



WINTER 2016 SCHOOL SURVEY RESULTS

Greer

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		150	82.0%	76	78.9%	15	53.3%
Improved written communication skills		150	78.7%	71	69.0%	15	46.7%
Improved spoken/oral communication skills		149	84.6%	74	73.0%	15	100.0%
Improved ability to solve complex problems		148	68.2%	70	64.3%	15	40.0%
Improved ability to use technology to find information/solve problems		150	64.0%	72	88.9%	12	50.0%
Improved ability at working with other students on problems/projects		150	72.7%	73	86.3%	15	93.3%
Improved leadership skills		149	77.9%	72	80.6%	15	53.3%
Improved ability to support judgments with reason and evidence		147	73.5%	71	70.4%	15	93.3%
Encouraged to share knowledge/ideas in a creative way		149	87.2%	75	66.7%	15	93.3%
Curiosity/imagination is fostered		149	85.9%	71	76.1%	15	93.3%
Students are challenged at school through high standards of academic performance		150	86.7%	73	90.4%	15	100.0%
Educational Experience							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		149	71.1%	72	70.8%	15	40.0%
Extra help beyond class time is available to students.		149	72.5%	74	68.9%	15	33.3%
Students are motivated/engaged in what they are learning		148	87.8%	72	91.7%	15	100.0%
School Community/Safety							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		146	77.4%	74	90.5%	15	93.3%
The school staff respects cultural, ethnic and gender differences		145	82.1%	73	84.9%	14	100.0%
Student feels a like a part of a school community		149	83.2%	74	77.0%	15	93.3%
School climate is positive, nurturing and caring		142	77.5%	75	81.3%	14	100.0%
Parents and staff collaborate in promoting positive behavior		146	79.5%			15	100.0%
This school is a safe place for all students		146	80.8%	76	81.6%	14	85.7%
Concerns about student safety are addressed in an appropriate and timely manner		145	76.6%			13	92.3%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		127	42.5%	74	66.2%	15	13.3%
Students take responsibility for their OWN BEHAVIOR		128	64.8%	74	56.8%	15	20.0%
Students take responsibility for their OWN TREATMENT OF OTHERS		128	59.4%	71	69.0%	15	26.7%
Students take responsibility for their OWN PHYSICAL WELL-BEING		130	51.5%	68	55.9%	15	26.7%
Parent/Family Involvement							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		147	93.9%	74	75.7%	15	93.3%
Teachers provide information about a child's performance to parents who speak a language other than English		90	84.4%			15	80.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		146	80.8%			15	86.7%
Teachers are responsive to parents when they call or want to meet		146	73.3%			15	100.0%
Teachers are helpful when I come to school or call		146	83.6%			15	100.0%
Teachers send home work or ideas that help parents support their students at home		144	81.3%			15	86.7%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		146	71.2%			15	100.0%
Adults/staff in the office are helpful when parents/students come in or call		147	81.0%	72	75.0%		
Translated materials (or a translator) for my language are available when parents come to school		90	75.6%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		145	87.6%			15	100.0%
The school keeps parents well-informed about school activities		146	84.2%				
I speak a language other than English and I receive general information from my student's school in my language		90	84.4%				
This school offers parents opportunities to be involved in school and classroom activities		145	84.1%			15	100.0%
Parents are invited to meetings where the school's academic performance is discussed		146	82.2%				
This school actively seeks the input of parents before making important decisions		145	68.3%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		146	80.1%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		145	77.9%				
Online resources help parents monitor student progress		143	70.6%			11	18.2%
Family Resource Center provides useful resources and services to parents		146	69.2%				