



WINTER 2016 SCHOOL SURVEY RESULTS

Cowan

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		226	86.7%	142	81.7%		
Improved written communication skills		226	89.8%	144	79.2%		
Improved spoken/oral communication skills		225	86.2%	144	69.4%		
Improved ability to solve complex problems		226	80.5%	144	76.4%		
Improved ability to use technology to find information/solve problems		225	76.4%	142	78.2%		
Improved ability at working with other students on problems/projects		226	76.1%	144	77.1%		
Improved leadership skills		225	88.4%	144	75.0%		
Improved ability to support judgments with reason and evidence		225	84.4%	144	76.4%		
Encouraged to share knowledge/ideas in a creative way		224	86.6%	144	71.5%		
Curiosity/imagination is fostered		224	80.8%	144	77.8%		
Students are challenged at school through high standards of academic performance		225	80.0%	144	79.9%		
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Educational Experience	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		225	78.7%	144	78.5%		
Extra help beyond class time is available to students.		225	68.4%	144	65.3%		
Students are motivated/engaged in what they are learning		225	87.6%	144	76.4%		
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School Community/Safety	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		225	84.9%	144	83.3%		
The school staff respects cultural, ethnic and gender differences		220	83.6%	141	93.6%		
Student feels a like a part of a school community		224	87.9%	143	71.3%		
School climate is positive, nurturing and caring		222	91.4%	143	81.8%		
Parents and staff collaborate in promoting positive behavior		222	85.1%				
This school is a safe place for all students		222	92.3%	143	88.1%		
Concerns about student safety are addressed in an appropriate and timely manner		222	81.1%				
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Positive Character Traits	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		210	60.0%	143	64.3%		
Students take responsibility for their OWN BEHAVIOR		210	80.0%	143	65.0%		
Students take responsibility for their OWN TREATMENT OF OTHERS		210	71.0%	143	74.1%		
Students take responsibility for their OWN PHYSICAL WELL-BEING		210	69.0%	143	79.0%		
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Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		222	91.4%	143	90.2%		
Teachers provide information about a child's performance to parents who speak a language other than English		74	75.7%				
Teachers promptly contact parents when he/she is concerned about their child's progress		222	85.1%				
Teachers are responsive to parents when they call or want to meet		221	93.2%				
Teachers are helpful when I come to school or call		222	95.9%				
Teachers send home work or ideas that help parents support their students at home		222	86.0%				

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		222	77.9%				
Adults/staff in the office are helpful when parents/students come in or call		221	91.9%	143	87.4%		
Translated materials (or a translator) for my language are available when parents come to school		73	56.2%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		218	91.3%				
The school keeps parents well-informed about school activities		222	90.5%				
I speak a language other than English and I receive general information from my student's school in my language		80	82.5%				
This school offers parents opportunities to be involved in school and classroom activities		222	95.5%				
Parents are invited to meetings where the school's academic performance is discussed		220	75.0%				
This school actively seeks the input of parents before making important decisions		220	69.1%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		221	93.7%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		221	83.3%				
Online resources help parents monitor student progress		218	39.4%				
Family Resource Center provides useful resources and services to parents		218	39.4%				