STATE Testing 2014-2015

- CAASPP
  - Grades 3-8 & 11
  - Grade 10 Science
- CAHSEE
  - Grades 10, 11 & 12
- CELDT
  - English Learner Students
- PE Testing
  - Grades 5, 7 & 9
California Assessment of Student Performance and Progress (CAASPP)

**Science**
- California Standards Test (CST)
- Grades 5, 8 & 10
- Paper-based
- Other science assessments (CMA/CAPA)

**ELA/Math**
- Smarter Balanced
- Grades 3-8 & 11
- Computer Adaptive Test (CAT)
- Embedded and Non-embedded tools and supports
- Alternative Assessment field test (APAC aka CAPA)
Smarter Balanced Assessment - SHIFTS

WHAT

Content Standards for California Public Schools

HOW

ITEM TYPES

Multiple Choice
Essay

Multiple Choice
Short Answer
Drag and Drop
Hot Spots
Graphing
Essay

{...}
SPRING TESTING - San Juan Unified

Testing Window: April 6th to June 4th

Sites Set their schedule within the district window

Testing Components
• ELA:
  • Computer Items (40-45 items)
  • Performance Task (3 questions & Essay)
• Math:
  • Computer Items (30-35 items)
  • Performance Task (6 questions)

Practice Tests available at:
www.sanjuan.edu/testing
Click on Practice Test

Tools and Supports Available to Students
• Embedded and Non-Embedded
• Universal Tools are available to all students
• Designated Supports are assigned to students based on need - educator selection
• Accommodations are assigned based on formal plan (IEP or 504 plan)

More information is available from school site.

Tools and Supports can be used on Practice Test
What is Different: ELA

In paragraph 1, the author shows how Henson became
A highly educated.
B a skilled seaman.
C employed in a restaurant.
D interested in exploring.

Read this sentence from the passage.

"Besides being beautiful to contemplate, space diamonds teach us important lessons about natural processes going on in the universe, and suggest new ways that diamonds can be created here on Earth."

Explain how information learned from space diamonds can help scientists make diamonds on Earth. Use evidence from the passage to support your answer.

Type your answer in the space provided.
What is Different: Mathematics

Maurice talked on the telephone to two friends. He talked to Sherry for \( \frac{1}{4} \) hour, and to Gabriel for \( \frac{1}{3} \) hour. How much time did Maurice spend on the telephone?

A \( \frac{1}{6} \) hour
B \( \frac{2}{7} \) hour
C \( \frac{5}{12} \) hour
D \( \frac{7}{12} \) hour

Five friends ordered 3 large sandwiches.
James ate \( \frac{3}{4} \) of a sandwich.
Katya ate \( \frac{1}{4} \) of a sandwich.
Ramon ate \( \frac{3}{4} \) of a sandwich.
Sienna ate \( \frac{2}{4} \) of a sandwich.

How much sandwich is left for Oscar?
What is a Performance Task?

Math
- Given a real life problem
- Answer 6 questions
  - Calculations
  - Reasoning
  - Explaining your thinking

ELA: 2 Parts
- Part 1: 3 Sources
  - 3 Research Questions
- Part 2: Same Sources/Essay
  - Essay will be either
    - Narrative
    - Information
    - Opinion
Helping Students

COMMON CORE STATE STANDARDS

CRITICAL SKILLS

Stamina

Independence

Perseverance

Test Taking Strategies (Technology)

Digital Literacy

THROUGH TECHNOLOGY
Resources

- San Juan Website: [www.sanjuan.edu/testing](http://www.sanjuan.edu/testing)

- California Department of Education:
  [http://www.cde.ca.gov/ta/tg/ca/](http://www.cde.ca.gov/ta/tg/ca/)
  - Scroll down and click on Students & Parents