**Dyer-Kelly**

**SPRING 2013 PARENT SURVEY RESULTS**

**Group:** All (N = 1) Small Sample

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**Ensure all staff are implementing effective instructional strategies, integrating technology and utilizing assessment data to actively engage each student to increase achievement on state standards, 21st century skills, and personal education plans**

<table>
<thead>
<tr>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
<th>Mean (1-4)</th>
</tr>
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<tbody>
<tr>
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</table>

**My student’s ability to understand difficult text improved this year.**

<table>
<thead>
<tr>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<tr>
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</table>

**My student’s writing skills improved this year.**

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<thead>
<tr>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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**My student’s speaking/oral communication skills improved this year.**

<table>
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<tr>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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</table>

**My student’s skill at solving large or complex problems improved this year.**

<table>
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<tr>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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</tbody>
</table>

**My student’s skills at using technology to find information and solve problems improved this year.**

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**My student’s ability to work with other students on problems or projects improved this year.**

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<thead>
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**My student’s leadership skills improved this year.**

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**My student is encouraged to creatively share his/her knowledge and ideas in class(es).**

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**My student is encouraged to be curious and to use his/her imagination in class(es).**

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**Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community**

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**The school promotes academic success for all children.**

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**I am well-informed about my child’s progress in school.**

<table>
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**Teachers promptly contact me with concerns about my student’s progress.**

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**Teachers promptly respond to my phone calls, messages, or e-mails.**

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**Online resources (Zangle, Naviance) help me monitor my student’s progress in the classroom.**

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<td>100.0% (1)</td>
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<td>0.0% (0)</td>
<td>3.0</td>
</tr>
</tbody>
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**Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community**

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<tr>
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<th>Mean (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My student’s teachers are helpful when I come to school or call.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>The staff in the school office is helpful and welcoming when I come to school or call.</td>
<td>1</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.0</td>
</tr>
<tr>
<td>The principal and staff listen to my concerns about issues.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0%</td>
<td>3.0</td>
</tr>
<tr>
<td>I feel the school is a safe place for my child.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>Concerns about my student’s safety are addressed in an appropriate and timely manner.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>I speak a language other than English and I receive general information from my student’s school in my language.</td>
<td>1</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.0</td>
</tr>
<tr>
<td>I speak a language other than English and I receive information about my student’s performance in my language.</td>
<td>1</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>1.0</td>
</tr>
<tr>
<td>Translated materials (or a translator) for my language are available when I come to school.</td>
<td>1</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
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</tbody>
</table>

**Design and implement a system that creates challenging personal education plans at each appropriate level in collaboration with students, families, and staff**

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
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<th>Mean (1-5)</th>
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</thead>
<tbody>
<tr>
<td>Teachers challenge my student to continue learning even when it is difficult.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>My student is motivated and engaged in what he/she is learning.</td>
<td>1</td>
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<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>The school is addressing my student’s talents, gifts, or special needs.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0%</td>
<td>2.0</td>
</tr>
<tr>
<td>The school provides quality classes/activities that meet my student’s interests and talents.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
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</table>

**Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community**

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>My student sets academic goals with his/her teacher or counselor.</td>
<td>1</td>
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<td>0.0% (0)</td>
<td>100.0% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
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<td>3.0</td>
</tr>
<tr>
<td>My student has a personal learning plan connected with his/her future plans.</td>
<td>1</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>100.0% (1)</td>
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</table>
### Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community

<table>
<thead>
<tr>
<th>To what degree does your child model RESPECT?</th>
<th>N</th>
<th>High</th>
<th>Moderate</th>
<th>Low</th>
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<table>
<thead>
<tr>
<th>To what degree does your child model RESPONSIBILITY?</th>
<th>N</th>
<th>High</th>
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<thead>
<tr>
<th>To what degree does your child model HONESTY?</th>
<th>N</th>
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<table>
<thead>
<tr>
<th>To what degree does your child model CARING?</th>
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<thead>
<tr>
<th>To what degree does your child model COOPERATION?</th>
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<thead>
<tr>
<th>To what degree does your child model COURAGE?</th>
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### Actively engage families as valued partners in the educational process

<table>
<thead>
<tr>
<th>The school staff respects cultural, ethnic and gender differences.</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
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</table>

### Actively engage families as valued partners in the educational process

<table>
<thead>
<tr>
<th>This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).</th>
<th>N</th>
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<th>Agree</th>
<th>Neutral</th>
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<thead>
<tr>
<th>Teachers send home work or ideas that help me support my student at home.</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Pct Strongly Agree/ Agree</th>
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<tr>
<th>The school keeps me well-informed about school activities.</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<tr>
<th>I am invited to meetings where the school's academic performance is discussed.</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<th>This school actively seeks the input of parents before making important decisions.</th>
<th>N</th>
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<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<th>I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.</th>
<th>N</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<th>This school offers me opportunities to be involved in school and classroom activities.</th>
<th>N</th>
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<th>Agree</th>
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<th>The school offers me opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.</th>
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<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
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<th>This school’s Family Resource Center provides useful resources and services.</th>
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<th>Agree</th>
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<th>Disagree</th>
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