



SPRING 2015 SCHOOL SURVEY RESULTS

La Vista

Low Parent Response

Effective Instructional Strategies	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		3	33.3%	55	60.0%	30	73.3%
Improved written communication skills		3	33.3%	55	56.4%	30	63.3%
Improved spoken/oral communication skills		3	33.3%	54	51.9%	31	64.5%
Improved ability to solve complex problems		3	33.3%	53	56.6%	30	50.0%
Improved ability to use technology to find information/solve problems		3	33.3%	54	51.9%	30	56.7%
Improved ability at working with other students on problems/projects		3	66.7%	54	51.9%	32	68.8%
Improved leadership skills		3	100.0%	55	50.9%	32	50.0%
Improved ability to support judgments with reason and evidence		3	33.3%	55	61.8%	31	48.4%
Encouraged to share knowledge/ideas in a creative way		3	100.0%	55	54.5%	31	96.8%
Curiosity/imagination is fostered		3	100.0%	54	51.9%	31	96.8%
Students are challenged at school through high standards of academic performance		3	66.7%	53	62.3%	31	100.0%
Educational Experience							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		3	66.7%	55	40.0%	33	48.5%
Extra help beyond class time is available to students.		3	100.0%	55	54.5%	34	64.7%
Students are motivated/engaged in what they are learning		3	33.3%	55	56.4%	30	96.7%
School Community/Safety							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
School promotes academic success of all students		3	100.0%	55	74.5%	34	85.3%
The school staff respects cultural, ethnic and gender differences		3	66.7%	54	53.7%	33	87.9%
Student feels a like a part of a school community		3	66.7%	55	50.9%	34	61.8%
School climate is positive, nurturing and caring		3	100.0%	54	48.1%	33	81.8%
Parents and staff collaborate in promoting positive behavior		3	100.0%			30	86.7%
This school is a safe place for all students		3	100.0%	54	44.4%	33	63.6%
Concerns about student safety are addressed in an appropriate and timely manner		3	100.0%			33	75.8%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		3	66.7%	48	45.8%	32	6.3%
Students take responsibility for their OWN BEHAVIOR		3	66.7%	45	44.4%	32	3.1%
Students take responsibility for their OWN TREATMENT OF OTHERS		3	100.0%	45	28.9%	32	3.1%
Students take responsibility for their OWN PHYSICAL WELL-BEING		3	100.0%	46	45.7%	32	6.3%
Parent/Family Involvement							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		3	100.0%	54	70.4%	21	100.0%
Teachers provide information about a child's performance to parents who speak a language other than English		0				21	71.4%
Teachers promptly contact parents when he/she is concerned about their child's progress		3	100.0%			21	100.0%
Teachers are responsive to parents when they call or want to meet		3	100.0%			24	95.8%
Teachers are helpful when I come to school or call		3	100.0%			28	96.4%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home	3	66.7%			17	64.7%
The principal and staff are responsive to parent concerns about issues	3	100.0%			30	86.7%
Adults/staff in the office are helpful when parents/students come in or call	3	100.0%	54	66.7%		
Translated materials (or a translator) for my language are available when parents come to school	0					
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)	3	100.0%			29	79.3%
The school keeps parents well-informed about school activities	3	100.0%				
I speak a language other than English and I receive general information from my student's school in my language	0					
This school offers parents opportunities to be involved in school and classroom activities	3	66.7%			30	83.3%
Parents are invited to meetings where the school's academic performance is discussed	3	66.7%				
This school actively seeks the input of parents before making important decisions	3	100.0%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc	3	100.0%				
Online resources help parents monitor student progress	3	100.0%			22	54.5%
Family Resource Center provides useful resources and services to parents	3	33.3%				