



SPRING 2015 SCHOOL SURVEY RESULTS

Oakview

Low Parent Response

| Effective Instructional Strategies | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr5-11) | | STAFF | |
|---|---|--------|--------|------------------|--------|-------|--------|
| | | N | Pct | N | Pct | N | Pct |
| Improved ability to read and understand complex text | | 25 | 64.0% | 40 | 87.5% | 15 | 80.0% |
| Improved written communication skills | | 25 | 72.0% | 40 | 80.0% | 16 | 50.0% |
| Improved spoken/oral communication skills | | 25 | 76.0% | 40 | 70.0% | 16 | 68.8% |
| Improved ability to solve complex problems | | 25 | 64.0% | 40 | 60.0% | 15 | 73.3% |
| Improved ability to use technology to find information/solve problems | | 25 | 80.0% | 40 | 87.5% | 15 | 46.7% |
| Improved ability at working with other students on problems/projects | | 25 | 72.0% | 40 | 85.0% | 16 | 81.3% |
| Improved leadership skills | | 24 | 50.0% | 40 | 75.0% | 16 | 75.0% |
| Improved ability to support judgments with reason and evidence | | 24 | 75.0% | 40 | 67.5% | 16 | 75.0% |
| Encouraged to share knowledge/ideas in a creative way | | 24 | 79.2% | 40 | 75.0% | 16 | 100.0% |
| Curiosity/imagination is fostered | | 24 | 79.2% | 40 | 75.0% | 16 | 100.0% |
| Students are challenged at school through high standards of academic performance | | 24 | 75.0% | 40 | 90.0% | 16 | 100.0% |
| Educational Experience | | | | | | | |
| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr5-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct |
| Quality classes/activities offered that meet each child's/student's interests and talents | | 22 | 45.5% | 40 | 85.0% | 16 | 37.5% |
| Extra help beyond class time is available to students. | | 23 | 43.5% | 40 | 72.5% | 16 | 56.3% |
| Students are motivated/engaged in what they are learning | | 24 | 83.3% | 40 | 90.0% | 16 | 100.0% |
| School Community/Safety | | | | | | | |
| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr5-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct |
| School promotes academic success of all students | | 23 | 65.2% | 40 | 100.0% | 16 | 81.3% |
| The school staff respects cultural, ethnic and gender differences | | 23 | 73.9% | 40 | 92.5% | 16 | 87.5% |
| Student feels a like a part of a school community | | 24 | 79.2% | 40 | 82.5% | 16 | 93.8% |
| School climate is positive, nurturing and caring | | 23 | 87.0% | 40 | 87.5% | 16 | 93.8% |
| Parents and staff collaborate in promoting positive behavior | | 23 | 69.6% | | | 16 | 81.3% |
| This school is a safe place for all students | | 23 | 87.0% | 40 | 80.0% | 16 | 87.5% |
| Concerns about student safety are addressed in an appropriate and timely manner | | 23 | 78.3% | | | 16 | 81.3% |
| Positive Character Traits | | | | | | | |
| | <i>Pct Most/All of the Time (character)</i> | PARENT | | STUDENT (gr5-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct |
| Students take responsibility for their OWN LEARNING | | 23 | 95.7% | 42 | 64.3% | 16 | 31.3% |
| Students take responsibility for their OWN BEHAVIOR | | 23 | 73.9% | 42 | 47.6% | 16 | 25.0% |
| Students take responsibility for their OWN TREATMENT OF OTHERS | | 22 | 100.0% | 41 | 56.1% | 16 | 37.5% |
| Students take responsibility for their OWN PHYSICAL WELL-BEING | | 23 | 91.3% | 41 | 70.7% | 16 | 25.0% |
| Parent/Family Involvement | | | | | | | |
| | <i>Pct Strongly Agree/Agree</i> | PARENT | | STUDENT (gr5-11) | | STAFF | |
| | | N | Pct | N | Pct | N | Pct |
| Parents are well-informed about their child's progress in school | | 23 | 69.6% | 40 | 72.5% | 16 | 93.8% |
| Teachers provide information about a child's performance to parents who speak a language other than English | | 8 | 87.5% | | | 16 | 87.5% |
| Teachers promptly contact parents when he/she is concerned about their child's progress | | 23 | 65.2% | | | 16 | 87.5% |
| Teachers are responsive to parents when they call or want to meet | | 23 | 95.7% | | | 16 | 93.8% |
| Teachers are helpful when I come to school or call | | 23 | 87.0% | | | 16 | 100.0% |

| Parent/Family Involvement | PARENT | | STUDENT (gr5-11) | | STAFF | | |
|---|---------------------------------|----|------------------|----|-------|----|-------|
| | <i>Pct Strongly Agree/Agree</i> | N | Pct | N | Pct | N | Pct |
| Teachers send home work or ideas that help parents support their students at home | | 23 | 73.9% | | | 13 | 84.6% |
| The principal and staff are responsive to parent concerns about issues | | 23 | 60.9% | | | 16 | 81.3% |
| Adults/staff in the office are helpful when parents/students come in or call | | 23 | 95.7% | 39 | 74.4% | | |
| Translated materials (or a translator) for my language are available when parents come to school | | 8 | 62.5% | | | | |
| This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact) | | 23 | 82.6% | | | 16 | 68.8% |
| The school keeps parents well-informed about school activities | | 23 | 87.0% | | | | |
| I speak a language other than English and I receive general information from my student's school in my language | | 8 | 87.5% | | | | |
| This school offers parents opportunities to be involved in school and classroom activities | | 23 | 87.0% | | | 16 | 87.5% |
| Parents are invited to meetings where the school's academic performance is discussed | | 22 | 77.3% | | | | |
| This school actively seeks the input of parents before making important decisions | | 22 | 50.0% | | | | |
| The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc | | 22 | 90.9% | | | | |
| Online resources help parents monitor student progress | | 23 | 30.4% | | | 13 | 15.4% |
| Family Resource Center provides useful resources and services to parents | | 22 | 36.4% | | | | |