



# WINTER 2016 SCHOOL SURVEY RESULTS

Trajan

<b>Effective Instructional Strategies</b>	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		57	84.2%	49	81.6%		
Improved written communication skills		57	84.2%	49	83.7%		
Improved spoken/oral communication skills		57	78.9%	49	81.6%		
Improved ability to solve complex problems		57	78.9%	49	73.5%		
Improved ability to use technology to find information/solve problems		55	67.3%	49	85.7%		
Improved ability at working with other students on problems/projects		57	66.7%	49	81.6%		
Improved leadership skills		57	82.5%	49	71.4%		
Improved ability to support judgments with reason and evidence		57	75.4%	49	69.4%		
Encouraged to share knowledge/ideas in a creative way		57	84.2%	49	85.7%		
Curiosity/imagination is fostered		57	89.5%	49	95.9%		
Students are challenged at school through high standards of academic performance		57	80.7%	49	85.7%		
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<b>Educational Experience</b>	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		57	80.7%	49	77.6%		
Extra help beyond class time is available to students.		56	82.1%	49	79.6%		
Students are motivated/engaged in what they are learning		57	80.7%	49	73.5%		
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<b>School Community/Safety</b>	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
School promotes academic success of all students		57	87.7%	48	100.0%		
The school staff respects cultural, ethnic and gender differences		56	89.3%	49	89.8%		
Student feels a like a part of a school community		57	91.2%	49	87.8%		
School climate is positive, nurturing and caring		56	96.4%	49	91.8%		
Parents and staff collaborate in promoting positive behavior		56	87.5%				
This school is a safe place for all students		56	94.6%	49	89.8%		
Concerns about student safety are addressed in an appropriate and timely manner		56	82.1%				
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<b>Positive Character Traits</b>	<i>Pct Most/All of the Time (character)</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		55	54.5%	49	42.9%		
Students take responsibility for their OWN BEHAVIOR		55	69.1%	49	53.1%		
Students take responsibility for their OWN TREATMENT OF OTHERS		55	67.3%	49	61.2%		
Students take responsibility for their OWN PHYSICAL WELL-BEING		55	58.2%	49	79.6%		
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<b>Parent/Family Involvement</b>	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		56	98.2%	49	91.8%		
Teachers provide information about a child's performance to parents who speak a language other than English		17	82.4%				
Teachers promptly contact parents when he/she is concerned about their child's progress		56	91.1%				
Teachers are responsive to parents when they call or want to meet		56	98.2%				
Teachers are helpful when I come to school or call		56	98.2%				
Teachers send home work or ideas that help parents support their students at home		56	91.1%				

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
The principal and staff are responsive to parent concerns about issues		56	75.0%				
Adults/staff in the office are helpful when parents/students come in or call		56	94.6%	49	85.7%		
Translated materials (or a translator) for my language are available when parents come to school		16	62.5%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		56	87.5%				
The school keeps parents well-informed about school activities		56	98.2%				
I speak a language other than English and I receive general information from my student's school in my language		17	94.1%				
This school offers parents opportunities to be involved in school and classroom activities		56	92.9%				
Parents are invited to meetings where the school's academic performance is discussed		56	78.6%				
This school actively seeks the input of parents before making important decisions		56	66.1%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		56	96.4%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		56	82.1%				
Online resources help parents monitor student progress		56	55.4%				
Family Resource Center provides useful resources and services to parents		56	55.4%				