



# WINTER 2016 SCHOOL SURVEY RESULTS

Carriage

- Low Staff Response

<b>Effective Instructional Strategies</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		159	84.9%	89	80.9%	1	0.0%
Improved written communication skills		158	86.7%	89	82.0%	1	0.0%
Improved spoken/oral communication skills		160	84.4%	88	70.5%	1	100.0%
Improved ability to solve complex problems		160	74.4%	89	68.5%	1	0.0%
Improved ability to use technology to find information/solve problems		159	64.8%	88	72.7%	1	100.0%
Improved ability at working with other students on problems/projects		159	69.8%	89	85.4%	1	100.0%
Improved leadership skills		160	80.6%	89	76.4%	1	0.0%
Improved ability to support judgments with reason and evidence		160	78.1%	89	75.3%	1	100.0%
Encouraged to share knowledge/ideas in a creative way		160	88.1%	89	78.7%	1	100.0%
Curiosity/imagination is fostered		160	88.1%	89	83.1%	1	100.0%
Students are challenged at school through high standards of academic performance		160	85.6%	88	89.8%	1	100.0%
<b>Educational Experience</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		160	87.5%	88	87.5%	1	100.0%
Extra help beyond class time is available to students.		159	75.5%	88	76.1%	1	100.0%
Students are motivated/engaged in what they are learning		160	88.8%	88	80.7%	1	100.0%
<b>School Community/Safety</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		160	82.5%	88	95.5%	1	0.0%
The school staff respects cultural, ethnic and gender differences		157	72.6%	88	89.8%	1	0.0%
Student feels a like a part of a school community		160	88.8%	89	76.4%	1	0.0%
School climate is positive, nurturing and caring		158	90.5%	88	81.8%	1	0.0%
Parents and staff collaborate in promoting positive behavior		157	77.7%			1	0.0%
This school is a safe place for all students		158	91.1%	88	84.1%	1	0.0%
Concerns about student safety are addressed in an appropriate and timely manner		158	77.2%			1	0.0%
<b>Positive Character Traits</b>							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		149	56.4%	89	62.9%	1	0.0%
Students take responsibility for their OWN BEHAVIOR		149	72.5%	89	61.8%	1	0.0%
Students take responsibility for their OWN TREATMENT OF OTHERS		149	70.5%	89	84.3%	1	0.0%
Students take responsibility for their OWN PHYSICAL WELL-BEING		148	66.9%	89	78.7%	1	0.0%
<b>Parent/Family Involvement</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		158	94.3%	88	89.8%	1	100.0%
Teachers provide information about a child's performance to parents who speak a language other than English		74	86.5%			1	100.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		158	88.6%			1	0.0%
Teachers are responsive to parents when they call or want to meet		158	88.6%			1	100.0%
Teachers are helpful when I come to school or call		158	93.0%			1	100.0%
Teachers send home work or ideas that help parents support their students at home		158	87.3%			1	0.0%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		158	57.0%			1	100.0%
Adults/staff in the office are helpful when parents/students come in or call		158	67.1%	88	72.7%		
Translated materials (or a translator) for my language are available when parents come to school		73	56.2%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		155	85.2%			1	0.0%
The school keeps parents well-informed about school activities		158	84.8%				
I speak a language other than English and I receive general information from my student's school in my language		77	84.4%				
This school offers parents opportunities to be involved in school and classroom activities		158	86.1%			1	100.0%
Parents are invited to meetings where the school's academic performance is discussed		158	70.3%				
This school actively seeks the input of parents before making important decisions		158	62.7%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		157	83.4%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		158	75.3%				
Online resources help parents monitor student progress		158	49.4%			1	0.0%
Family Resource Center provides useful resources and services to parents		157	55.4%				