Your Role

The Planning Team met in January for an intense two-day session to develop this draft plan.

The results of their work: a shared set of beliefs; a mission giving direction for the school; objectives on how to measure success; and strategies to achieve success. Now, the work begins.

Action Teams that will meet this spring are being formed for each of the identified tactics.

Join an Action Team today. contact Chana Kingkade at ckingkade@sanjuan.edu

Planning Team Members

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Tactics

• We will ensure effective staff communication and collaboration that is honest, transparent, and timely, to build trusting relationships and to create unified instructional agreements.

• We will integrate 21st century skills, embedding relevant technology, into teaching and learning to cultivate and instill a life-long passion for exploring and discovering.

• We will ensure all students have access to effective and appropriate instruction, including cross-grade opportunities, that actively engages and promotes their educational and personal growth.

• We will identify, model, and integrate positive character traits and well-balanced life styles to help our students become contributing, responsible, and healthy members of our family community and society.
Mission

Valuing team teaching in our physically open design school, the mission of Cambridge Heights is to cultivate and instill in the whole child a passion for life-long learning that encompasses the development of mind, body, and character by providing opportunities beyond academic standards to explore and discover individual interests supported by a nurturing family community of students, staff, and parents.

Objectives

- All students will develop and apply 21st century skills such as problem solving, critical and creative thinking, collaboration, and the use of technology.
- All students will annually demonstrate measurable growth in Math and English Language Arts.
- All students will demonstrate the skills and knowledge of a healthy, balanced lifestyle enhanced by physical fitness and the visual and performing arts.
- All students and staff will consistently demonstrate positive character traits and choices to ensure a healthy, responsible family community.

We Believe That:

- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and community.
- Quality education expands opportunities throughout a person’s life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.
- Nurturing relationships and healthy environments are necessary for individuals to thrive.
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal development and community well-being depend on individual responsibility.
- Everyone benefits when people willingly contribute to the well-being of others.
- Honesty and integrity are essential to build trusting relationships.
- Access to a quality public education is essential to our democracy.

Strategic Parameters

We will always operate schools which are physically and emotionally safe with environments conducive to learning.

School and program plans will always be aligned with the Strategic Plan of the district.

We will not tolerate behavior or language which demeans the dignity or worth of any individual or group.

No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the costs.

We will not tolerate ineffective performance by any staff member.

As we focus on improving English-language arts and math, we do so within a balanced curriculum.

No new program or service will be accepted unless:

- It is consistent with the Strategic Plan,
- Its benefits clearly justify the costs, and
- Provisions are made for professional development, program evaluation and communication with constituents.