Week 5: Result Statements

Criteria for good Specific Result Statements
- It describes an achievement that is measurable, observable or demonstrable.
- It is accomplished in a year or less.
- It is assignable to one person for implementation, provided that the person has the resources (human, financial) to accomplish the end result.
- It is NOT a “plan to plan.”
- The statement should “stand by itself” to an ordinary person and not be dependent on the Action Steps to be understood.
- The contribution to the mission is worth the time, effort and resources necessary to implement the result (that is, the benefits outweigh the costs).
- The statement begins with a strong action verb.

Which are good result statements? Why or Why not????
1. Study the concept of essential learning outcomes for students to attain for graduation.
2. Implement a set of authentic assessment tools, for all subject areas, on a phase-in basis, that accurately measure identified learner competencies at each grade level.
3. Identify a person at the site who will coordinate school/community partnership activities.
4. Increase the number and diversity of parents who are involved in school policy and program decision-making.
5. Increase the professionalism of teachers.

Examples of district site results
- Implement evidence-based and differentiated instructional strategies to ensure equity and close the achievement gap.
- Implement effective instructional practices that engage all students through relevant evidence-based, rigorous and personalized approaches.
- Identify and approve a set of character traits for preschool through adult students, staff, and community that honors the diversity within our district boundaries.
- Teach, model, and reinforce evidence-based character education practices that address the diverse needs of all stakeholders at each school level (e.g., service learning, project-based learning).
- Empower parents to become actively involved at each site.

Answer Key to the above result statements:
1. NO... This is a plan to plan. Studying something does not provide a measurable, demonstrable or observable achievement.
2. YES!
3. NO... This may be a step in another plan.
4. Yes. However it may be multi-year though.
5. NO! This is not specific enough. It doesn't stand alone without action steps.