## Spring 2013 School Survey Results

### Effective Instructional Strategies/21st Century Skills

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<tr>
<th>N</th>
<th>Pct Stongly Agree/Agree</th>
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- **Pct Stongly Agree/Agree**
  - Improved ability to read and understand complex text: 194 (86.1%), 51 (74.5%), 20 (75.0%)
  - Improved written communication skills: 194 (78.4%), 50 (64.0%), 20 (75.0%)
  - Improved spoken/oral communication skills: 193 (81.3%), 51 (64.7%), 20 (80.0%)
  - Improved ability to solve complex problems: 193 (78.2%), 51 (78.4%), 19 (57.9%)
  - Improved ability to use technology to find information/solve problems: 195 (70.3%), 51 (47.1%), 17 (23.5%)
  - Improved ability at working with other students on problems/projects: 191 (71.2%), 51 (80.4%), 20 (85.0%)
  - Improved leadership skills: 194 (64.4%), 50 (56.0%), 20 (70.0%)
  - Encouraged to share knowledge/ideas in a creative way: 195 (76.9%), 51 (58.8%), 21 (100.0%)
  - Curiosity/imagination is fostered: 196 (81.6%), 22 (100.0%)
  - School promotes academic success of all students: 196 (85.0%), 22 (100.0%)

### Personalized Learning

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- **Pct Stongly Agree/Agree**
  - Academic goals have been collaboratively set and monitored: 187 (63.1%), 47 (83.0%), 18 (100.0%)
  - Students have a learning plan/4-year plan: 178 (39.3%), 50 (30.0%), 16 (37.5%)
  - Students are challenged at school through high standards of academic performance: 197 (82.7%), 51 (80.4%), 22 (100.0%)

### Character Education

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- **Pct Most/All of the Time (character)**
  - Students model RESPECT at this school: 190 (64.7%), 51 (66.7%), 23 (78.3%)
  - Students model RESPONSIBILITY at this school: 186 (77.4%), 51 (49.0%), 23 (73.9%)
  - Students model HONESTY at this school: 188 (52.1%), 51 (74.5%), 23 (78.3%)
  - Students model CARING at this school: 187 (57.2%), 50 (70.0%), 23 (78.3%)
  - Students model COOPERATION at this school: 190 (73.7%), 49 (63.3%), 23 (73.9%)
  - Students model COURAGE at this school: 185 (64.3%), 51 (62.7%), 23 (65.2%)
  - The school fosters an appreciation of student diversity and respect for each other: 50 (86.0%), 23 (91.3%)

### Parent/Family Involvement

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- **Pct Stongly Agree/Agree**
  - Parents are well-informed about their child's progress in school: 194 (88.1%)
  - Teachers provide information about a child's performance to parents who speak a language other than English: 111 (79.3%), 19 (63.2%)
  - Teachers promptly contact parents when he/she is concerned about their child's progress: 195 (74.9%), 18 (100.0%)
  - Teachers are responsive to parents when they call or want to meet: 196 (73.5%), 19 (100.0%)
  - Teachers send home work or ideas that help parents support their students at home: 195 (81.0%), 16 (93.8%)
  - Adults/staff in the office are helpful when parents/students come in or call: 195 (81.5%), 51 (70.6%)
  - Translated materials (or a translator) for my language are available when parents come to school: 108 (59.3%)
  - This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact): 193 (80.3%)
  - The school keeps parents well-informed about school activities: 196 (88.8%)
  - I speak a language other than English and I receive general information from my student's school in my language: 112 (77.7%)
  - This school offers opportunities to be involved in school and classroom activities: 196 (83.7%), 22 (90.9%)
  - Parents are invited to meetings where the school’s academic performance is discussed: 196 (74.5%)
  - This school actively seeks the input of parents before making important decisions: 194 (60.3%)