

Parent Involvement & Family Engagement

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to jointly develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at school and at home.

(cf. 0420 - School Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0420.5 – Site Based Management)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 – Visits to the Schools)

Each year the Superintendent or designee shall review and evaluate progress towards the goals of the Strategic Plan and identify specific objectives of the District's parent involvement program. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, evaluation and revision of both the district and school site parent involvement policies. Education Code section 11503

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5145.6 – Notifications Required by Law)

The Board shall expect that all of the District's schools will assist parents/guardians in maintaining consistent communication between the home and the school, show parents/guardians that they can directly affect their children's academic success, and help parents/guardians develop skills and techniques to use at home in support of classroom learning activities.

The Superintendent or designee will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

The Superintendent or designee will ensure that teachers and administrators participate in professional development activities which train them to communicate effectively with parents/guardians.

The Superintendent or designee will, with the assistance of support staff and parents, educate ~~its~~ teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners.

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The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 – Review and Evaluation)

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code section 11503)

(cf. 6171 – Title I Programs)

The Superintendent or designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the District will carry out each activity listed in 20 United States Code 6318 which sets criteria for developing local policies. (20 USC 6318)

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 Budget)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code section 11502. (Education Code section 11504)

(cf. 1260 - Parent/Guardian Involvement)

(cf. 6154 Homework/Make-Up Work)

(cf. 0420 - School Site Councils)

(cf. 0420.1 - Site-Based Management)

Parent Involvement & Family Engagement

(cf. 0420.5 - School-Based Decision Making)
(cf. 0500 - Review and Evaluation)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visits to the Schools)
(cf. 5145.6 - Notifications Required by Law)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement
6312 Local educational agency plan
6314 Schoolwide programs
6316 School improvement
6318 Parent involvement
CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids and services
35.160 Communications

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: June 9, 1992

revised: December 12, 2006

revised: February 27, 2007

revised: March 22, 2011

revised: September 24, 2013

SAN JUAN UNIFIED SCHOOL DISTRICT
Carmichael, California