



# WINTER 2016 SCHOOL SURVEY RESULTS

Casa Roble

<b>Effective Instructional Strategies</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		81	49.4%	791	57.8%	36	22.2%
Improved written communication skills		82	54.9%	791	59.0%	36	27.8%
Improved spoken/oral communication skills		82	54.9%	789	58.4%	36	41.7%
Improved ability to solve complex problems		82	53.7%	787	51.7%	36	13.9%
Improved ability to use technology to find information/solve problems		82	53.7%	787	57.6%	37	37.8%
Improved ability at working with other students on problems/projects		82	59.8%	787	65.3%	38	50.0%
Improved leadership skills		79	68.4%	790	70.8%	39	41.0%
Improved ability to support judgments with reason and evidence		79	75.9%	788	79.2%	39	41.0%
Encouraged to share knowledge/ideas in a creative way		79	57.0%	789	55.6%	39	100.0%
Curiosity/imagination is fostered		79	55.7%	785	52.6%	39	89.7%
Students are challenged at school through high standards of academic performance		79	73.4%	787	71.2%	39	100.0%

  

<b>Educational Experience</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		79	57.0%	784	68.5%	39	61.5%
Extra help beyond class time is available to students.		78	43.6%	785	43.1%	39	53.8%
Students are motivated/engaged in what they are learning		79	63.3%	786	57.3%	39	100.0%

  

<b>School Community/Safety</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		79	58.2%	785	68.9%	39	66.7%
The school staff respects cultural, ethnic and gender differences		76	50.0%	764	64.0%	38	63.2%
Student feels a like a part of a school community		79	59.5%	786	47.5%	39	64.1%
School climate is positive, nurturing and caring		76	56.6%	765	45.0%	38	63.2%
Parents and staff collaborate in promoting positive behavior		76	53.9%			38	63.2%
This school is a safe place for all students		76	80.3%	766	60.8%	38	78.9%
Concerns about student safety are addressed in an appropriate and timely manner		76	68.4%			38	78.9%

  

<b>Positive Character Traits</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		76	72.4%	748	58.3%	37	13.5%
Students take responsibility for their OWN BEHAVIOR		76	86.8%	746	70.2%	37	40.5%
Students take responsibility for their OWN TREATMENT OF OTHERS		76	84.2%	743	72.1%	37	32.4%
Students take responsibility for their OWN PHYSICAL WELL-BEING		76	86.8%	742	58.1%	37	27.0%

  

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		75	65.3%	766	86.4%	37	78.4%
Teachers provide information about a child's performance to parents who speak a language other than English		21	52.4%			34	44.1%
Teachers promptly contact parents when he/she is concerned about their child's progress		75	42.7%			38	68.4%
Teachers are responsive to parents when they call or want to meet		75	54.7%			37	94.6%
Teachers are helpful when I come to school or call		75	52.0%			37	100.0%
Teachers send home work or ideas that help parents support their students at home		75	41.3%			33	54.5%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		76	53.9%			38	84.2%
Adults/staff in the office are helpful when parents/students come in or call		76	75.0%	763	60.8%		
Translated materials (or a translator) for my language are available when parents come to school		21	47.6%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		21	38.1%			36	58.3%
The school keeps parents well-informed about school activities		75	81.3%				
I speak a language other than English and I receive general information from my student's school in my language		75	76.0%				
This school offers parents opportunities to be involved in school and classroom activities		75	60.0%			37	81.1%
Parents are invited to meetings where the school's academic performance is discussed		75	62.7%				
This school actively seeks the input of parents before making important decisions		75	46.7%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		75	82.7%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		75	62.7%				
Online resources help parents monitor student progress		75	65.3%			36	88.9%
Family Resource Center provides useful resources and services to parents		75	28.0%				