Segments vs. Sections

Segments of a course code are created in order to schedule for multiple meeting periods or cycle days.

When scheduling ROP course that offers 15 credits (3 periods in duration), the following periods that need to be scheduled into Period 6 and 7 will need to be “segment” periods to the 5th period class. Sections would be used if there are multiple classes running on the same Term. Typically a single student would not be in both Section 1 and Section 2, whereas a student taking a 2 or 3 period class would be in two segments. This process also applies to ROP courses that offer 10 credits (2 periods in durations).

To enter Segments:

When dragging the same course code into the 6th period slot, you will get this prompt.
Segments vs. Sections

You will need to ‘highlight’ the existing section then click “Add Segment”

Repeat the process by dragging the course code into the last period of this course offering and create another “Segment”

Setting up “Segments” is considered 1 class, offering 15 credits when posting to the Academic History/Transcript. If sections were used instead of Segments then a 15 credit course would earn 45 credits for the Semester/Term.

Now this teacher is set up to have students enrolled in to this 3 period duration/15 credit course.

Take and Count Attendance is turned off – SCOE courses typically are “Job Site” classes. They will have the SCOE/J at the end of the description. Attendance should be taken in the ASAP system. Eventually a link between the systems will occur and you will be able to see the attendance taken in ASAP in Zangle for SCOE/J courses.