Equity Focus Group

Goals
Equity in our practice
Access for “Each” student
Excellence in educating our students

Objectives

_Equity_ – in the manifestation of Ed Code 44100 in SJUSD

_Access_ - in parent activism and equipping them with tools and resources

_Excellence_ – in the implementation of AB 1750 Culturally Relevant Curriculum

**Parent Group:**

_Event Access – Tangible Target_ - by February 2016 there will be 50 parents in SJUSD who are actively engaged in moving the educational system to be inclusive of “Every” student.

- Bi-Monthly meetings equipping parents with information, tools, and resources
- Parents meet with the Superintendent, Cabinet, participate in one SJUSD board meeting
- Increase outreach at school sites to increase parent advocacy

**Professional Group:**

_Event Excellence – Tangible Target_ by February 2016 EFG will ensure culturally responsive curricular is apart of K-12 classroom aligned with CCSS and fulfill Assembly Bill 1750.

- Build a collection of culturally relevant supplementary text that align with CCSS K-12 standards in all disciplines
- A representative from EFG apart of the textbook adoption in SJUSD to screen for cultural relevancy and biases
- Ethnic studies course as a graduation requirement in SJUSD at the 9th grade level to give foundation support to upper level courses

**Stakeholder Group:**

_Event Equity – Tangible Target_ by February 2016 EFG will develop a system/process that will support the tenants of ED Code 44100 in collaboration with SJUSD.

- Establish a process to seek diverse applicants
  - Communication and advertisement
- Develop a criteria to ensure diverse applicants are interviewed for every vacancy
- Establish a pipeline to employment with university and community

  **Research: Pipeline to Employment (New Orleans model)**

**Leaders Group:**

_Event, Access, Excellence – Tangible Target_ by February 2016 Leaders will create pathway for the entrance and acceptance of the priorities of the Equity Focus Groups.

- Research systemic issues that compliment inequities then examine current system
- Build a constituent base to support pathway
- Develop local and state entrance of support to encourage accept adoption of ED Code 44100 and AB1750
- Meet with Superintendent, Cabinet, Community Members, participate in one SJUSD board meeting

**Executive Group**

_Event, Access, Excellence_– Ensure movement, discuss strategies, develop questions, discuss barriers, and ensure right people are at the table.

- How to filter the Access to Professional and Stakeholders to ensure we are providing tools and resources to all stakeholder groups?