



WINTER 2016 SCHOOL SURVEY RESULTS

Cambridge Heights

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		101	87.1%	66	80.3%	16	93.8%
Improved written communication skills		101	86.1%	66	77.3%	16	87.5%
Improved spoken/oral communication skills		101	82.2%	66	68.2%	16	93.8%
Improved ability to solve complex problems		101	83.2%	66	72.7%	16	100.0%
Improved ability to use technology to find information/solve problems		101	81.2%	66	90.9%	16	81.3%
Improved ability at working with other students on problems/projects		101	72.3%	66	68.2%	16	100.0%
Improved leadership skills		101	77.2%	66	65.2%	16	100.0%
Improved ability to support judgments with reason and evidence		100	80.0%	66	71.2%	16	100.0%
Encouraged to share knowledge/ideas in a creative way		101	96.0%	66	69.7%	16	100.0%
Curiosity/imagination is fostered		101	93.1%	65	86.2%	16	93.8%
Students are challenged at school through high standards of academic performance		101	81.2%	66	80.3%	16	93.8%
Educational Experience	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Quality classes/activities offered that meet each child's/student's interests and talents		101	92.1%	66	86.4%	16	100.0%
Extra help beyond class time is available to students.		101	79.2%	66	71.2%	16	93.8%
Students are motivated/engaged in what they are learning		101	91.1%	65	70.8%	16	100.0%
School Community/Safety	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
School promotes academic success of all students		101	94.1%	66	89.4%	16	100.0%
The school staff respects cultural, ethnic and gender differences		95	89.5%	65	89.2%	16	100.0%
Student feels a like a part of a school community		101	91.1%	66	75.8%	16	100.0%
School climate is positive, nurturing and caring		96	97.9%	65	89.2%	16	100.0%
Parents and staff collaborate in promoting positive behavior		96	92.7%			16	100.0%
This school is a safe place for all students		96	97.9%	65	87.7%	16	93.8%
Concerns about student safety are addressed in an appropriate and timely manner		96	84.4%			16	93.8%
Positive Character Traits	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct	
Students take responsibility for their OWN LEARNING		99	52.5%	65	60.0%	16	81.3%
Students take responsibility for their OWN BEHAVIOR		99	76.8%	65	64.6%	16	93.8%
Students take responsibility for their OWN TREATMENT OF OTHERS		99	71.7%	65	56.9%	16	93.8%
Students take responsibility for their OWN PHYSICAL WELL-BEING		99	65.7%	65	78.5%	16	81.3%
Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Parents are well-informed about their child's progress in school		96	95.8%	65	83.1%	15	93.3%
Teachers provide information about a child's performance to parents who speak a language other than English		33	93.9%			15	93.3%
Teachers promptly contact parents when he/she is concerned about their child's progress		96	90.6%			15	100.0%
Teachers are responsive to parents when they call or want to meet		96	94.8%			16	100.0%
Teachers are helpful when I come to school or call		96	96.9%			16	100.0%
Teachers send home work or ideas that help parents support their students at home		96	94.8%			15	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		96	89.6%			16	100.0%
Adults/staff in the office are helpful when parents/students come in or call		96	95.8%	65	86.2%		
Translated materials (or a translator) for my language are available when parents come to school		33	66.7%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		95	92.6%			16	93.8%
The school keeps parents well-informed about school activities		96	100.0%				
I speak a language other than English and I receive general information from my student's school in my language		35	91.4%				
This school offers parents opportunities to be involved in school and classroom activities		96	97.9%			16	93.8%
Parents are invited to meetings where the school's academic performance is discussed		95	81.1%				
This school actively seeks the input of parents before making important decisions		95	86.3%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		95	95.8%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		96	88.5%				
Online resources help parents monitor student progress		95	63.2%			10	20.0%
Family Resource Center provides useful resources and services to parents		95	57.9%				