



WINTER 2016-2017 SCHOOL SURVEY RESULTS

Cottage

- Low Staff Response

Effective Instructional Strategies		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		171	84.8%	44	88.6%	9	77.8%
Improved written communication skills		170	84.7%	44	86.4%	9	66.7%
Improved spoken/oral communication skills		170	87.6%	43	83.7%	9	77.8%
Improved ability to solve complex problems		168	76.8%	44	72.7%	9	55.6%
Improved ability to use technology to find information/solve problems		167	74.9%	43	83.7%	9	55.6%
Improved ability at working with other students on problems/projects		169	80.5%	44	95.5%	9	88.9%
Improved leadership skills		168	79.8%	44	81.8%	9	66.7%
Improved ability to support judgments with reason and evidence		167	82.0%	44	81.8%	9	66.7%
Encouraged to share knowledge/ideas in a creative way		169	89.3%	44	79.5%	9	100.0%
Curiosity/imagination is fostered		170	91.8%	44	70.5%	9	100.0%
Students are challenged at school through high standards of academic performance		168	83.9%	44	88.6%	9	100.0%
Educational Experience		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		170	78.2%	44	59.1%	9	33.3%
Extra help beyond class time is available to students.		169	77.5%	44	75.0%	9	77.8%
Students are motivated/engaged in what they are learning		169	88.8%	43	83.7%	9	100.0%
School Community/Safety		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		168	89.3%	44	93.2%	9	100.0%
The school staff respects cultural, ethnic and gender differences		168	94.0%	44	95.5%	9	100.0%
Student feels a like a part of a school community		169	86.4%	43	86.0%	9	100.0%
School climate is positive, nurturing and caring		166	95.8%	44	84.1%	9	100.0%
Parents and staff collaborate in promoting positive behavior		167	90.4%			9	100.0%
This school is a safe place for all students		168	91.7%	43	90.7%	9	100.0%
Concerns about student safety are addressed in an appropriate and timely manner		167	88.6%			9	100.0%
Positive Character Traits		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		145	43.4%	43	74.4%	9	33.3%
Students take responsibility for their OWN BEHAVIOR		143	61.5%	43	55.8%	9	33.3%
Students take responsibility for their OWN TREATMENT OF OTHERS		143	53.8%	42	54.8%	9	44.4%
Students take responsibility for their OWN PHYSICAL WELL-BEING		142	47.9%	40	67.5%	9	33.3%
Parent/Family Involvement		PARENT		STUDENT (gr5-11)		STAFF	
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		171	88.3%	44	75.0%	9	88.9%
Teachers provide information about a child's performance to parents who speak a language other than English		110	84.5%			8	87.5%
Teachers promptly contact parents when he/she is concerned about their child's progress		170	84.1%			9	100.0%
Teachers are responsive to parents when they call or want to meet		167	87.4%			9	100.0%
Teachers are helpful when I come to school or call		168	94.0%			9	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		167	92.2%			8	100.0%
The principal and staff are responsive to parent concerns about issues		169	87.0%			9	100.0%
Adults/staff in the office are helpful when parents/students come in or call		169	94.7%	43	79.1%		
Translated materials (or a translator) for my language are available when parents come to school		108	81.5%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		168	89.9%			8	100.0%
The school keeps parents well-informed about school activities		169	94.1%				
I speak a language other than English and I receive general information from my student's school in my language		109	85.3%				
This school offers parents opportunities to be involved in school and classroom activities		167	96.4%			8	87.5%
Parents are invited to meetings where the school's academic performance is discussed		166	87.3%				
This school actively seeks the input of parents before making important decisions		168	83.3%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		167	94.6%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		165	90.3%				
Online resources help parents monitor student progress		165	63.0%			8	25.0%
Family Resource Center provides useful resources and services to parents		163	69.3%				