A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:30 p.m.

B. CLOSED SESSION – 5:30 p.m.
   1. Student expulsions in two cases (Education Code section 48918[f]).
   2. Personnel matter (Government Code section 54957)
      a. Public employee discipline/dismissal/release (certificated) – one case
   3. Collective bargaining matters – discussion with negotiator Jim Shoemake, Assistant Superintendent, Schools and Labor Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units; and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – April 9, 2019, regular meeting, pages 2151-2154.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.
   1. Recognitions
      a. Day of the Teacher
         Action: Adoption of Resolution No. A-388 proclaiming May 8 as Day of the Teacher. (Oropallo)
      b. National Nurses Week and National School Nurse Day
         Action: Adoption of Resolution No. A-389 proclaiming May 6-12 as National Nurses Week and May 8 as National School Nurse Day. (Calvin)
   2. High School Student Council Reports
   3. Board-appointed/District Committees
   4. Employee Organizations
   5. Other District Organizations
   6. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:45 p.m.
   Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

G. CONSENT CALENDAR – G-1/G-10 – 7:15 p.m.
   Action: The administration recommends that the consent calendar, G-1 through G-10 regarding regular business items, be approved. (Any item may be removed for further discussion and separate action following consideration of remaining agenda items.)
   3. Acceptance of the following gifts (# = donor’s est.):
      Encina Preparatory High School: From Sacramento Region Community Foundation: $1,000.
      Dyer-Kelly Elementary School: From Northminster Presbyterian Church: $7,000.
      Howe Avenue Elementary School: From Balanced Body: $100; from Nataliya Korouko: $200; from Old Sacramento Schoolhouse Museum Inc.: $200.
   4. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.


7. *Approval to implement the following grant: Sacramento Perennial Plant Club – Cameron Ranch Elementary School 2018-2019.

8. *Approval to implement, if funded, the following grant: Kaiser Permanente Community Benefit Grants Program – Department of Student Support Services – 2019-2020.

9. *Approval to implement, if funded, the following grant: K-12 Strong Workforce Program – Career Technical Education – 2019-2020.

10. *Approval to implement, if funded, the following grant: Social Emotional Learning Innovation Award – Department of Equity and Student Achievement – 2019-2020.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)
Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. School Climate: Voices of Parents, Students and Staff – 7:20 p.m. (O’Neil)
   Material provided.

   **Report:** Regarding parent, student and staff voice related to school climate, safety and behavior.

   Material provided. (Discussed: 04/09/2019)

   **Action:** The superintendent is recommending that the board approve the Report IIs related to the new textbook adoptions for World Language (Chinese and Spanish for Native Speakers).

   Material provided. (Discussed: 04/09/2019)

   **Action:** The superintendent is recommending that the board approve the Report IIs related to the new textbook adoption for Next Generation Science Standards grades 6-8.

4. New Textbook Adoption: History-Social Science – 8:00 p.m. (O’Neil)
   Material provided. (Discussed: 04/09/2019)

   **Action:** The superintendent is recommending that the board approve the Report IIs related to the new textbook adoptions for history-social science (grades TK-5), history-social science (grades 6-8) and World History and United States History (high school).

5. New Course Adoptions – 8:30 p.m. (O’Neil)
   Material provided.

   **Discussion:** Regarding new proposed high school courses for 2019-2020. Action anticipated: 05/14/2019.

6. Renaming of UnSchool – 8:40 p.m. (Allen)
   Material provided.

   **Discussion:** Regarding the recommendation to change the name of the UnSchool to Meraki High School. Action anticipated: 05/14/2019.
   Material provided.

8. New Board Policy 3230 – Federal Grant Funds – 9:00 p.m.
   Material provided.
   Discussion: Regarding newly proposed Board Policy 3230, which pertains to federal grant funds. Action anticipated: 05/14/2019.

9. Schools Insurance Authority Workers’ Compensation Program – 9:05 p.m.
   Material provided.
   Action: The superintendent is recommending that the board approve joining the Schools Insurance Authority Workers’ Compensation Program and adopt Resolution No. 2945 authorizing an application to the director of industrial relations for a Certificate of Consent to self-insure worker’s compensation liabilities.

10. Proposed Fee Increase for Fee-Based Early Childhood Education Programs – 9:10 p.m.
    Material provided. (Public Hearing/Discussed: 04/09/2019)
    Action: The superintendent is recommending that the board approve the proposed fee increase for fee-based Early Childhood Education programs.

    Material provided.
    Discussion: Regarding the proposed revisions to Board Policy 1312.3 – Uniform Complaint Procedures. Action anticipated: 05/14/2019.

    Material provided. (Discussed: 04/09/2019)
    Public Comment/Action: The superintendent is recommending that the board adopt, pursuant to Government Code section 3540 et seq. and district board policy 4243.1, the bargaining interests with the San Juan Supervisors Association for 2019-2020.

    Material provided. (Discussed: 04/09/2019)
    Public Comment: Regarding the bargaining interests of the San Juan Professional Educators Coalition, pursuant to Government Code section 3540 et seq. and district board policy 4143.1.

    Material provided. (Discussed: 04/09/2019)
    Public Comment: Regarding the bargaining interests of the California School Employees Association Chapter 127, pursuant to Government Code section 3540 et seq. and district board policy 4143.1.

J. BOARD/STAFF REPORTS – 9:35 p.m.

K. FUTURE AGENDA – 9:45 p.m.
   The board may wish to identify items to be discussed at future meetings and the reason therefore.

L. VISITOR COMMENTS – 9:50 p.m.
   Announcement of topics/announcement of actions.
M. ADJOURNMENT – 9:55 p.m.

The Board of Education welcomes and encourages the public’s participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates “material provided,” the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

A person with a disability may contact the Board of Education office at (916) 971-7111 or e-mail stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

NOTE: The times indicated are approximate.

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<th>Mission Statement</th>
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<td>Valuing diversity and excellence, the San Juan Unified School District’s mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.</td>
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