Week 3: Result Statements

Criteria for good Specific Result Statements

- It describes an achievement which is measureable, observable or demonstrable.
- It is accomplished in a year or less.
- It is assignable to one person for implementation, provided that the person has the resources (human, financial) to accomplish the end result.
- It is NOT a “plan to plan.”
- The statement should “stand by itself” to an ordinary person and not be dependent on the Action Steps to be understood.
- The contribution to the mission is worth the time, effort and resources necessary to implement the result (that is, the benefits outweigh the costs).
- The statement contains an action verb.

Which are good result statements? Why or Why not????

1. Teachers will study the concept of essential learning outcomes for students to attain for graduation.
2. Staff will implement a set of authentic assessment tools, for all subject areas, on a phase-in basis, that accurately measure identified learner competencies at each grade level.
3. Administration will identify a person at the site who will coordinate school/community partnership activities.
4. Staff will increase the number and diversity of parents who are involved in school policy and program decision-making.
5. We will increase the professionalism of teachers.

Answer Key to sample specific result statements:

1. NO...This is a plan to plan. Studying something does not provide a measureable, observable or demonstrable achievement.
2. YES.
3. NO...This is not a significant contribution. Identifying someone will not ensure action is made.
4. No. May be a step in a plan.
5. NO! This is not specific enough. It does not stand alone without action steps...what is meant by professionalism?