



**WINTER 2016 STAFF  
SURVEY RESULTS**

**Arlington Heights  
Group: (N = 2) Small Sample**

| <i>Effective Instructional Strategies</i>   | N | Strongly Agree | Agree         | Neutral      | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-4) |
|---|---|----------------|---------------|--------------|--------------|-------------------|---------------------------|------------|
| Students' ability to read and understand difficult text improved this year.   | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| Students' written communication skills improved this year.  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| Students' speaking and oral communication skills improved this year.  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| Students' ability to solve large or complex problems improved this year.  | 2 | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 2.0        |
| Students' skills at using technology to research information have improved this year.   | 2 | 50.0%<br>(1)   | 0.0%<br>(0)   | 50.0%<br>(1) | 0.0%<br>(0)  | 0.0%<br>(0)       | 50.0%                     | 2.0        |
| Students' ability to work together with other students on problems or projects has improved this year.                          | 2 | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 2.0        |
| Students can support their judgments with reason and evidence.  | 2 | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 2.0        |
| I encourage my students to share knowledge and ideas in a creative way.   | 2 | 100.0%<br>(2)  | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.0        |
| I foster the curiosity and imagination of students.   | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| I challenge students to continue learning even when it is difficult.  | 2 | 100.0%<br>(2)  | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.0        |
| <b><i>Effective Communication</i></b>   |   |                |               |              |              |                   |                           |            |
|   | N | Strongly Agree | Agree         | Neutral      | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
| I keep parents well-informed about their student's progress.  | 2 | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 2.0        |
| I promptly contact parents when I am concerned about their child's progress.  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| Online resources (Q parent portal, Naviance) are tools I use to help parents monitor their student's progress in the classroom. | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 0.0%<br>(0)  | 50.0%<br>(1) | 0.0%<br>(0)       | 50.0%                     | 3.0        |
| I am helpful to parents when they come to school or call.   | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| I promptly respond to parents' phone calls, messages and emails.  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |

| <b>Effective Communication</b>   |   |               | Strongly Agree | Agree         | Neutral      | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|---|---------------|----------------|---------------|--------------|-------------|-------------------|---------------------------|------------|
|  | N |               |                |               |              |             |                   |                           |            |
| The principal and staff listen to parent concerns about issues.  | 2 | 50.0%<br>(1)  | 50.0%<br>(1)   | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.5                       |            |
| The principal and staff listen to concerns of other staff members about issues.                                  | 2 | 50.0%<br>(1)  | 50.0%<br>(1)   | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.5                       |            |
| The principal and staff collaborate with parents in promoting positive behavior for their students.              | 2 | 50.0%<br>(1)  | 50.0%<br>(1)   | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.5                       |            |
| This school is a safe place for all staff.   | 2 | 0.0%<br>(0)   | 50.0%<br>(1)   | 0.0%<br>(0)   | 50.0%<br>(1) | 0.0%<br>(0) | 50.0%             | 3.0                       |            |
| Concerns about student safety are addressed in an appropriate and timely manner.                                 | 2 | 0.0%<br>(0)   | 100.0%<br>(2)  | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 2.0                       |            |
| Concerns about staff safety are addressed in an appropriate and timely manner.                                   | 2 | 0.0%<br>(0)   | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0) | 50.0%             | 2.5                       |            |
| I am able to provide information about a child's performance to parents who speak a language other than English. | 2 | 0.0%<br>(0)   | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0) | 50.0%             | 2.5                       |            |
| I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.       | 2 | 50.0%<br>(1)  | 50.0%<br>(1)   | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.5                       |            |
| I receive information about upcoming events and important information about the school.                          | 2 | 50.0%<br>(1)  | 50.0%<br>(1)   | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.5                       |            |
| I receive information about upcoming events and important information about the school district.                 | 2 | 50.0%<br>(1)  | 50.0%<br>(1)   | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.5                       |            |
| <b>School Safety</b>   |   |               | Strongly Agree | Agree         | Neutral      | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|  | N |               |                |               |              |             |                   |                           |            |
| This school is a safe place for all students.  | 2 | 0.0%<br>(0)   | 100.0%<br>(2)  | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 2.0                       |            |
| <b>Educational Experiences</b>   |   |               | Strongly Agree | Agree         | Neutral      | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|  | N |               |                |               |              |             |                   |                           |            |
| Students are prepared for the next step of their educational experience.   | 2 | 0.0%<br>(0)   | 100.0%<br>(2)  | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 2.0                       |            |
| I encourage my students to be motivated and engaged in what they are learning.                                   | 2 | 100.0%<br>(2) | 0.0%<br>(0)    | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0) | 100.0%            | 1.0                       |            |
| The school sets high standards for academic performance for all students.  | 2 | 50.0%<br>(1)  | 0.0%<br>(0)    | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0) | 50.0%             | 2.0                       |            |
| This school provides enough resources to help each student do his/her best.                                      | 2 | 0.0%<br>(0)   | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  | 0.0%<br>(0) | 0.0%              | 3.0                       |            |

| <b>Educational Experiences</b>   |  |   | Strongly Agree | Agree         | Neutral      | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|--|---|----------------|---------------|--------------|--------------|-------------------|---------------------------|------------|
|  |  | N |                |               |              |              |                   |                           |            |
| The school addresses students' talents, gifts and special needs.   |  | 2 | 0.0%<br>(0)    | 0.0%<br>(0)   | 50.0%<br>(1) | 50.0%<br>(1) | 0.0%<br>(0)       | 0.0%                      | 3.5        |
| This school provides quality classes/activities that address most students' interests and talents.                         |  | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 50.0%<br>(1) | 0.0%<br>(0)  | 0.0%<br>(0)       | 50.0%                     | 2.5        |
| <b>Positive Character Traits</b>   |  |   | High           | Moderate      | Low          |              |                   |                           |            |
| <i>High=Most/all of the time Moderate=Some of the time Low=Rarely</i>  |  | N |                |               |              |              |                   |                           |            |
| To what degree do students take responsibility for their OWN LEARNING?   |  | 2 | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  |              |                   |                           |            |
| To what degree do students take responsibility for their OWN BEHAVIOR?   |  | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 50.0%<br>(1) |              |                   |                           |            |
| To what degree do students take responsibility for their OWN TREATMENT OF OTHERS?  |  | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 50.0%<br>(1) |              |                   |                           |            |
| To what degree do students take responsibility for their OWN PHYSICAL WELL-BEING?  |  | 2 | 0.0%<br>(0)    | 100.0%<br>(2) | 0.0%<br>(0)  |              |                   |                           |            |
| <b>School Community</b>  |  |   | Strongly Agree | Agree         | Neutral      | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|  |  | N |                |               |              |              |                   |                           |            |
| The students at this school feel like they are part of the school community.   |  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| This school promotes academic success for all students.  |  | 2 | 100.0%<br>(2)  | 0.0%<br>(0)   | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.0        |
| The school fosters an appreciation of student diversity and respect for each other.  |  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| The school has a climate that is positive, nurturing and caring.   |  | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 50.0%<br>(1) | 0.0%<br>(0)  | 0.0%<br>(0)       | 50.0%                     | 2.5        |
| <b>Family Involvement</b>  |  |   | Strongly Agree | Agree         | Neutral      | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|  |  | N |                |               |              |              |                   |                           |            |
| This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact). |  | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 0.0%<br>(0)  | 50.0%<br>(1) | 0.0%<br>(0)       | 50.0%                     | 3.0        |
| I send home work or ideas that help parents support their students at home.  |  | 2 | 0.0%<br>(0)    | 50.0%<br>(1)  | 50.0%<br>(1) | 0.0%<br>(0)  | 0.0%<br>(0)       | 50.0%                     | 2.5        |
| This school offers parents opportunities to be involved in school and classroom activities.                                |  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |
| This school offers me opportunities to have a role in leadership, committees, SSC, etc.                                    |  | 2 | 50.0%<br>(1)   | 50.0%<br>(1)  | 0.0%<br>(0)  | 0.0%<br>(0)  | 0.0%<br>(0)       | 100.0%                    | 1.5        |