



**WINTER 2016-2017  
PARENT SURVEY RESULTS**

**Barrett  
Group: (N = 173)**

***Effective Instructional Strategies***

|  | N          | Strongly Agree | Agree         | Neutral       | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-4) |
|--|------------|----------------|---------------|---------------|-------------|-------------------|---------------------------|------------|
| My student's ability to understand difficult text improved this year.                        | <b>172</b> | 22.7%<br>(39)  | 57.0%<br>(98) | 16.9%<br>(29) | 3.5%<br>(6) | 0.0%<br>(0)       | 79.7%                     | 2.0        |
| My student is encouraged to be curious and to use his/her imagination in class(es).          | <b>172</b> | 26.7%<br>(46)  | 51.2%<br>(88) | 18.0%<br>(31) | 2.9%<br>(5) | 1.2%<br>(2)       | 77.9%                     | 2.0        |
| My student makes an effort to keep learning even when it is difficult.                       | <b>172</b> | 34.3%<br>(59)  | 49.4%<br>(85) | 10.5%<br>(18) | 4.1%<br>(7) | 1.7%<br>(3)       | 83.7%                     | 1.9        |
| My student's writing skills improved this year.  | <b>173</b> | 24.9%<br>(43)  | 54.3%<br>(94) | 16.2%<br>(28) | 4.6%<br>(8) | 0.0%<br>(0)       | 79.2%                     | 2.0        |
| My student's speaking and oral communication skills improved this year.                      | <b>171</b> | 24.6%<br>(42)  | 55.0%<br>(94) | 16.4%<br>(28) | 2.9%<br>(5) | 1.2%<br>(2)       | 79.5%                     | 2.0        |
| My student's skill at solving large or complex problems improved this year.                  | <b>173</b> | 19.7%<br>(34)  | 57.2%<br>(99) | 19.1%<br>(33) | 3.5%<br>(6) | 0.6%<br>(1)       | 76.9%                     | 2.1        |
| My student's skills at using technology to research information has improved this year.      | <b>172</b> | 33.1%<br>(57)  | 52.9%<br>(91) | 10.5%<br>(18) | 2.9%<br>(5) | 0.6%<br>(1)       | 86.0%                     | 1.8        |
| My student's ability to work with other students on problems or projects improved this year. | <b>172</b> | 27.3%<br>(47)  | 48.3%<br>(83) | 21.5%<br>(37) | 2.3%<br>(4) | 0.6%<br>(1)       | 75.6%                     | 2.0        |
| My student can support his/her judgments with reason and evidence.                           | <b>172</b> | 27.3%<br>(47)  | 52.3%<br>(90) | 17.4%<br>(30) | 2.9%<br>(5) | 0.0%<br>(0)       | 79.7%                     | 2.0        |
| My student is encouraged to creatively share his/her knowledge and ideas in class(es).       | <b>172</b> | 24.4%<br>(42)  | 51.7%<br>(89) | 20.3%<br>(35) | 1.2%<br>(2) | 2.3%<br>(4)       | 76.2%                     | 2.1        |

***Effective Communication***

|  | N          | Strongly Agree | Agree         | Neutral       | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|------------|----------------|---------------|---------------|--------------|-------------------|---------------------------|------------|
| I am well-informed about my child's progress in school.  | <b>171</b> | 35.7%<br>(61)  | 49.7%<br>(85) | 8.2%<br>(14)  | 4.7%<br>(8)  | 1.8%<br>(3)       | 85.4%                     | 1.9        |
| Concerns about my student's progress are communicated promptly to me.                                | <b>170</b> | 22.9%<br>(39)  | 42.4%<br>(72) | 24.7%<br>(42) | 7.1%<br>(12) | 2.9%<br>(5)       | 65.3%                     | 2.2        |
| Online resources (Q parent portal, Naviance) help me monitor my student's progress in the classroom. | <b>169</b> | 40.8%<br>(69)  | 43.2%<br>(73) | 10.7%<br>(18) | 4.1%<br>(7)  | 1.2%<br>(2)       | 84.0%                     | 1.8        |
| My student's teachers are helpful when I come to school or call.                                     | <b>170</b> | 32.9%<br>(56)  | 40.0%<br>(68) | 24.7%<br>(42) | 1.2%<br>(2)  | 1.2%<br>(2)       | 72.9%                     | 2.0        |
| Teachers promptly respond to my phone calls, messages, or e-mails.                                   | <b>171</b> | 31.6%<br>(54)  | 41.5%<br>(71) | 24.0%<br>(41) | 1.2%<br>(2)  | 1.8%<br>(3)       | 73.1%                     | 2.0        |
| The office staff is helpful and welcoming when I come to school or call.                             | <b>170</b> | 40.6%<br>(69)  | 45.3%<br>(77) | 11.2%<br>(19) | 1.8%<br>(3)  | 1.2%<br>(2)       | 85.9%                     | 1.8        |

**Effective Communication**

|  | N          | Strongly Agree | Agree         | Neutral       | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|------------|----------------|---------------|---------------|-------------|-------------------|---------------------------|------------|
| The principal and staff listen to my concerns about issues.  | <b>171</b> | 33.9%<br>(58)  | 35.7%<br>(61) | 28.7%<br>(49) | 1.8%<br>(3) | 0.0%<br>(0)       | 69.6%                     | 2.0        |
| The school and I are collaborating partners in promoting positive behavior for my student.                       | <b>171</b> | 29.2%<br>(50)  | 40.9%<br>(70) | 25.7%<br>(44) | 1.8%<br>(3) | 2.3%<br>(4)       | 70.2%                     | 2.1        |
| Concerns about my student's safety are addressed in an appropriate and timely manner.                            | <b>170</b> | 25.3%<br>(43)  | 51.8%<br>(88) | 20.6%<br>(35) | 1.2%<br>(2) | 1.2%<br>(2)       | 77.1%                     | 2.0        |
| I speak a language other than English and I receive general information from my student's school in my language. | <b>73</b>  | 37.0%<br>(27)  | 39.7%<br>(29) | 13.7%<br>(10) | 4.1%<br>(3) | 5.5%<br>(4)       | 76.7%                     | 2.0        |
| I speak a language other than English and I receive information about my student's performance in my language.   | <b>70</b>  | 42.9%<br>(30)  | 35.7%<br>(25) | 11.4%<br>(8)  | 4.3%<br>(3) | 5.7%<br>(4)       | 78.6%                     | 1.9        |
| Translated materials (or a translator) for my language are available when I come to school.                      | <b>71</b>  | 31.0%<br>(22)  | 32.4%<br>(23) | 29.6%<br>(21) | 2.8%<br>(2) | 4.2%<br>(3)       | 63.4%                     | 2.2        |

**School Safety**

|   | N          | Strongly Agree | Agree         | Neutral       | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|---|------------|----------------|---------------|---------------|-------------|-------------------|---------------------------|------------|
| I feel the school is a safe place for my child. | <b>171</b> | 28.7%<br>(49)  | 57.9%<br>(99) | 11.1%<br>(19) | 2.3%<br>(4) | 0.0%<br>(0)       | 86.5%                     | 1.9        |

**Educational Experiences**

|  | N          | Strongly Agree | Agree         | Neutral       | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|------------|----------------|---------------|---------------|--------------|-------------------|---------------------------|------------|
| My student is motivated and engaged in what he/she is learning.                              | <b>172</b> | 27.9%<br>(48)  | 51.2%<br>(88) | 15.7%<br>(27) | 4.1%<br>(7)  | 1.2%<br>(2)       | 79.1%                     | 2.0        |
| The school is addressing my student's talents, gifts, or special needs.                      | <b>171</b> | 21.1%<br>(36)  | 45.6%<br>(78) | 28.1%<br>(48) | 3.5%<br>(6)  | 1.8%<br>(3)       | 66.7%                     | 2.2        |
| The school provides quality classes/activities that meet my student's interests and talents. | <b>172</b> | 25.6%<br>(44)  | 50.0%<br>(86) | 16.3%<br>(28) | 7.0%<br>(12) | 1.2%<br>(2)       | 75.6%                     | 2.1        |
| My student is prepared for the next step of his/her educational experience.                  | <b>173</b> | 28.3%<br>(49)  | 54.9%<br>(95) | 11.6%<br>(20) | 4.6%<br>(8)  | 0.6%<br>(1)       | 83.2%                     | 1.9        |

**Positive Character Traits**

*High=Most/all of the time Moderate=Some of the time Low=Rarely*

|  | N          | High           | Moderate      | Low          |
|--|------------|----------------|---------------|--------------|
| To what degree does your child take responsibility for HIS or HER OWN LEARNING?        | <b>160</b> | 59.4%<br>(95)  | 33.8%<br>(54) | 6.9%<br>(11) |
| To what degree does your child take responsibility for HIS or HER PHYSICAL WELL-BEING? | <b>159</b> | 66.7%<br>(106) | 29.6%<br>(47) | 3.8%<br>(6)  |
| To what degree does your child take responsibility for HIS or HER OWN BEHAVIOR?        | <b>154</b> | 76.6%<br>(118) | 21.4%<br>(33) | 1.9%<br>(3)  |

**Positive Character Traits***High=Most/all of the time Moderate=Some of the time Low=Rarely*

|  | N          | High           | Moderate      | Low         |
|--|------------|----------------|---------------|-------------|
| To what degree does your child take responsibility for HIS or HER TREATMENT OF OTHERS? | <b>154</b> | 66.9%<br>(103) | 30.5%<br>(47) | 2.6%<br>(4) |

**School Community**

|  | N          | Strongly Agree | Agree         | Neutral       | Disagree    | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|------------|----------------|---------------|---------------|-------------|-------------------|---------------------------|------------|
| My student feels like he/she is part of the school community.      | <b>171</b> | 32.2%<br>(55)  | 52.0%<br>(89) | 11.7%<br>(20) | 2.9%<br>(5) | 1.2%<br>(2)       | 84.2%                     | 1.9        |
| The school promotes academic success for all children.             | <b>173</b> | 26.0%<br>(45)  | 47.4%<br>(82) | 20.2%<br>(35) | 4.6%<br>(8) | 1.7%<br>(3)       | 73.4%                     | 2.1        |
| The school staff respects cultural, ethnic and gender differences. | <b>171</b> | 33.3%<br>(57)  | 41.5%<br>(71) | 22.8%<br>(39) | 1.2%<br>(2) | 1.2%<br>(2)       | 74.9%                     | 2.0        |
| The school has a climate that is positive, nurturing and caring.   | <b>171</b> | 31.6%<br>(54)  | 49.1%<br>(84) | 17.5%<br>(30) | 0.6%<br>(1) | 1.2%<br>(2)       | 80.7%                     | 1.9        |

**Family Involvement**

|  | N          | Strongly Agree | Agree         | Neutral       | Disagree     | Strongly Disagree | Pct Strongly Agree/ Agree | Mean (1-5) |
|--|------------|----------------|---------------|---------------|--------------|-------------------|---------------------------|------------|
| This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact). | <b>172</b> | 29.7%<br>(51)  | 54.7%<br>(94) | 14.5%<br>(25) | 1.2%<br>(2)  | 0.0%<br>(0)       | 84.3%                     | 1.9        |
| Teachers provide resources or ideas that help me support my student at home.   | <b>172</b> | 20.9%<br>(36)  | 43.6%<br>(75) | 26.2%<br>(45) | 8.7%<br>(15) | 0.6%<br>(1)       | 64.5%                     | 2.2        |
| The school keeps me well-informed about school activities.   | <b>171</b> | 26.9%<br>(46)  | 53.2%<br>(91) | 13.5%<br>(23) | 5.3%<br>(9)  | 1.2%<br>(2)       | 80.1%                     | 2.0        |
| This school offers me opportunities to be involved in school and classroom activities.                                     | <b>172</b> | 23.3%<br>(40)  | 40.1%<br>(69) | 26.7%<br>(46) | 9.3%<br>(16) | 0.6%<br>(1)       | 63.4%                     | 2.2        |
| This school actively seeks the input of parents before making important decisions.   | <b>171</b> | 18.7%<br>(32)  | 40.9%<br>(70) | 34.5%<br>(59) | 5.3%<br>(9)  | 0.6%<br>(1)       | 59.6%                     | 2.3        |
| The school offers me opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.                                 | <b>172</b> | 29.7%<br>(51)  | 47.7%<br>(82) | 20.3%<br>(35) | 1.2%<br>(2)  | 1.2%<br>(2)       | 77.3%                     | 2.0        |
| I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.                 | <b>172</b> | 24.4%<br>(42)  | 51.7%<br>(89) | 21.5%<br>(37) | 2.3%<br>(4)  | 0.0%<br>(0)       | 76.2%                     | 2.0        |
| I am invited to meetings where the school's academic performance is discussed.   | <b>171</b> | 18.1%<br>(31)  | 48.0%<br>(82) | 28.7%<br>(49) | 5.3%<br>(9)  | 0.0%<br>(0)       | 66.1%                     | 2.2        |
| This school's Family Resource Center provides useful resources and services.   | <b>168</b> | 19.0%<br>(32)  | 30.4%<br>(51) | 49.4%<br>(83) | 0.6%<br>(1)  | 0.6%<br>(1)       | 49.4%                     | 2.3        |