### Explicit Direct Instruction (EDI) Lesson Planning Template

Consultant: ____________________________  School: ________________________________  Feedback date: __________________________

Developed by:  O Group  O Individual  First name: ______________________  Last name: ______________________  Grade: ______

O ELA  O Math  O History  O Science  O Other  Lesson grade level:  K  1  2  3  4  5  6  7  8  9  10  11  12  Strand: ______

Writing Feedback:  O Sentences  O Paragraphs  O Applications  O None

Content Area Literacy Feedback:  O Vocabulary  O Text Structure  O Questioning  O None

**Content Standard** - indicate the specific Learning Objective addressed in this lesson.

<table>
<thead>
<tr>
<th>Describe the <strong>Independent Work</strong>.</th>
<th>O Rewrite  O Revise  O Ready</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Learning Objective</strong> as stated to the students.</th>
<th>O Rewrite  O Revise  O Ready</th>
</tr>
</thead>
</table>

**CFU** questions that will verify students can describe the **Learning Objective**.  O Rewrite  O Revise  O Ready

How will you select students?

What will you do to **Activate** or provide **Prior Knowledge**?  O Rewrite  O Revise  O Ready

**CFU** questions that will verify students can describe/execute **Prior Knowledge**.  O Rewrite  O Revise  O Ready

How will you select students?
Describe how you will teach the **Concept**.

- **Explain** and **Elaborate**
- **Model** and **Elaborate** (think aloud)
- **Demonstrate** and **Elaborate** (physical)

**CFU** questions that will verify students can describe the **Concept**.

How will you select students?

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Describe how you will teach the **Importance**.

- **Explain** and **Elaborate**
- **Model** and **Elaborate** (think aloud)
- **Demonstrate** and **Elaborate** (physical)

**CFU** questions that will verify students can describe the **Importance**.

How will you select students?
Describe how you will teach the **Skill**

- **Explain** and Elaborate
- **Model** and Elaborate (think aloud)
- **Demonstrate** and Elaborate (physical)

**CFU** questions that will verify students can execute the **Skill**.

How will you select students?

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Describe how you will guide students during **Guided Practice** and how you will slowly release them.

**CFU** Describe how during **Guided Practice** you will verify that students are becoming more proficient. How will you select students?

**Closure** - Describe how students will prove they can describe the **Concept**, describe the **Importance** and execute the **Skill**.

**Independent Work** – Please attach the independent described at the top of this lesson template.