



**WINTER 2016-2017  
SCHOOL SURVEY RESULTS**

**Gold River K-8**

<b>Effective Instructional Strategies</b>	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		329	86.9%	306	77.5%	33	87.9%
Improved written communication skills		329	86.0%	305	78.4%	32	87.5%
Improved spoken/oral communication skills		329	82.4%	304	62.8%	34	85.3%
Improved ability to solve complex problems		329	78.7%	301	73.1%	34	73.5%
Improved ability to use technology to find information/solve problems		329	75.1%	306	68.3%	30	63.3%
Improved ability at working with other students on problems/projects		328	75.9%	304	66.8%	34	94.1%
Improved leadership skills		328	87.8%	305	81.6%	34	79.4%
Improved ability to support judgments with reason and evidence		328	86.0%	303	78.2%	34	73.5%
Encouraged to share knowledge/ideas in a creative way		328	83.2%	307	71.0%	35	100.0%
Curiosity/imagination is fostered		326	85.0%	307	73.0%	35	100.0%
Students are challenged at school through high standards of academic performance		327	86.2%	305	82.3%	35	100.0%
<b>Educational Experience</b>							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		326	72.4%	305	63.6%	35	74.3%
Extra help beyond class time is available to students.		326	67.5%	304	58.2%	35	71.4%
Students are motivated/engaged in what they are learning		326	86.5%	307	74.3%	35	100.0%
<b>School Community/Safety</b>							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
School promotes academic success of all students		327	88.7%	305	90.2%	35	91.4%
The school staff respects cultural, ethnic and gender differences		322	82.9%	304	76.6%	35	94.3%
Student feels a like a part of a school community		327	85.6%	305	67.5%	35	97.1%
School climate is positive, nurturing and caring		323	92.0%	302	74.5%	35	94.3%
Parents and staff collaborate in promoting positive behavior		320	79.1%			35	91.4%
This school is a safe place for all students		324	95.1%	304	82.9%	35	91.4%
Concerns about student safety are addressed in an appropriate and timely manner		321	78.5%			35	88.6%
<b>Positive Character Traits</b>							
	<i>Pct Most/All of the Time (character)</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		312	63.5%	304	78.9%	35	68.6%
Students take responsibility for their OWN BEHAVIOR		312	79.5%	302	73.5%	35	60.0%
Students take responsibility for their OWN TREATMENT OF OTHERS		311	74.3%	301	81.7%	35	62.9%
Students take responsibility for their OWN PHYSICAL WELL-BEING		313	71.2%	301	69.4%	35	51.4%
<b>Parent/Family Involvement</b>							
	<i>Pct Strongly Agree/Agree</i>	PARENT		STUDENT (gr5-11)		STAFF	
		N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		324	88.0%	304	91.1%	34	94.1%
Teachers provide information about a child's performance to parents who speak a language other than English		99	60.6%			34	67.6%
Teachers promptly contact parents when he/she is concerned about their child's progress		324	80.9%			35	88.6%
Teachers are responsive to parents when they call or want to meet		323	88.2%			34	100.0%
Teachers are helpful when I come to school or call		322	88.8%			35	97.1%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		323	86.7%			32	96.9%
The principal and staff are responsive to parent concerns about issues		321	71.3%			35	91.4%
Adults/staff in the office are helpful when parents/students come in or call		322	93.5%	304	66.4%		
Translated materials (or a translator) for my language are available when parents come to school		98	38.8%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		318	85.5%			35	80.0%
The school keeps parents well-informed about school activities		323	96.3%				
I speak a language other than English and I receive general information from my student's school in my language		100	62.0%				
This school offers parents opportunities to be involved in school and classroom activities		322	89.8%			35	94.3%
Parents are invited to meetings where the school's academic performance is discussed		321	76.6%				
This school actively seeks the input of parents before making important decisions		322	74.5%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		323	91.3%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		321	82.2%				
Online resources help parents monitor student progress		321	64.8%			32	71.9%
Family Resource Center provides useful resources and services to parents		317	47.3%				