66.7%	1	100.0%
Curiosity/imagination is fostered		94	86.2%	15	80.0%	1	100.0%
Students are challenged at school through high standards of academic performance		94	75.5%	15	86.7%	1	100.0%
Educational Experience							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Quality classes/activities offered that meet each child's/student's interests and talents	94	80.9%	15	73.3%	1	100.0%	
Extra help beyond class time is available to students.	94	64.9%	15	53.3%	1	100.0%	
Students are motivated/engaged in what they are learning	94	83.0%	15	66.7%	1	100.0%	
School Community/Safety							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
School promotes academic success of all students	94	84.0%	15	73.3%	1	100.0%	
The school staff respects cultural, ethnic and gender differences	91	85.7%	13	92.3%	1	100.0%	
Student feels a like a part of a school community	94	91.5%	14	85.7%	1	100.0%	
School climate is positive, nurturing and caring	91	94.5%	13	69.2%	1	100.0%	
Parents and staff collaborate in promoting positive behavior	92	79.3%			1	100.0%	
This school is a safe place for all students	92	97.8%	13	84.6%	1	100.0%	
Concerns about student safety are addressed in an appropriate and timely manner	91	80.2%			1	100.0%	
Positive Character Traits							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct	
Students take responsibility for their OWN LEARNING	92	94.6%	18	55.6%	1	0.0%	
Students take responsibility for their OWN BEHAVIOR	92	68.5%	17	58.8%	1	100.0%	
Students take responsibility for their OWN TREATMENT OF OTHERS	92	100.0%	18	72.2%	1	100.0%	
Students take responsibility for their OWN PHYSICAL WELL-BEING	92	95.7%	18	44.4%	1	100.0%	
Parent/Family Involvement							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Parents are well-informed about their child's progress in school	92	90.2%	13	46.2%	1	100.0%	
Teachers provide information about a child's performance to parents who speak a language other than English	29	65.5%			1	100.0%	
Teachers promptly contact parents when he/she is concerned about their child's progress	91	84.6%			1	100.0%	
Teachers are responsive to parents when they call or want to meet	92	90.2%			1	100.0%	
Teachers are helpful when I come to school or call	92	94.6%			1	100.0%	

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		82	82.9%			1	100.0%
The principal and staff are responsive to parent concerns about issues		92	81.5%			1	100.0%
Adults/staff in the office are helpful when parents/students come in or call		92	93.5%	13	84.6%		
Translated materials (or a translator) for my language are available when parents come to school		28	39.3%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		82	86.6%			1	100.0%
The school keeps parents well-informed about school activities		82	97.6%				
I speak a language other than English and I receive general information from my student's school in my language		29	69.0%				
This school offers parents opportunities to be involved in school and classroom activities		82	97.6%			1	100.0%
Parents are invited to meetings where the school's academic performance is discussed		82	68.3%				
This school actively seeks the input of parents before making important decisions		82	65.9%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		82	92.7%				
Online resources help parents monitor student progress		92	42.4%			0	
Family Resource Center provides useful resources and services to parents		82	46.3%				