



WINTER 2016 SCHOOL SURVEY RESULTS

Sierra Oaks

- Low Staff Response

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		140	84.3%	87	78.2%	3	100.0%
Improved written communication skills		140	85.7%	88	73.9%	3	66.7%
Improved spoken/oral communication skills		139	83.5%	88	64.8%	3	100.0%
Improved ability to solve complex problems		140	74.3%	88	65.9%	3	100.0%
Improved ability to use technology to find information/solve problems		140	76.4%	87	73.6%	3	66.7%
Improved ability at working with other students on problems/projects		140	74.3%	88	72.7%	3	100.0%
Improved leadership skills		139	80.6%	87	71.3%	3	66.7%
Improved ability to support judgments with reason and evidence		139	82.0%	87	79.3%	3	100.0%
Encouraged to share knowledge/ideas in a creative way		139	79.9%	85	72.9%	3	100.0%
Curiosity/imagination is fostered		138	79.0%	85	63.5%	3	66.7%
Students are challenged at school through high standards of academic performance		139	81.3%	85	72.9%	3	100.0%
Educational Experience							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		139	62.6%	83	53.0%	3	33.3%
Extra help beyond class time is available to students.		137	65.0%	82	50.0%	3	33.3%
Students are motivated/engaged in what they are learning		139	84.2%	86	67.4%	3	100.0%
School Community/Safety							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		139	74.8%	83	79.5%	3	100.0%
The school staff respects cultural, ethnic and gender differences		137	80.3%	85	70.6%	3	100.0%
Student feels a like a part of a school community		139	84.9%	84	61.9%	3	66.7%
School climate is positive, nurturing and caring		138	89.1%	84	59.5%	3	100.0%
Parents and staff collaborate in promoting positive behavior		137	82.5%			3	66.7%
This school is a safe place for all students		137	90.5%	85	68.2%	3	100.0%
Concerns about student safety are addressed in an appropriate and timely manner		137	81.8%			3	33.3%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		132	61.4%	86	79.1%	3	33.3%
Students take responsibility for their OWN BEHAVIOR		132	79.5%	86	66.3%	3	33.3%
Students take responsibility for their OWN TREATMENT OF OTHERS		132	71.2%	85	70.6%	3	33.3%
Students take responsibility for their OWN PHYSICAL WELL-BEING		133	72.9%	84	78.6%	3	33.3%
Parent/Family Involvement							
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		138	85.5%	86	91.9%	3	100.0%
Teachers provide information about a child's performance to parents who speak a language other than English		54	55.6%			3	100.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		137	73.0%			3	66.7%
Teachers are responsive to parents when they call or want to meet		137	81.8%			3	100.0%
Teachers are helpful when I come to school or call		138	87.0%			3	100.0%
Teachers send home work or ideas that help parents support their students at home		137	79.6%			3	66.7%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		138	79.0%			3	66.7%
Adults/staff in the office are helpful when parents/students come in or call		138	91.3%	86	48.8%		
Translated materials (or a translator) for my language are available when parents come to school		54	42.6%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		130	84.6%			3	66.7%
The school keeps parents well-informed about school activities		138	92.8%				
I speak a language other than English and I receive general information from my student's school in my language		61	54.1%				
This school offers parents opportunities to be involved in school and classroom activities		137	89.8%			3	66.7%
Parents are invited to meetings where the school's academic performance is discussed		138	66.7%				
This school actively seeks the input of parents before making important decisions		138	65.9%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		138	92.8%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		137	81.0%				
Online resources help parents monitor student progress		138	59.4%			3	66.7%
Family Resource Center provides useful resources and services to parents		134	49.3%				