Green Oaks Fundamental Elementary School
Strategic Site Plan
2012-2015--DRAFT

Mission:

The mission of Green Oaks Fundamental, a school of high expectations and shared responsibility between staff, students and families, is to ensure all students reach beyond academic standards to achieve excellence, a love of learning, and integrity through quality instruction and collaboration in a highly structured, safe, nurturing environment.

Objectives:

• By 2015 we will increase staff, student, and family involvement and support of the Green Oaks mission and fundamental philosophy.

• By 2015 the Green Oaks Community will ensure all students develop and consistently demonstrate integrity and safe behavior.

• By 2015 90% of students at Green Oaks will score at the proficient or advanced level in English/Language Arts, Math, and Science.
Tactics:
(Bold results statements to be implemented in 2012-2013)

Tactic One: We will actively engage and communicate with families, students and staff so that they embrace the structure, discipline, and expectations of the Green Oaks Fundamental philosophy.

Results Statements:
• Define the Green Oaks Fundamental philosophy so it is clearly understood by students, families, and faculty.
• Implement strategies to increase parent involvement in the classroom, at home, and in the school community.
• Distribute information regarding school philosophy, policies, and events utilizing user-friendly methods.

Tactic Two: We will expand and implement effective instructional strategies to increase the academic achievement of all learners.

Results Statements:
• Implement effective homework policies and practices that support student learning.
• Increase the use of interactive reading, critical thinking, and writing strategies to improve student’s literacy development.
• Integrate technology tools to supplement core instruction in order to increase student achievement and personalized learning.
• Implement a transitional kindergarten program to build early literacy skills for a successful transition to kindergarten.

Tactic Three: We will identify, model and integrate positive character traits, integrity and high behavioral expectations to ensure a safe, nurturing environment.

Results Statements:
• Establish and integrate a conflict resolution program that empowers all students to solve problems.
• Integrate best practice strategies that model and support positive behavior and character development.