



**WINTER 2016-2017
SCHOOL SURVEY RESULTS**

Rio Americano

<i>Effective Instructional Strategies</i>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		256	69.9%	367	67.6%	55	52.7%
Improved written communication skills		256	75.0%	367	66.2%	55	54.5%
Improved spoken/oral communication skills		256	67.6%	367	62.7%	58	65.5%
Improved ability to solve complex problems		256	63.7%	367	60.2%	55	49.1%
Improved ability to use technology to find information/solve problems		256	62.1%	367	49.9%	56	57.1%
Improved ability at working with other students on problems/projects		255	68.6%	365	57.0%	57	68.4%
Improved leadership skills		256	74.6%	367	72.8%	58	69.0%
Improved ability to support judgments with reason and evidence		256	81.6%	366	83.1%	58	62.1%
Encouraged to share knowledge/ideas in a creative way		256	71.9%	360	65.3%	59	94.9%
Curiosity/imagination is fostered		255	64.7%	359	59.9%	59	94.9%
Students are challenged at school through high standards of academic performance		256	78.5%	359	72.4%	59	96.6%
Educational Experience							
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Quality classes/activities offered that meet each child's/student's interests and talents		256	74.6%	354	70.9%	58	72.4%
Extra help beyond class time is available to students.		256	53.1%	355	53.5%	58	75.9%
Students are motivated/engaged in what they are learning		255	75.3%	359	55.4%	59	98.3%
School Community/Safety							
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
School promotes academic success of all students		256	60.2%	355	78.6%	57	78.9%
The school staff respects cultural, ethnic and gender differences		252	59.5%	349	65.6%	57	84.2%
Student feels a like a part of a school community		256	73.4%	359	57.9%	57	82.5%
School climate is positive, nurturing and caring		254	67.3%	349	48.4%	58	89.7%
Parents and staff collaborate in promoting positive behavior		253	50.2%			57	87.7%
This school is a safe place for all students		254	86.6%	348	75.0%	58	94.8%
Concerns about student safety are addressed in an appropriate and timely manner		250	72.8%			58	89.7%
Positive Character Traits							
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students take responsibility for their OWN LEARNING		245	69.0%	352	71.9%	58	34.5%
Students take responsibility for their OWN BEHAVIOR		242	88.0%	351	83.2%	58	51.7%
Students take responsibility for their OWN TREATMENT OF OTHERS		242	73.6%	351	83.2%	58	53.4%
Students take responsibility for their OWN PHYSICAL WELL-BEING		245	84.1%	352	67.9%	58	53.4%
Parent/Family Involvement							
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school		255	76.1%	349	92.0%	57	94.7%
Teachers provide information about a child's performance to parents who speak a language other than English		67	62.7%			57	47.4%
Teachers promptly contact parents when he/she is concerned about their child's progress		254	49.6%			57	78.9%
Teachers are responsive to parents when they call or want to meet		255	59.2%			58	98.3%
Teachers are helpful when I come to school or call		254	61.0%			58	100.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		254	50.4%			57	63.2%
The principal and staff are responsive to parent concerns about issues		254	53.5%			57	91.2%
Adults/staff in the office are helpful when parents/students come in or call		255	77.6%	349	61.6%		
Translated materials (or a translator) for my language are available when parents come to school		65	40.0%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		251	74.5%			58	62.1%
The school keeps parents well-informed about school activities		255	74.1%				
I speak a language other than English and I receive general information from my student's school in my language		68	67.6%				
This school offers parents opportunities to be involved in school and classroom activities		253	62.1%			58	94.8%
Parents are invited to meetings where the school's academic performance is discussed		254	56.3%				
This school actively seeks the input of parents before making important decisions		253	58.1%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		254	76.4%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		254	67.3%				
Online resources help parents monitor student progress		254	83.5%			58	93.1%
Family Resource Center provides useful resources and services to parents		250	30.8%				