



SPRING 2015 SCHOOL SURVEY RESULTS

Schweitzer

- Low Staff Response

Effective Instructional Strategies	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		147	89.1%			4	100.0%
Improved written communication skills		147	87.8%			4	75.0%
Improved spoken/oral communication skills		146	84.2%			4	100.0%
Improved ability to solve complex problems		146	78.1%			4	75.0%
Improved ability to use technology to find information/solve problems		145	59.3%			4	50.0%
Improved ability at working with other students on problems/projects		145	77.2%			4	100.0%
Improved leadership skills		145	76.6%			4	75.0%
Improved ability to support judgments with reason and evidence		145	87.6%			4	100.0%
Encouraged to share knowledge/ideas in a creative way		145	89.7%			5	80.0%
Curiosity/imagination is fostered		146	87.7%			5	80.0%
Students are challenged at school through high standards of academic performance		145	82.1%			5	80.0%
Educational Experience							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		146	72.6%			5	60.0%
Extra help beyond class time is available to students.		145	67.6%			5	80.0%
Students are motivated/engaged in what they are learning		146	88.4%			5	100.0%
School Community/Safety							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
School promotes academic success of all students		144	83.3%			5	100.0%
The school staff respects cultural, ethnic and gender differences		145	75.2%			5	100.0%
Student feels a like a part of a school community		146	90.4%			5	100.0%
School climate is positive, nurturing and caring		144	93.1%			5	100.0%
Parents and staff collaborate in promoting positive behavior		145	84.1%			5	100.0%
This school is a safe place for all students		146	94.5%			5	100.0%
Concerns about student safety are addressed in an appropriate and timely manner		144	81.9%			5	100.0%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		142	95.1%			4	75.0%
Students take responsibility for their OWN BEHAVIOR		139	74.8%			4	75.0%
Students take responsibility for their OWN TREATMENT OF OTHERS		139	98.6%			4	75.0%
Students take responsibility for their OWN PHYSICAL WELL-BEING		141	95.0%			4	50.0%
Parent/Family Involvement							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		146	84.9%			5	80.0%
Teachers provide information about a child's performance to parents who speak a language other than English		52	67.3%			5	60.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		145	78.6%			5	60.0%
Teachers are responsive to parents when they call or want to meet		143	89.5%			5	100.0%
Teachers are helpful when I come to school or call		145	93.8%			5	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		125	78.4%			5	80.0%
The principal and staff are responsive to parent concerns about issues		143	77.6%			5	100.0%
Adults/staff in the office are helpful when parents/students come in or call		146	89.0%				
Translated materials (or a translator) for my language are available when parents come to school		51	43.1%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		125	80.8%			5	100.0%
The school keeps parents well-informed about school activities		125	86.4%				
I speak a language other than English and I receive general information from my student's school in my language		54	70.4%				
This school offers parents opportunities to be involved in school and classroom activities		125	92.0%			5	60.0%
Parents are invited to meetings where the school's academic performance is discussed		125	72.8%				
This school actively seeks the input of parents before making important decisions		125	66.4%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		125	90.4%				
Online resources help parents monitor student progress		141	37.6%			5	40.0%
Family Resource Center provides useful resources and services to parents		123	38.2%				