



# WINTER 2016 SCHOOL SURVEY RESULTS

Cameron Ranch

- Low Staff Response

<b>Effective Instructional Strategies</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		111	84.7%	33	78.8%	7	57.1%
Improved written communication skills		111	81.1%	33	90.9%	7	42.9%
Improved spoken/oral communication skills		111	81.1%	33	84.8%	7	71.4%
Improved ability to solve complex problems		112	71.4%	33	75.8%	6	33.3%
Improved ability to use technology to find information/solve problems		112	72.3%	33	75.8%	6	33.3%
Improved ability at working with other students on problems/projects		112	78.6%	33	87.9%	7	85.7%
Improved leadership skills		111	75.7%	33	69.7%	7	71.4%
Improved ability to support judgments with reason and evidence		111	78.4%	33	87.9%	7	57.1%
Encouraged to share knowledge/ideas in a creative way		111	88.3%	33	78.8%	7	85.7%
Curiosity/imagination is fostered		112	90.2%	33	81.8%	7	85.7%
Students are challenged at school through high standards of academic performance		110	78.2%	33	87.9%	7	85.7%
<b>Educational Experience</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		112	75.0%	33	63.6%	8	37.5%
Extra help beyond class time is available to students.		112	73.2%	33	69.7%	8	75.0%
Students are motivated/engaged in what they are learning		110	87.3%	33	84.8%	7	85.7%
<b>School Community/Safety</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		111	81.1%	33	97.0%	8	75.0%
The school staff respects cultural, ethnic and gender differences		108	80.6%	33	90.9%	8	87.5%
Student feels a like a part of a school community		111	84.7%	33	87.9%	8	75.0%
School climate is positive, nurturing and caring		108	90.7%	33	72.7%	8	62.5%
Parents and staff collaborate in promoting positive behavior		108	85.2%			8	75.0%
This school is a safe place for all students		107	88.8%	33	66.7%	8	50.0%
Concerns about student safety are addressed in an appropriate and timely manner		108	84.3%			8	37.5%
<b>Positive Character Traits</b>							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		100	54.0%	33	78.8%	8	12.5%
Students take responsibility for their OWN BEHAVIOR		100	65.0%	33	66.7%	8	12.5%
Students take responsibility for their OWN TREATMENT OF OTHERS		101	70.3%	32	81.3%	8	25.0%
Students take responsibility for their OWN PHYSICAL WELL-BEING		100	47.0%	32	87.5%	8	12.5%
<b>Parent/Family Involvement</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		108	89.8%	33	81.8%	8	62.5%
Teachers provide information about a child's performance to parents who speak a language other than English		47	87.2%			8	75.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		108	83.3%			7	57.1%
Teachers are responsive to parents when they call or want to meet		107	86.0%			8	100.0%
Teachers are helpful when I come to school or call		108	93.5%			8	87.5%
Teachers send home work or ideas that help parents support their students at home		108	89.8%			7	85.7%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		108	76.9%			8	62.5%
Adults/staff in the office are helpful when parents/students come in or call		107	86.0%	33	51.5%		
Translated materials (or a translator) for my language are available when parents come to school		46	80.4%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		107	89.7%			8	75.0%
The school keeps parents well-informed about school activities		108	91.7%				
I speak a language other than English and I receive general information from my student's school in my language		50	88.0%				
This school offers parents opportunities to be involved in school and classroom activities		107	94.4%			7	85.7%
Parents are invited to meetings where the school's academic performance is discussed		107	82.2%				
This school actively seeks the input of parents before making important decisions		108	72.2%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		108	89.8%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		108	81.5%				
Online resources help parents monitor student progress		107	50.5%			6	33.3%
Family Resource Center provides useful resources and services to parents		106	76.4%				