



**WINTER 2016-2017
SCHOOL SURVEY RESULTS**

Arlington Heights

Effective Instructional Strategies		PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
	<i>Pct Strongly Agree/Agree</i>						
	Improved ability to read and understand complex text	65	78.5%	43	74.4%	13	92.3%
	Improved written communication skills	65	81.5%	43	72.1%	13	100.0%
	Improved spoken/oral communication skills	65	84.6%	43	65.1%	13	92.3%
	Improved ability to solve complex problems	65	72.3%	43	69.8%	13	92.3%
	Improved ability to use technology to find information/solve problems	65	63.1%	42	76.2%	11	81.8%
	Improved ability at working with other students on problems/projects	65	78.5%	43	65.1%	13	100.0%
	Improved leadership skills	65	78.5%	43	76.7%	13	92.3%
	Improved ability to support judgments with reason and evidence	65	83.1%	43	81.4%	13	84.6%
	Encouraged to share knowledge/ideas in a creative way	65	86.2%	43	72.1%	13	100.0%
	Curiosity/imagination is fostered	65	89.2%	42	66.7%	13	100.0%
	Students are challenged at school through high standards of academic performance	65	86.2%	43	88.4%	13	100.0%
Educational Experience		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
	Quality classes/activities offered that meet each child's/student's interests and talents	65	73.8%	43	86.0%	13	69.2%
	Extra help beyond class time is available to students.	65	60.0%	42	61.9%	13	69.2%
	Students are motivated/engaged in what they are learning	65	86.2%	42	71.4%	13	100.0%
School Community/Safety		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
	School promotes academic success of all students	65	90.8%	42	81.0%	13	92.3%
	The school staff respects cultural, ethnic and gender differences	64	70.3%	43	90.7%	13	84.6%
	Student feels a like a part of a school community	65	92.3%	43	76.7%	13	92.3%
	School climate is positive, nurturing and caring	62	90.3%	43	69.8%	13	69.2%
	Parents and staff collaborate in promoting positive behavior	64	76.6%			13	69.2%
	This school is a safe place for all students	64	95.3%	43	79.1%	13	76.9%
	Concerns about student safety are addressed in an appropriate and timely manner	64	71.9%			13	84.6%
Positive Character Traits		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
	Students take responsibility for their OWN LEARNING	62	48.4%	42	47.6%	13	15.4%
	Students take responsibility for their OWN BEHAVIOR	62	72.6%	43	44.2%	13	23.1%
	Students take responsibility for their OWN TREATMENT OF OTHERS	61	72.1%	42	64.3%	13	23.1%
	Students take responsibility for their OWN PHYSICAL WELL-BEING	61	63.9%	41	58.5%	13	30.8%
Parent/Family Involvement		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
	Parents are well-informed about their child's progress in school	64	81.3%	43	67.4%	13	84.6%
	Teachers provide information about a child's performance to parents who speak a language other than English	23	65.2%			13	61.5%
	Teachers promptly contact parents when he/she is concerned about their child's progress	64	73.4%			13	92.3%
	Teachers are responsive to parents when they call or want to meet	64	81.3%			13	100.0%
	Teachers are helpful when I come to school or call	62	88.7%			13	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		64	84.4%			13	84.6%
The principal and staff are responsive to parent concerns about issues		64	76.6%			13	92.3%
Adults/staff in the office are helpful when parents/students come in or call		64	87.5%	43	69.8%		
Translated materials (or a translator) for my language are available when parents come to school		23	47.8%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		64	87.5%			13	69.2%
The school keeps parents well-informed about school activities		64	85.9%				
I speak a language other than English and I receive general information from my student's school in my language		23	65.2%				
This school offers parents opportunities to be involved in school and classroom activities		64	89.1%			13	92.3%
Parents are invited to meetings where the school's academic performance is discussed		62	64.5%				
This school actively seeks the input of parents before making important decisions		64	70.3%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		63	73.0%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		64	75.0%				
Online resources help parents monitor student progress		64	51.6%			11	63.6%
Family Resource Center provides useful resources and services to parents		64	57.8%				