



WINTER 2016 SCHOOL SURVEY RESULTS

Mariposa

| Effective Instructional Strategies | PARENT | | STUDENT (gr5-11) | | STAFF | | |
|---|---|-----|------------------|----|-------|---|-----|
| | <i>Pct Strongly Agree/Agree</i> | N | Pct | N | Pct | N | Pct |
| Improved ability to read and understand complex text | | 134 | 83.6% | 61 | 93.4% | | |
| Improved written communication skills | | 134 | 85.1% | 61 | 80.3% | | |
| Improved spoken/oral communication skills | | 134 | 85.8% | 61 | 85.2% | | |
| Improved ability to solve complex problems | | 134 | 73.9% | 60 | 80.0% | | |
| Improved ability to use technology to find information/solve problems | | 134 | 78.4% | 61 | 91.8% | | |
| Improved ability at working with other students on problems/projects | | 134 | 80.6% | 61 | 78.7% | | |
| Improved leadership skills | | 132 | 75.8% | 60 | 93.3% | | |
| Improved ability to support judgments with reason and evidence | | 132 | 81.1% | 61 | 75.4% | | |
| Encouraged to share knowledge/ideas in a creative way | | 133 | 90.2% | 61 | 73.8% | | |
| Curiosity/imagination is fostered | | 132 | 91.7% | 61 | 77.0% | | |
| Students are challenged at school through high standards of academic performance | | 134 | 83.6% | 61 | 95.1% | | |
| <hr/> | | | | | | | |
| Educational Experience | PARENT | | STUDENT (gr5-11) | | STAFF | | |
| | <i>Pct Strongly Agree/Agree</i> | N | Pct | N | Pct | N | Pct |
| Quality classes/activities offered that meet each child's/student's interests and talents | | 133 | 71.4% | 59 | 78.0% | | |
| Extra help beyond class time is available to students. | | 134 | 73.1% | 61 | 75.4% | | |
| Students are motivated/engaged in what they are learning | | 134 | 91.8% | 61 | 93.4% | | |
| <hr/> | | | | | | | |
| School Community/Safety | PARENT | | STUDENT (gr5-11) | | STAFF | | |
| | <i>Pct Strongly Agree/Agree</i> | N | Pct | N | Pct | N | Pct |
| School promotes academic success of all students | | 134 | 76.9% | 60 | 95.0% | | |
| The school staff respects cultural, ethnic and gender differences | | 130 | 83.8% | 59 | 86.4% | | |
| Student feels a like a part of a school community | | 134 | 88.8% | 60 | 76.7% | | |
| School climate is positive, nurturing and caring | | 131 | 88.5% | 61 | 73.8% | | |
| Parents and staff collaborate in promoting positive behavior | | 129 | 87.6% | | | | |
| This school is a safe place for all students | | 131 | 93.1% | 59 | 84.7% | | |
| Concerns about student safety are addressed in an appropriate and timely manner | | 130 | 86.9% | | | | |
| <hr/> | | | | | | | |
| Positive Character Traits | PARENT | | STUDENT (gr5-11) | | STAFF | | |
| | <i>Pct Most/All of the Time (character)</i> | N | Pct | N | Pct | N | Pct |
| Students take responsibility for their OWN LEARNING | | 124 | 46.0% | 60 | 76.7% | | |
| Students take responsibility for their OWN BEHAVIOR | | 122 | 66.4% | 59 | 47.5% | | |
| Students take responsibility for their OWN TREATMENT OF OTHERS | | 122 | 57.4% | 59 | 67.8% | | |
| Students take responsibility for their OWN PHYSICAL WELL-BEING | | 123 | 55.3% | 59 | 78.0% | | |
| <hr/> | | | | | | | |
| Parent/Family Involvement | PARENT | | STUDENT (gr5-11) | | STAFF | | |
| | <i>Pct Strongly Agree/Agree</i> | N | Pct | N | Pct | N | Pct |
| Parents are well-informed about their child's progress in school | | 131 | 88.5% | 61 | 86.9% | | |
| Teachers provide information about a child's performance to parents who speak a language other than English | | 66 | 81.8% | | | | |
| Teachers promptly contact parents when he/she is concerned about their child's progress | | 130 | 86.2% | | | | |
| Teachers are responsive to parents when they call or want to meet | | 130 | 85.4% | | | | |
| Teachers are helpful when I come to school or call | | 128 | 96.1% | | | | |
| Teachers send home work or ideas that help parents support their students at home | | 131 | 85.5% | | | | |

| Parent/Family Involvement | PARENT | | STUDENT (gr5-11) | | STAFF | | |
|---|---------------------------------|-----|------------------|----|-------|---|-----|
| | <i>Pct Strongly Agree/Agree</i> | N | Pct | N | Pct | N | Pct |
| The principal and staff are responsive to parent concerns about issues | | 130 | 86.2% | | | | |
| Adults/staff in the office are helpful when parents/students come in or call | | 130 | 96.2% | 61 | 80.3% | | |
| Translated materials (or a translator) for my language are available when parents come to school | | 66 | 75.8% | | | | |
| This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact) | | 128 | 91.4% | | | | |
| The school keeps parents well-informed about school activities | | 131 | 88.5% | | | | |
| I speak a language other than English and I receive general information from my student's school in my language | | 67 | 83.6% | | | | |
| This school offers parents opportunities to be involved in school and classroom activities | | 131 | 90.8% | | | | |
| Parents are invited to meetings where the school's academic performance is discussed | | 130 | 82.3% | | | | |
| This school actively seeks the input of parents before making important decisions | | 130 | 72.3% | | | | |
| The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc | | 131 | 90.8% | | | | |
| Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding. | | 130 | 90.0% | | | | |
| Online resources help parents monitor student progress | | 127 | 52.8% | | | | |
| Family Resource Center provides useful resources and services to parents | | 127 | 71.7% | | | | |