



WINTER 2016 SCHOOL SURVEY RESULTS

Pasteur

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		77	58.4%	578	69.7%	15	53.3%
Improved written communication skills		77	57.1%	578	66.6%	15	46.7%
Improved spoken/oral communication skills		77	46.8%	576	56.9%	16	56.3%
Improved ability to solve complex problems		77	45.5%	574	62.5%	16	25.0%
Improved ability to use technology to find information/solve problems		77	54.5%	576	61.8%	17	70.6%
Improved ability at working with other students on problems/projects		77	51.9%	573	63.5%	17	47.1%
Improved leadership skills		75	68.0%	578	72.7%	18	61.1%
Improved ability to support judgments with reason and evidence		74	70.3%	574	65.3%	17	64.7%
Encouraged to share knowledge/ideas in a creative way		75	66.7%	575	47.1%	18	88.9%
Curiosity/imagination is fostered		75	66.7%	573	50.1%	18	100.0%
Students are challenged at school through high standards of academic performance		75	65.3%	575	69.7%	18	100.0%
Educational Experience							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		75	50.7%	574	51.9%	18	77.8%
Extra help beyond class time is available to students.		74	51.4%	575	42.3%	18	88.9%
Students are motivated/engaged in what they are learning		75	68.0%	573	61.6%	18	100.0%
School Community/Safety							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		75	61.3%	575	68.2%	18	94.4%
The school staff respects cultural, ethnic and gender differences		72	51.4%	561	67.2%	18	88.9%
Student feels a like a part of a school community		75	65.3%	576	55.2%	18	88.9%
School climate is positive, nurturing and caring		73	60.3%	564	53.7%	18	94.4%
Parents and staff collaborate in promoting positive behavior		73	57.5%			17	88.2%
This school is a safe place for all students		74	75.7%	565	61.6%	18	72.2%
Concerns about student safety are addressed in an appropriate and timely manner		74	54.1%			18	88.9%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		72	69.4%	534	53.7%	18	22.2%
Students take responsibility for their OWN BEHAVIOR		72	75.0%	534	57.1%	18	22.2%
Students take responsibility for their OWN TREATMENT OF OTHERS		71	71.8%	532	60.7%	18	38.9%
Students take responsibility for their OWN PHYSICAL WELL-BEING		72	73.6%	532	53.8%	18	27.8%
Parent/Family Involvement							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		74	62.2%	568	81.9%	18	88.9%
Teachers provide information about a child's performance to parents who speak a language other than English		24	70.8%			18	83.3%
Teachers promptly contact parents when he/she is concerned about their child's progress		74	43.2%			18	83.3%
Teachers are responsive to parents when they call or want to meet		73	63.0%			17	100.0%
Teachers are helpful when I come to school or call		74	64.9%			17	100.0%
Teachers send home work or ideas that help parents support their students at home		74	55.4%			17	70.6%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		73	53.4%			18	100.0%
Adults/staff in the office are helpful when parents/students come in or call		73	82.2%	565	67.4%		
Translated materials (or a translator) for my language are available when parents come to school		24	62.5%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		25	52.0%			18	83.3%
The school keeps parents well-informed about school activities		74	82.4%				
I speak a language other than English and I receive general information from my student's school in my language		72	75.0%				
This school offers parents opportunities to be involved in school and classroom activities		74	55.4%			18	94.4%
Parents are invited to meetings where the school's academic performance is discussed		74	56.8%				
This school actively seeks the input of parents before making important decisions		74	35.1%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		74	77.0%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		74	68.9%				
Online resources help parents monitor student progress		74	75.7%			18	94.4%
Family Resource Center provides useful resources and services to parents		74	41.9%				