



SPRING 2015 SCHOOL SURVEY RESULTS

Mariposa

Effective Instructional Strategies	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		100	85.0%	57	73.7%	19	47.4%
Improved written communication skills		100	81.0%	58	79.3%	19	47.4%
Improved spoken/oral communication skills		100	89.0%	57	73.7%	21	61.9%
Improved ability to solve complex problems		100	70.0%	58	74.1%	20	25.0%
Improved ability to use technology to find information/solve problems		100	66.0%	58	79.3%	19	57.9%
Improved ability at working with other students on problems/projects		98	75.5%	57	71.9%	18	50.0%
Improved leadership skills		97	75.3%	55	85.5%	17	35.3%
Improved ability to support judgments with reason and evidence		97	70.1%	53	66.0%	16	56.3%
Encouraged to share knowledge/ideas in a creative way		97	80.4%	57	63.2%	17	94.1%
Curiosity/imagination is fostered		97	84.5%	57	66.7%	17	94.1%
Students are challenged at school through high standards of academic performance		98	83.7%	58	91.4%	17	100.0%
Educational Experience							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		98	72.4%	56	73.2%	18	22.2%
Extra help beyond class time is available to students.		98	76.5%	57	52.6%	18	33.3%
Students are motivated/engaged in what they are learning		98	87.8%	55	83.6%	17	100.0%
School Community/Safety							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
School promotes academic success of all students		99	77.8%	57	91.2%	18	72.2%
The school staff respects cultural, ethnic and gender differences		98	78.6%	58	79.3%	17	70.6%
Student feels a like a part of a school community		98	80.6%	58	70.7%	17	82.4%
School climate is positive, nurturing and caring		98	86.7%	55	76.4%	17	82.4%
Parents and staff collaborate in promoting positive behavior		97	78.4%			17	64.7%
This school is a safe place for all students		98	79.6%	57	78.9%	17	70.6%
Concerns about student safety are addressed in an appropriate and timely manner		97	86.6%			17	64.7%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		90	96.7%	59	59.3%	17	0.0%
Students take responsibility for their OWN BEHAVIOR		90	62.2%	59	44.1%	17	17.6%
Students take responsibility for their OWN TREATMENT OF OTHERS		90	97.8%	55	56.4%	17	17.6%
Students take responsibility for their OWN PHYSICAL WELL-BEING		90	96.7%	55	56.4%	17	5.9%
Parent/Family Involvement							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		97	87.6%	58	79.3%	12	75.0%
Teachers provide information about a child's performance to parents who speak a language other than English		57	82.5%			13	61.5%
Teachers promptly contact parents when he/she is concerned about their child's progress		98	81.6%			12	83.3%
Teachers are responsive to parents when they call or want to meet		98	84.7%			16	93.8%
Teachers are helpful when I come to school or call		97	85.6%			17	94.1%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home	94	79.8%			12	75.0%
The principal and staff are responsive to parent concerns about issues	97	82.5%			17	70.6%
Adults/staff in the office are helpful when parents/students come in or call	98	93.9%	57	84.2%		
Translated materials (or a translator) for my language are available when parents come to school	58	72.4%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)	92	88.0%			15	73.3%
The school keeps parents well-informed about school activities	93	88.2%				
I speak a language other than English and I receive general information from my student's school in my language	57	82.5%				
This school offers parents opportunities to be involved in school and classroom activities	93	83.9%			15	73.3%
Parents are invited to meetings where the school's academic performance is discussed	93	72.0%				
This school actively seeks the input of parents before making important decisions	93	66.7%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc	94	85.1%				
Online resources help parents monitor student progress	95	43.2%			10	10.0%
Family Resource Center provides useful resources and services to parents	92	63.0%				