



WINTER 2016 SCHOOL SURVEY RESULTS

Rogers

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		167	77.2%	251	68.1%		
Improved written communication skills		168	74.4%	251	68.5%		
Improved spoken/oral communication skills		167	76.0%	251	63.7%		
Improved ability to solve complex problems		167	69.5%	247	65.2%		
Improved ability to use technology to find information/solve problems		168	79.2%	250	73.2%		
Improved ability at working with other students on problems/projects		167	73.7%	249	69.5%		
Improved leadership skills		167	74.9%	251	69.7%		
Improved ability to support judgments with reason and evidence		167	80.8%	249	66.7%		
Encouraged to share knowledge/ideas in a creative way		168	73.2%	250	59.6%		
Curiosity/imagination is fostered		165	77.6%	248	65.7%		
Students are challenged at school through high standards of academic performance		168	81.5%	249	69.5%		
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Educational Experience	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Quality classes/activities offered that meet each child's/student's interests and talents		167	74.3%	248	62.9%		
Extra help beyond class time is available to students.		168	67.9%	247	51.4%		
Students are motivated/engaged in what they are learning		168	77.4%	251	64.1%		
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School Community/Safety	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
School promotes academic success of all students		168	78.0%	248	74.6%		
The school staff respects cultural, ethnic and gender differences		164	74.4%	243	71.6%		
Student feels a like a part of a school community		167	73.7%	250	50.0%		
School climate is positive, nurturing and caring		165	81.2%	244	59.4%		
Parents and staff collaborate in promoting positive behavior		163	73.0%				
This school is a safe place for all students		165	83.6%	246	62.6%		
Concerns about student safety are addressed in an appropriate and timely manner		162	75.9%				
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Positive Character Traits	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct	
Students take responsibility for their OWN LEARNING		156	55.8%	246	70.3%		
Students take responsibility for their OWN BEHAVIOR		156	79.5%	246	63.0%		
Students take responsibility for their OWN TREATMENT OF OTHERS		156	74.4%	246	69.1%		
Students take responsibility for their OWN PHYSICAL WELL-BEING		155	68.4%	247	66.8%		
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Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Parents are well-informed about their child's progress in school		164	78.7%	245	80.8%		
Teachers provide information about a child's performance to parents who speak a language other than English		84	82.1%				
Teachers promptly contact parents when he/she is concerned about their child's progress		161	61.5%				
Teachers are responsive to parents when they call or want to meet		165	66.1%				
Teachers are helpful when I come to school or call		161	68.3%				
Teachers send home work or ideas that help parents support their students at home		165	65.5%				

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		164	73.8%				
Adults/staff in the office are helpful when parents/students come in or call		164	87.8%	243	60.5%		
Translated materials (or a translator) for my language are available when parents come to school		77	57.1%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		162	87.0%				
The school keeps parents well-informed about school activities		164	82.9%				
I speak a language other than English and I receive general information from my student's school in my language		85	82.4%				
This school offers parents opportunities to be involved in school and classroom activities		165	62.4%				
Parents are invited to meetings where the school's academic performance is discussed		164	67.1%				
This school actively seeks the input of parents before making important decisions		165	57.6%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		165	76.4%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		165	68.5%				
Online resources help parents monitor student progress		162	79.6%				
Family Resource Center provides useful resources and services to parents		163	52.8%				