



# WINTER 2016 SCHOOL SURVEY RESULTS

Dewey

<b>Effective Instructional Strategies</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		226	85.0%	117	83.8%	21	85.7%
Improved written communication skills		226	83.6%	117	81.2%	23	82.6%
Improved spoken/oral communication skills		226	84.5%	117	70.1%	21	95.2%
Improved ability to solve complex problems		226	75.2%	116	65.5%	23	69.6%
Improved ability to use technology to find information/solve problems		226	70.8%	117	88.0%	20	60.0%
Improved ability at working with other students on problems/projects		226	75.7%	116	76.7%	23	82.6%
Improved leadership skills		225	80.4%	117	86.3%	24	75.0%
Improved ability to support judgments with reason and evidence		226	81.4%	115	80.0%	24	70.8%
Encouraged to share knowledge/ideas in a creative way		226	87.2%	117	73.5%	24	100.0%
Curiosity/imagination is fostered		226	83.2%	117	77.8%	24	100.0%
Students are challenged at school through high standards of academic performance		226	83.6%	117	85.5%	24	100.0%
<b>Educational Experience</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		226	79.6%	115	69.6%	24	83.3%
Extra help beyond class time is available to students.		226	73.5%	115	63.5%	24	79.2%
Students are motivated/engaged in what they are learning		227	86.8%	117	78.6%	24	100.0%
<b>School Community/Safety</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		227	89.4%	117	84.6%	24	95.8%
The school staff respects cultural, ethnic and gender differences		224	77.7%	116	78.4%	24	91.7%
Student feels a like a part of a school community		225	88.0%	116	76.7%	24	100.0%
School climate is positive, nurturing and caring		224	94.2%	116	76.7%	24	100.0%
Parents and staff collaborate in promoting positive behavior		224	84.4%			24	91.7%
This school is a safe place for all students		224	93.8%	117	76.9%	24	95.8%
Concerns about student safety are addressed in an appropriate and timely manner		224	80.4%			24	95.8%
<b>Positive Character Traits</b>							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		214	56.5%	114	65.8%	24	54.2%
Students take responsibility for their OWN BEHAVIOR		214	71.5%	114	71.9%	24	62.5%
Students take responsibility for their OWN TREATMENT OF OTHERS		214	70.1%	113	72.6%	24	58.3%
Students take responsibility for their OWN PHYSICAL WELL-BEING		214	63.1%	114	69.3%	24	54.2%
<b>Parent/Family Involvement</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		224	91.1%	117	80.3%	23	95.7%
Teachers provide information about a child's performance to parents who speak a language other than English		82	86.6%			21	81.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		223	86.5%			22	100.0%
Teachers are responsive to parents when they call or want to meet		224	95.1%			23	100.0%
Teachers are helpful when I come to school or call		224	94.2%			24	100.0%
Teachers send home work or ideas that help parents support their students at home		223	85.2%			21	90.5%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		224	73.2%			24	91.7%
Adults/staff in the office are helpful when parents/students come in or call		224	94.6%	117	55.6%		
Translated materials (or a translator) for my language are available when parents come to school		78	60.3%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		209	87.1%			24	100.0%
The school keeps parents well-informed about school activities		224	93.3%				
I speak a language other than English and I receive general information from my student's school in my language		97	85.6%				
This school offers parents opportunities to be involved in school and classroom activities		223	96.4%			24	83.3%
Parents are invited to meetings where the school's academic performance is discussed		224	73.7%				
This school actively seeks the input of parents before making important decisions		224	75.4%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		224	89.3%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		223	81.6%				
Online resources help parents monitor student progress		223	47.5%			16	25.0%
Family Resource Center provides useful resources and services to parents		223	48.4%				