



**WINTER 2016-2017  
SCHOOL SURVEY RESULTS**

**Twin Lakes**

<i>Effective Instructional Strategies</i>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		147	93.9%	124	79.8%	22	86.4%
Improved written communication skills		147	90.5%	124	79.8%	22	86.4%
Improved spoken/oral communication skills		147	83.0%	121	60.3%	22	68.2%
Improved ability to solve complex problems		146	76.7%	121	67.8%	22	40.9%
Improved ability to use technology to find information/solve problems		148	74.3%	123	75.6%	20	60.0%
Improved ability at working with other students on problems/projects		147	75.5%	123	69.9%	22	68.2%
Improved leadership skills		148	85.8%	124	76.6%	22	72.7%
Improved ability to support judgments with reason and evidence		147	80.3%	123	67.5%	21	66.7%
Encouraged to share knowledge/ideas in a creative way		146	82.9%	121	69.4%	21	90.5%
Curiosity/imagination is fostered		146	86.3%	120	64.2%	22	81.8%
Students are challenged at school through high standards of academic performance		147	84.4%	121	81.0%	22	100.0%
<b><i>Educational Experience</i></b>							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Quality classes/activities offered that meet each child's/student's interests and talents		145	83.4%	121	71.1%	21	61.9%
Extra help beyond class time is available to students.		146	67.1%	121	53.7%	22	50.0%
Students are motivated/engaged in what they are learning		148	92.6%	120	69.2%	22	95.5%
<b><i>School Community/Safety</i></b>							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
School promotes academic success of all students		147	81.0%	121	79.3%	22	90.9%
The school staff respects cultural, ethnic and gender differences		141	68.8%	119	75.6%	22	86.4%
Student feels a like a part of a school community		147	90.5%	121	58.7%	22	81.8%
School climate is positive, nurturing and caring		140	92.9%	119	69.7%	22	95.5%
Parents and staff collaborate in promoting positive behavior		141	73.8%			22	86.4%
This school is a safe place for all students		141	95.7%	121	76.0%	22	90.9%
Concerns about student safety are addressed in an appropriate and timely manner		140	78.6%			22	90.9%
<b><i>Positive Character Traits</i></b>							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct	
Students take responsibility for their OWN LEARNING		143	54.5%	121	71.1%	22	31.8%
Students take responsibility for their OWN BEHAVIOR		143	82.5%	121	67.8%	22	22.7%
Students take responsibility for their OWN TREATMENT OF OTHERS		143	70.6%	120	75.0%	22	31.8%
Students take responsibility for their OWN PHYSICAL WELL-BEING		142	67.6%	120	75.8%	22	36.4%
<b><i>Parent/Family Involvement</i></b>							
	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Stongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Parents are well-informed about their child's progress in school		140	87.1%	120	74.2%	20	85.0%
Teachers provide information about a child's performance to parents who speak a language other than English		36	91.7%			15	80.0%
Teachers promptly contact parents when he/she is concerned about their child's progress		141	75.2%			20	90.0%
Teachers are responsive to parents when they call or want to meet		140	90.0%			22	100.0%
Teachers are helpful when I come to school or call		141	94.3%			21	100.0%

<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Teachers send home work or ideas that help parents support their students at home		141	87.2%			21	85.7%
The principal and staff are responsive to parent concerns about issues		141	72.3%			22	95.5%
Adults/staff in the office are helpful when parents/students come in or call		141	84.4%	118	64.4%		
Translated materials (or a translator) for my language are available when parents come to school		35	68.6%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact)		140	82.9%			20	50.0%
The school keeps parents well-informed about school activities		141	94.3%				
I speak a language other than English and I receive general information from my student's school in my language		41	92.7%				
This school offers parents opportunities to be involved in school and classroom activities		140	91.4%			21	90.5%
Parents are invited to meetings where the school's academic performance is discussed		140	71.4%				
This school actively seeks the input of parents before making important decisions		140	72.1%				
The school offers parents opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc		140	90.7%				
Parents are welcomed at meetings where discussions and decisions are occur about school programs and funding.		140	80.0%				
Online resources help parents monitor student progress		141	44.7%			16	31.3%
Family Resource Center provides useful resources and services to parents		138	44.2%				