



**WINTER 2016-2017
SCHOOL SURVEY RESULTS**

Cameron Ranch

<i>Effective Instructional Strategies</i>	PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N
Improved ability to read and understand complex text	78	82.1%	40	85.0%	13	61.5%
Improved written communication skills	78	76.9%	40	80.0%	13	46.2%
Improved spoken/oral communication skills	78	88.5%	40	72.5%	14	85.7%
Improved ability to solve complex problems	78	74.4%	39	76.9%	14	57.1%
Improved ability to use technology to find information/solve problems	78	73.1%	40	80.0%	12	25.0%
Improved ability at working with other students on problems/projects	78	80.8%	40	82.5%	14	85.7%
Improved leadership skills	78	70.5%	40	65.0%	14	35.7%
Improved ability to support judgments with reason and evidence	78	88.5%	40	80.0%	13	61.5%
Encouraged to share knowledge/ideas in a creative way	78	78.2%	39	64.1%	14	92.9%
Curiosity/imagination is fostered	78	80.8%	40	65.0%	14	85.7%
Students are challenged at school through high standards of academic performance	78	80.8%	39	84.6%	14	92.9%
<i>Educational Experience</i>	PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents	77	76.6%	39	71.8%	13	38.5%
Extra help beyond class time is available to students.	78	69.2%	39	53.8%	13	61.5%
Students are motivated/engaged in what they are learning	78	83.3%	39	79.5%	14	92.9%
<i>School Community/Safety</i>	PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students	78	82.1%	39	89.7%	13	76.9%
The school staff respects cultural, ethnic and gender differences	78	89.7%	40	70.0%	13	92.3%
Student feels a like a part of a school community	78	82.1%	39	53.8%	13	84.6%
School climate is positive, nurturing and caring	78	85.9%	41	70.7%	13	92.3%
Parents and staff collaborate in promoting positive behavior	78	82.1%			13	92.3%
This school is a safe place for all students	78	84.6%	40	55.0%	13	61.5%
Concerns about student safety are addressed in an appropriate and timely manner	78	82.1%			13	61.5%
<i>Positive Character Traits</i>	PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING	68	36.8%	38	65.8%	13	0.0%
Students take responsibility for their OWN BEHAVIOR	64	78.1%	36	63.9%	13	7.7%
Students take responsibility for their OWN TREATMENT OF OTHERS	64	70.3%	37	83.8%	13	7.7%
Students take responsibility for their OWN PHYSICAL WELL-BEING	68	55.9%	37	64.9%	13	7.7%
<i>Parent/Family Involvement</i>	PARENT		STUDENT (gr5-11)		STAFF	
<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school	78	92.3%	41	80.5%	12	83.3%
Teachers provide information about a child's performance to parents who speak a language other than English	34	67.6%			13	61.5%
Teachers promptly contact parents when he/she is concerned about their child's progress	78	80.8%			12	66.7%
Teachers are responsive to parents when they call or want to meet	78	89.7%			12	100.0%
Teachers are helpful when I come to school or call	77	93.5%			13	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		77	84.4%			12	100.0%
The principal and staff are responsive to parent concerns about issues		78	75.6%			13	92.3%
Adults/staff in the office are helpful when parents/students come in or call		78	88.5%	40	50.0%		
Translated materials (or a translator) for my language are available when parents come to school		34	50.0%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		76	89.5%			13	84.6%
The school keeps parents well-informed about school activities		77	89.6%				
I speak a language other than English and I receive general information from my student's school in my language		34	70.6%				
This school offers parents opportunities to be involved in school and classroom activities		78	87.2%			13	84.6%
Parents are invited to meetings where the school's academic performance is discussed		77	85.7%				
This school actively seeks the input of parents before making important decisions		78	71.8%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		77	92.2%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		77	87.0%				
Online resources help parents monitor student progress		77	53.2%			10	50.0%
Family Resource Center provides useful resources and services to parents		78	75.6%				