HOMEWORK PROGRAM

Purpose:

• Reinforce school learning with extra practice of skills
• Generalize skills across settings (home and community are the ‘real world’)  
• Opportunity for parent/guardian and student to connect in a positive/productive manner
• May be a good ‘transition’ from school to home

What we will do:

• Regularly provide each student with a homework packet based upon IEP goals and program curriculum (e.g. Reading reinforcement, TouchMath, Handwriting Without Tears, functional skill development etc.).
• Keep track of participation (as part of our school plan goal to increase parent participation).
• Celebrate student success and participation!

What we expect from families:

• Check-in with the student or look for the packet.
• Schedule time as needed to assist the student.
• Return the packet as directed.
• Give us feedback if the work is too easy, difficult, time consuming, etc., and please provide suggestions for other helpful items/skills that could be included…
• Celebrate student success and participation!

Unity

I dreamt I stood in a studio and watched two sculptors there.
The clay they used was a young child’s mind
And they fashioned it with care.

One was a teacher, the tools he used were books and music and art;  
One was a parent with a guiding hand, and a gentle and loving heart.

Day after day the teacher toiled,
With a touch that was deft and sure,

While the parent labored by his side
And polished and smoothed o’er.

And when at last their task was done,
They were proud of what they had wrought,

For the things they had molded into the child,
Could neither be sold nor bought.

And each agreed he would have failed if he had done the work alone
For behind the parent stood the school
And behind the teacher, the home.