



WINTER 2016-2017 SCHOOL SURVEY RESULTS

Carnegie

Effective Instructional Strategies	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		392	76.5%	673	77.4%	18	66.7%
Improved written communication skills		393	74.6%	674	77.9%	19	57.9%
Improved spoken/oral communication skills		392	73.2%	673	64.8%	18	61.1%
Improved ability to solve complex problems		393	73.0%	670	73.0%	18	50.0%
Improved ability to use technology to find information/solve problems		393	78.4%	673	68.9%	20	75.0%
Improved ability at working with other students on problems/projects		392	73.0%	672	71.6%	20	70.0%
Improved leadership skills		393	83.5%	674	76.3%	19	68.4%
Improved ability to support judgments with reason and evidence		393	84.7%	672	77.8%	19	63.2%
Encouraged to share knowledge/ideas in a creative way		393	73.0%	672	61.9%	20	95.0%
Curiosity/imagination is fostered		392	70.4%	671	67.5%	20	90.0%
Students are challenged at school through high standards of academic performance		393	80.9%	672	81.4%	20	100.0%
Educational Experience							
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		391	75.2%	672	73.5%	20	85.0%
Extra help beyond class time is available to students.		392	62.8%	670	52.7%	20	65.0%
Students are motivated/engaged in what they are learning		392	79.6%	672	68.5%	20	95.0%
School Community/Safety							
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		390	69.0%	673	75.6%	20	60.0%
The school staff respects cultural, ethnic and gender differences		388	58.8%	658	81.3%	20	85.0%
Student feels a like a part of a school community		391	77.2%	672	61.2%	20	90.0%
School climate is positive, nurturing and caring		388	76.0%	655	67.5%	20	60.0%
Parents and staff collaborate in promoting positive behavior		388	61.9%			20	45.0%
This school is a safe place for all students		388	85.8%	658	73.9%	20	75.0%
Concerns about student safety are addressed in an appropriate and timely manner		388	64.9%			19	63.2%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		380	66.1%	627	67.0%	20	25.0%
Students take responsibility for their OWN BEHAVIOR		380	82.4%	626	63.9%	20	35.0%
Students take responsibility for their OWN TREATMENT OF OTHERS		380	74.7%	623	76.9%	20	35.0%
Students take responsibility for their OWN PHYSICAL WELL-BEING		381	77.2%	619	69.3%	20	50.0%
Parent/Family Involvement							
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		388	80.4%	660	91.7%	20	70.0%
Teachers provide information about a child's performance to parents who speak a language other than English		109	73.4%			19	57.9%
Teachers promptly contact parents when he/she is concerned about their child's progress		388	50.8%			20	65.0%
Teachers are responsive to parents when they call or want to meet		386	60.4%			20	90.0%
Teachers are helpful when I come to school or call		386	62.2%			20	95.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		388	61.1%			19	63.2%
The principal and staff are responsive to parent concerns about issues		388	61.6%			20	75.0%
Adults/staff in the office are helpful when parents/students come in or call		386	83.9%	660	72.4%		
Translated materials (or a translator) for my language are available when parents come to school		107	49.5%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		384	77.3%			20	35.0%
The school keeps parents well-informed about school activities		388	78.4%				
I speak a language other than English and I receive general information from my student's school in my language		111	79.3%				
This school offers parents opportunities to be involved in school and classroom activities		388	59.3%			20	60.0%
Parents are invited to meetings where the school's academic performance is discussed		387	57.6%				
This school actively seeks the input of parents before making important decisions		388	50.8%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		388	77.6%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		388	62.9%				
Online resources help parents monitor student progress		388	84.0%			20	75.0%
Family Resource Center provides useful resources and services to parents		384	36.5%				