



# WINTER 2016 SCHOOL SURVEY RESULTS

Coyle

| <b>Effective Instructional Strategies</b>   | PARENT                                      |     | STUDENT (gr5-11) |    | STAFF |    |        |
|---|---|-----|------------------|----|-------|----|--------|
|   | <i>Pct Strongly Agree/Agree</i>             | N   | Pct              | N  | Pct   | N  | Pct    |
| Improved ability to read and understand complex text  |   | 169 | 82.8%            | 58 | 81.0% | 17 | 88.2%  |
| Improved written communication skills   |   | 168 | 81.0%            | 58 | 84.5% | 17 | 94.1%  |
| Improved spoken/oral communication skills   |   | 168 | 79.2%            | 58 | 63.8% | 17 | 88.2%  |
| Improved ability to solve complex problems  |   | 169 | 75.1%            | 58 | 63.8% | 17 | 70.6%  |
| Improved ability to use technology to find information/solve problems                                       |   | 168 | 73.2%            | 58 | 75.9% | 16 | 87.5%  |
| Improved ability at working with other students on problems/projects  |   | 168 | 70.8%            | 56 | 82.1% | 17 | 88.2%  |
| Improved leadership skills  |   | 169 | 78.7%            | 58 | 77.6% | 17 | 76.5%  |
| Improved ability to support judgments with reason and evidence  |   | 166 | 84.3%            | 57 | 71.9% | 17 | 82.4%  |
| Encouraged to share knowledge/ideas in a creative way   |   | 168 | 87.5%            | 58 | 69.0% | 17 | 88.2%  |
| Curiosity/imagination is fostered   |   | 169 | 87.0%            | 57 | 77.2% | 17 | 94.1%  |
| Students are challenged at school through high standards of academic performance                            |   | 169 | 83.4%            | 58 | 91.4% | 17 | 94.1%  |
| <b>Educational Experience</b>   |   |     |                  |    |       |    |        |
|   | <i>Pct Strongly Agree/Agree</i>             | N   | Pct              | N  | Pct   | N  | Pct    |
| Quality classes/activities offered that meet each child's/student's interests and talents                   |   | 167 | 66.5%            | 58 | 72.4% | 17 | 64.7%  |
| Extra help beyond class time is available to students.  |   | 167 | 68.9%            | 58 | 46.6% | 17 | 70.6%  |
| Students are motivated/engaged in what they are learning  |   | 169 | 86.4%            | 58 | 86.2% | 17 | 88.2%  |
| <b>School Community/Safety</b>  |   |     |                  |    |       |    |        |
|   | <i>Pct Strongly Agree/Agree</i>             | N   | Pct              | N  | Pct   | N  | Pct    |
| School promotes academic success of all students  |   | 168 | 82.1%            | 58 | 84.5% | 17 | 88.2%  |
| The school staff respects cultural, ethnic and gender differences   |   | 168 | 79.2%            | 56 | 78.6% | 16 | 87.5%  |
| Student feels a like a part of a school community   |   | 169 | 84.6%            | 58 | 75.9% | 17 | 82.4%  |
| School climate is positive, nurturing and caring  |   | 168 | 86.9%            | 56 | 75.0% | 16 | 87.5%  |
| Parents and staff collaborate in promoting positive behavior  |   | 167 | 79.0%            |    |       | 16 | 93.8%  |
| This school is a safe place for all students  |   | 169 | 91.1%            | 57 | 75.4% | 16 | 87.5%  |
| Concerns about student safety are addressed in an appropriate and timely manner                             |   | 168 | 82.7%            |    |       | 16 | 87.5%  |
| <b>Positive Character Traits</b>  |   |     |                  |    |       |    |        |
|   | <i>Pct Most/All of the Time (character)</i> | N   | Pct              | N  | Pct   | N  | Pct    |
| Students take responsibility for their OWN LEARNING   |   | 158 | 50.6%            | 57 | 66.7% | 16 | 25.0%  |
| Students take responsibility for their OWN BEHAVIOR   |   | 156 | 69.9%            | 56 | 39.3% | 16 | 18.8%  |
| Students take responsibility for their OWN TREATMENT OF OTHERS  |   | 156 | 66.0%            | 57 | 59.6% | 16 | 25.0%  |
| Students take responsibility for their OWN PHYSICAL WELL-BEING  |   | 156 | 60.3%            | 57 | 75.4% | 16 | 25.0%  |
| <b>Parent/Family Involvement</b>  |   |     |                  |    |       |    |        |
|   | <i>Pct Strongly Agree/Agree</i>             | N   | Pct              | N  | Pct   | N  | Pct    |
| Parents are well-informed about their child's progress in school  |   | 168 | 92.3%            | 57 | 70.2% | 14 | 92.9%  |
| Teachers provide information about a child's performance to parents who speak a language other than English |   | 73  | 90.4%            |    |       | 15 | 60.0%  |
| Teachers promptly contact parents when he/she is concerned about their child's progress                     |   | 168 | 84.5%            |    |       | 15 | 93.3%  |
| Teachers are responsive to parents when they call or want to meet   |   | 168 | 82.1%            |    |       | 16 | 100.0% |
| Teachers are helpful when I come to school or call  |   | 169 | 91.1%            |    |       | 16 | 100.0% |
| Teachers send home work or ideas that help parents support their students at home                           |   | 168 | 85.7%            |    |       | 16 | 93.8%  |

| <b>Parent/Family Involvement</b>  | PARENT                          |     | STUDENT (gr5-11) |    | STAFF |    |        |
|---|---------------------------------|-----|------------------|----|-------|----|--------|
|   | <i>Pct Strongly Agree/Agree</i> | N   | Pct              | N  | Pct   | N  | Pct    |
| The principal and staff are responsive to parent concerns about issues  |                                 | 169 | 75.1%            |    |       | 16 | 100.0% |
| Adults/staff in the office are helpful when parents/students come in or call  |                                 | 169 | 92.9%            | 57 | 71.9% |    |        |
| Translated materials (or a translator) for my language are available when parents come to school                          |                                 | 72  | 66.7%            |    |       |    |        |
| This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact) |                                 | 165 | 86.1%            |    |       | 16 | 93.8%  |
| The school keeps parents well-informed about school activities  |                                 | 168 | 83.9%            |    |       |    |        |
| I speak a language other than English and I receive general information from my student's school in my language           |                                 | 78  | 87.2%            |    |       |    |        |
| This school offers parents opportunities to be involved in school and classroom activities                                |                                 | 167 | 86.2%            |    |       | 16 | 93.8%  |
| Parents are invited to meetings where the school's academic performance is discussed                                      |                                 | 168 | 72.6%            |    |       |    |        |
| This school actively seeks the input of parents before making important decisions   |                                 | 165 | 68.5%            |    |       |    |        |
| The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc                            |                                 | 169 | 85.2%            |    |       |    |        |
| Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.             |                                 | 169 | 76.3%            |    |       |    |        |
| Online resources help parents monitor student progress  |                                 | 166 | 59.6%            |    |       | 12 | 50.0%  |
| Family Resource Center provides useful resources and services to parents  |                                 | 168 | 53.0%            |    |       |    |        |