The Planning Team met in January for an intense two-day session to develop this draft plan.

The results of their work: a shared set of beliefs; a mission giving direction for the school; objectives on how to measure success; and strategies to achieve success. Now, the work begins.

Action Teams that will meet this spring are being formed for each of the identified tactics.

Join an Action Team today, contact
(916) 575-2342
Todd Lindeman: Tlindeman@sanjuan.edu
Stephanie Jones: Stjones@sanjuan.edu

Planning Team Members

Todd Lindeman
Robin McFadden
Hillary Hartwell
Jennifer Morgenstern
Christine Stephenson
Elena Raisbeck
Sandy Hidenrick
Lou Fifer
Shannon Mann
Warren Harding
Anissa Perrou
Jenny Cauley
Conny Arias

Facilitator: Susan Green
Mission

The mission of Thomas Edison Elementary School, with its innovative commitment among families, community, and staff to meet the diverse needs of each child, is to educate and empower all students to become self-motivated lifelong learners who strive for excellence in everything through rigorous academic expectations and multiple programs including the option of a Spanish Dual Immersion program.

Objectives

• By 2015, the number of students who are performing at the proficient or advanced levels in English-Language Arts and Math will increase to 80 percent or above.

• All second language learners will meet or exceed their individualized annual goals in their target language(s).

• All students will have regular, hands-on experiences in real life applications based on grade level standards.

• All students will meet 100% of the grade level “Absolutes.”

• All students will develop and consistently demonstrate the character traits necessary to become contributing, responsible, and caring members of the community.

We Believe That:

• Every person is unique and has equal worth.

• Everyone can and will learn.

• People learn in different ways and at varied paces.

• Education is the shared responsibility of students, families, teachers, staff, and community.

• Quality education expands opportunities throughout a person’s life.

• Challenging people to meet high expectations leads to exceptional learning and remarkable results.

• Nurturing relationships and healthy environments are necessary for individuals to thrive.

• Diversity is a valuable asset that strengthens and enriches our community.

• Personal development and community well-being depend on individual responsibility.

• Everyone benefits when people willingly contribute to the well-being of others.

• Honesty and integrity are essential to build trusting relationships.

• Access to a quality public education is essential to our democracy.

Strategic Parameters

We will always operate schools which are physically and emotionally safe with environments conducive to learning.

School and program plans will always be aligned with the Strategic Plan of the district.

We will not tolerate behavior or language which demeans the dignity or worth of any individual or group.

No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the costs.

We will not tolerate ineffective performance by any staff member

As we focus on improving English-language arts and math, within a balanced curriculum.

No new program or service will be accepted unless:

• It is consistent with the Strategic Plan,

• Its benefits clearly justify the costs, and

• Provisions are made for professional development, program evaluation and communication with constituents.