Tactics

- We will implement effective instructional strategies within a challenging, personalized, inquiry-based program that integrates relevant technology, the arts, and a second language.
- We will actively engage and involve our students, families, and community as partners in a supportive and collaborative learning environment.
- We will design and implement practices and expectations that will model and integrate the International Baccalaureate Learner Profile attributes and attitudes consistently throughout the learning environment.

Your Role

The Planning Team met in January for an intense two-day session to develop this draft plan.

The results of their work: a shared set of beliefs; a mission giving direction for the school; objectives on how to measure success; and strategies to achieve success. Now, the work begins.

Action Teams that will meet this spring are being formed for each of the identified tactics.

Join an Action Team today, contact
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Planning Team Members

Carlos Amaya  Nicki Garcia
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Jim Durgin

Facilitator: Trent Allen
Internal Coordinator:
Jennifer Wolfe
Mission

The mission of Thomas Kelly Elementary, creating internationally-minded life-long learners, is to develop and empower every child to become a knowledgeable, caring, action-oriented, creative, and critical thinker through challenging student-centered, inquiry-based instruction, and learning environments in collaboration with students, families, and the community.

Objectives

- By 2016, we will increase the number of students in all groups performing at proficient or advanced levels in the areas of English language arts and math by 50% as shown through multiple measures.

- All students will consistently demonstrate and reflect upon the International Baccalaureate Learner Profile attributes and attitudes.

- All students will demonstrate communication, research, and thinking skills and take responsible actions as part of the learning process.

We Believe That:

- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and community.
- Quality education expands opportunities throughout a person’s life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.

- Nurturing relationships and healthy environments are necessary for individuals to thrive.
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal development and community well-being depend on individual responsibility.
- Everyone benefits when people willingly contribute to the well-being of others.
- Honesty and integrity are essential to build trusting relationships.
- Access to a quality public education is essential to our democracy.

Strategic Parameters

- We will always operate schools, which are physically and emotionally safe with environments conducive to learning.

- School and program plans will always be aligned with the Strategic Plan of the district.

- We will not tolerate behavior or language, which demeans the dignity or worth of any individual or group.

- No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the costs.

- We will not tolerate ineffective performance by any staff member.

- As we focus on improving English-language arts and math, we do so within a balanced curriculum.

- No new program or service will be accepted unless:
  - It is consistent with the Strategic Plan,
  - Its benefits clearly justify the costs,
  - Provisions are made for professional development, program evaluation and communication with constituents.