



# WINTER 2016 SCHOOL SURVEY RESULTS

Schweitzer

- Low Staff Response

<b>Effective Instructional Strategies</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		141	90.8%	53	77.4%	1	100.0%
Improved written communication skills		140	89.3%	52	86.5%	1	100.0%
Improved spoken/oral communication skills		140	85.0%	53	60.4%	1	100.0%
Improved ability to solve complex problems		140	75.7%	53	69.8%	1	100.0%
Improved ability to use technology to find information/solve problems		141	68.1%	52	78.8%	1	0.0%
Improved ability at working with other students on problems/projects		140	82.1%	53	81.1%	1	100.0%
Improved leadership skills		140	84.3%	53	73.6%	1	0.0%
Improved ability to support judgments with reason and evidence		140	83.6%	50	74.0%	1	100.0%
Encouraged to share knowledge/ideas in a creative way		141	87.9%	53	67.9%	1	100.0%
Curiosity/imagination is fostered		141	87.2%	53	79.2%	1	100.0%
Students are challenged at school through high standards of academic performance		141	87.9%	53	73.6%	1	100.0%
<b>Educational Experience</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		141	78.0%	53	75.5%	1	0.0%
Extra help beyond class time is available to students.		141	75.2%	53	62.3%	1	0.0%
Students are motivated/engaged in what they are learning		141	91.5%	53	73.6%	1	100.0%
<b>School Community/Safety</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		140	85.0%	52	84.6%	1	100.0%
The school staff respects cultural, ethnic and gender differences		139	82.7%	51	80.4%	1	100.0%
Student feels a like a part of a school community		141	89.4%	53	67.9%	1	100.0%
School climate is positive, nurturing and caring		141	93.6%	51	84.3%	1	100.0%
Parents and staff collaborate in promoting positive behavior		141	89.4%			1	0.0%
This school is a safe place for all students		141	97.2%	51	78.4%	1	0.0%
Concerns about student safety are addressed in an appropriate and timely manner		140	81.4%			1	0.0%
<b>Positive Character Traits</b>							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		131	54.2%	47	46.8%	1	100.0%
Students take responsibility for their OWN BEHAVIOR		129	69.0%	47	63.8%	1	0.0%
Students take responsibility for their OWN TREATMENT OF OTHERS		126	65.1%	46	69.6%	1	0.0%
Students take responsibility for their OWN PHYSICAL WELL-BEING		130	63.1%	46	56.5%	1	0.0%
<b>Parent/Family Involvement</b>							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		141	90.8%	52	80.8%	1	100.0%
Teachers provide information about a child's performance to parents who speak a language other than English		45	86.7%			1	100.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		141	83.0%			1	100.0%
Teachers are responsive to parents when they call or want to meet		140	91.4%			1	100.0%
Teachers are helpful when I come to school or call		137	94.2%			1	100.0%
Teachers send home work or ideas that help parents support their students at home		139	83.5%			1	100.0%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		141	82.3%			1	0.0%
Adults/staff in the office are helpful when parents/students come in or call		141	94.3%	51	72.5%		
Translated materials (or a translator) for my language are available when parents come to school		44	68.2%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		140	90.7%			1	100.0%
The school keeps parents well-informed about school activities		138	97.1%				
I speak a language other than English and I receive general information from my student's school in my language		46	87.0%				
This school offers parents opportunities to be involved in school and classroom activities		138	93.5%			1	100.0%
Parents are invited to meetings where the school's academic performance is discussed		139	74.1%				
This school actively seeks the input of parents before making important decisions		140	70.0%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		140	92.9%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		141	87.2%				
Online resources help parents monitor student progress		139	46.0%			0	0.0%
Family Resource Center provides useful resources and services to parents		138	44.2%				