2013 Assessment and Accountability Information Meeting

California English Language Development Test Update and Transition to the English Language Proficiency Assessments for California

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Presentation Overview

- Legislative Updates
- California English Language Development Test (CELDT) Administration
- Resources
- Key Dates for 2013–14
- Transition to English Language Proficiency Assessments for California (ELPAC)
- Item Alignment Study
- ELPAC Test Development
- Contact Information
Legislative Updates

Senate Bill 201 – ELPAC

• Requires the development of two separate English language proficiency assessments: initial identification and annual summative

• Identifies the annual assessment administration window as a four-month period after January 1 of each school year

• Calls for State Board of Education (SBE) to approve the window, test blueprints, and performance level descriptors

• Requires the State Superintendent of Public Instruction (SSPI) to report to the Legislature when both new assessments are ready for operational administration
Legislative Updates (cont.)

Assembly Bill 899

• Requires the SSPI, on or before January 1, 2015, to recommend modifications to the English language development (ELD) standards to link with the SBE-approved academic content standards for mathematics and science

• Requires the SSPI to convene a group of experts and hold a minimum of two public meetings to gather input

• Authorizes the SBE to adopt or reject the SSPI recommendations on or before August 1, 2015

• Requires that ELPAC be aligned with the approved ELD standards
CELDT Administration

For the 2013–14 administration year:
• Continue to administer the CELDT as usual:
  – Initial assessment (IA) window, July 1 through June 30
  – Annual assessment (AA) window, July 1 through October 31

For the 2014–15 administration year:
• Scoring Training of Trainers workshops (STOT)
  – Reduced to 7 trainings for new coordinators
  – Annual training required for all trainers and examiners
  – Regional training workshop information contact: Amy Barr, Sacramento County Office of Education, 916-228-2663
Resources

• 2013–14 CELDT Information Guide
  – Information on the transition to the new English language proficiency assessments system
  – Guidance on assessing and reclassifying English learners with disabilities, including severe cognitive disabilities
  – Available on CDE CELDT Resources Web page at http://www.cde.ca.gov/ta/tg/el/resources.asp
Resources (cont.)

• CELDT 101
  – Overview
  – Requirements

• Web Application Tutorial
  – *Packaging and Returning Scorable Documents*
  – Available on the CELDT Web site at http://celdt.org/training/tutorials
Resources (cont.)

• CELDT Fundamentals – English and Spanish
  – Video 1: CELDT Overview
  – Video 2: Who Takes the CELDT?
  – Video 3: CELDT Administration Basics
  – Video 4: The CELDT Student Performance Level Score Report
  – Available on the CELDT Web site at http://celdt.org/training/fundamentals
Key Dates for 2013–14

• **October 31, 2013:** End of the 2013–14 AA window

• **December 2013:** Finalization of CELDT Item Alignment Report for Web posting

• **February 13, 2014:** 2013–14 CELDT Data Review Module (DRM) opens
Key Dates (cont.)

• **March 14, 2014**: DRM closes

• **March 26 through April 30, 2014**: 2014–15 CELDT STOT sessions offered

• **July 1, 2014**: 2014–15 CELDT AA and IA windows open

• **August 20 and 27, 2014**: Additional STOT sessions
Transition to ELPAC

Integrating the 2012 ELD standards into the California public education system

- New ELD standards (2012)
- ELD standards implementation plan (2013)
- ELD professional development materials (2013–14)
- New ELD assessment system (2016–17), contingent on funding
Transition to ELPAC (cont.)

- Analyze alignment of CELDT test questions to ELD Standards (2012–13).
- Transition from CELDT to ELPAC (2016–17), contingent upon funding and approval by the SBE.
Item Alignment Study

Item Alignment Meeting, June 2013:

- **Participants**
  - 100 educators selected to participate

- **Format**
  - Eight groups, organized by grade span and domain
  - Assessment specialists for each grade span
  - Table leader for each group
  - 12–13 educators in each group

- **Training**
  - Table leaders
  - ELD standards overview
  - Alignment protocol process
Item Alignment Study (cont.)

CELDT Item Alignment Process

Goals

• Primary alignment with the 2012 ELD Standards document
• Over 700 items reviewed

Also reviewed for further research:

• Secondary alignment
• Grade-level appropriateness
• Language complexity level
• Alignment with foundational skills (2012 ELD Standards, Part III)
Item Alignment Study (cont.)

Preliminary findings of 1,842 active CELDT items analyzed:

- Overall: Approximately 480 items (26 percent) aligned with one of the 2012 ELD standards
- Listening: 24 percent with primary alignment
  - Extended Listening Comprehension test component
- Speaking: 30 percent with primary alignment
  - Speech Functions and 4-Picture Narrative (aligned in kindergarten through grade five) test components
- Reading: 35 percent with primary alignment
  - Reading Comprehension test component
- Writing: 8 percent with primary alignment
  - Short Composition test component
Item Alignment Study (cont.)

Item Alignment Report provides:

- Background and purpose for the study
- Alignment protocol used for the analysis
- Study design and methodology
- Study outcomes and findings
- Summary of the 2009–13 CELDT item bank alignment ratings
- Gap analysis results
- Recommendations for future test development
ELPAC Test Development

- Development of blueprint guidelines
- Development of test blueprints
- Item development
- Test Development
  - Content review
  - Bias and sensitivity review
- Stand-alone spring field test for annual summative
- Operational test
Contact Information

CDE English Language Proficiency Assessments Office
Phone: 916-319-0784

CELDT E-mail: celdt@cde.ca.gov

ELPAC E-mail: elpac@cde.ca.gov

CELDT and ELPAC Web page: http://www.cde.ca.gov/ta/tg/el/