This guide is intended to highlight the major work included in San Juan Unified School District’s LCAP for 2015-16. For a complete set of actions and services, please refer to the full LCAP document available at www.sanjuan.edu/lcap. The page references below refer to that document.

**Goal 1:** Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready.

### Focus 1: Provide professional development and support for quality first instruction leading to increased student learning (research based and culturally responsive instructional practices).

<table>
<thead>
<tr>
<th>Actions &amp; Services</th>
<th>Focus</th>
<th>Sample Efforts</th>
<th>Student Groups</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development and support in literacy</td>
<td>• Intensive Common Core State Standards (CCSS) K-1 reading; $550,000&lt;br&gt;• Elementary Critical Literacy; $720,000&lt;br&gt;• Secondary Comprehensive Literacy-developing, implementing CCSS units of study; $183,000&lt;br&gt;• Studying, using and evaluating CCSS-aligned history and literacy standards within social science courses; $35,000&lt;br&gt;• Continue to support instruction of critical high school and middle school CCSS reading/writing standards and implement Expository Reading and Writing senior course in high schools; $7,000</td>
<td>ALL</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Professional development and support for English learners</td>
<td>• Train teachers and support staff on Guided Language Acquisition Design (GLAD) in support of English learners; $105,000&lt;br&gt;• Training on the English Language Arts (ELA)/ English Language Development (ELD) framework, ELD standards and instructional strategies; $1,644,000&lt;br&gt;• Ensure all English learners are receiving designated ELD classes at schools with departmentalized schedules; $1,024,000</td>
<td>EL</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Professional development and support in math</td>
<td>• Implement CCSS-aligned mathematics materials with professional learning support for teachers, classified support staff, extended day staff, and administrators; $543,000&lt;br&gt;• Develop CCSS mathematics curriculum and CCSS-aligned Math courses that integrate Science, Technology, Engineering, and Math (STEM) learning; $27,000</td>
<td>ALL</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Support for implementation of Common Core State Standards</td>
<td>• Maintain Teachers on Special Assignment (TOSA) to provide support to schools in instructional practice, assessment and curriculum aligned to new standards; $499,000&lt;br&gt;• Increase teacher-created/identified supplemental instructional materials housed in Schoology (Learning Management System); $133,000&lt;br&gt;• Develop, expand and calibrate common assessments; $24,000</td>
<td>ALL</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Support growth of new and experienced teachers</td>
<td>• Peer Assistance/Beginning Teacher Support and assessment program; $1,008,000&lt;br&gt;• Pilot System of Professional Growth for experience teachers; $500,000</td>
<td>ALL</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

### Focus 2: Provide school-based and community-based structures and services which supply early intervention for and prevention of learning difficulties.

<table>
<thead>
<tr>
<th>Actions &amp; Services</th>
<th>Focus</th>
<th>Sample Efforts</th>
<th>Student Groups</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focused system of support &amp; intervention</td>
<td>• Develop/communicate a coordinated system of effective academic and social/emotional interventions for students in TK-12; $100,000&lt;br&gt;• Pre-referral grade 1 intervention; $113,800&lt;br&gt;• Pilot reading interventions as pre-referral actions at high need schools; $50,000</td>
<td>LI, EL, FY</td>
<td>22</td>
<td></td>
</tr>
</tbody>
</table>

LI = Low Income  
EL = English Learners  
FY = Foster Youth
## Focus 2: Provide school-based and community-based structures and services which supply early intervention for and prevention of learning difficulties.

### Alignment between classroom instruction and supports beyond the school day/year
- Afterschool programs at selected school sites with Bridges/After School Safety and Enrichment for Teens (ASSETs) programs; $75,000
- Expand resources to support student learning before and after school, focused on targeted students; $200,000
- Title 1 elementary summer school; $100,000
- Expand educational and engaging summer learning opportunities for targeted students; $50,000
- 20-day Immigrant/Refugee and English Learner Summer School; $30,000

### Reduced class size
- Transitional Kindergarten through grade 1 classes at all schools with developmental supports for Transitional Kindergarten; $2,884,000
- Reduced class size for specialized programs at Title 1 sites (Montessori at Cottage; Dual Language Immersion at Edison K-8); $271,000

### Increase on-site support for struggling students and English learners
- Provide Instructional coaches assigned at Title 1 elementary sites; $1,192,000
- Provide English Learner Instructional Specialists and Bilingual Instructional Specialists at schools with highest densities of English learners to support English learners in the classroom; $3,037,000

### Support foster youth in Children’s Receiving Home
- Continue providing personalized and appropriate academic and social-emotional services at the Children’s Receiving Home; $152,000

## Focus 3: Provide academic support structures and services which increase rates of students graduating on time and college and career ready.

### Support for math implementation in secondary schools
- Reduce class size in 9th grade Integrated Math 1 classes; $400,000
- Provide low-ratio support classes for identified Integrated Math 1 students; $203,000
- Pilot math support models at middle school focused on students below grade level; $270,000

### Support students to ensure college and career readiness upon graduation
- Evaluate and expand programs like AVID to support students first in the family to attend college; focus recruitment on targeted groups; $194,000
- Reduce counselor/student ratios at all middle schools and K-8 schools with the lowest ratios at schools with highest densities of targeted students; $1,516,000
- Provide counselor to work with long term English learners (LTEL) and their parents around goal setting and academic planning, and college/career readiness; $111,000

### Support students who are at risk of dropping out prior to graduation
- Provide high-interest, engaging summer programs focused on math, science and literacy to targeted students; $50,000
- Provide services to ensure parenting students remain enrolled in high school and receive parenting education; $323,000
- Provide embedded credit recovery and acceleration opportunities at all high schools through a blended learning model to decrease student attrition; $1,000,000
- Integrate blended learning program into regular school programs at Encina and San Juan; $1,166,000

## Focus 4: Provide student-driven, engaging and relevant classes and activities on campuses

### Support arts/arts integration
- Develop/support arts programs and arts integration at schools with few/no programs who have high densities of targeted students; $75,000

### Increase student engagement
- Create and approve courses, programs, clubs, and activities that match student interests; $50,000
- Support two seasons of middle school sports; $33,000

---

LI = Low Income  
EL = English Learners  
FY = Foster Youth
### Focus 4: Provide student-driven, engaging and relevant classes and activities on campuses

<table>
<thead>
<tr>
<th>Theme</th>
<th>Sample Actions/Service</th>
<th>Student Groups</th>
<th>Page</th>
</tr>
</thead>
</table>
| Expand the identification and service to students for advanced coursework | • Administer the Pre-SAT to all students during the school day to increase enrollment in advanced coursework for targeted students; $50,000  
• Increase the number of teachers trained in Advance Placement (AP) in order to increase the number of course offerings; $15,000  
• Pay for partial AP/IB test fees for students needing assistance to increase testing rates of low income students; $28,000 | ALL | 30 |
| | | LI | 31 |
| Strengthen and increase CTE programs | • Increase outreach to middle school students through professional development opportunities for vertical articulation and industry readiness skills between middle grades and high school Career Technical Education (CTE) programs  
• Expand and refine CTE pathways for Introduction Innovation and Design-Advanced Manufacturing and Transportation- Automotive Service  
• Improve collaboration and articulation with local agencies and institutes of higher education; $2,378,000 | ALL | 31 |
| Academic and social/emotional support for foster youth | • Provide sufficient staff to ensure timely enrollment and transfer of credits and planning for A-G completion including 5<sup>th</sup> year enrollment  
• Ensure at least 80% of foster youth receive educational advisement; $549,000 | FY | 31 |

**Goal 2:** Foster respectful, collaborative, and reflective school and district cultures that ensure academic success and social/emotional well-being for each student.

### Focus 1: Expand health and social/emotional support services and interventions to students and their families

<table>
<thead>
<tr>
<th>Theme</th>
<th>Sample Actions/Services</th>
<th>Student Groups</th>
<th>Page</th>
</tr>
</thead>
</table>
| Increase student attendance | • Increase and monitor attendance incentives for sites to reduce instructional time lost due to office referrals and increase student attendance on traditionally high absentee days: $92,000  
• Hire an additional School Community Worker and Intervention Specialist to work with the chronically absent students and their families, focused particularly on homeless students; $77,000 | LI | 33 |
| Ensure social/emotional well-being for each student | • Continue immunization clinic for income eligible families; $31,000  
• Pilot models of support to address mental health, drug, alcohol, etc. issues with students; $100,000  
• Pilot Learning Support Team pilots where teams coordinate academic, social-emotional and behavioral support for targeted students; $300,000 | LI, ALL | 32 |
| Refine positive climates and cultures in the district and school sites | • Expand and deepen the implementation of research-based school-climate improvement plans (such as PBIS, Restorative Justice) to improve student behavior and reduce lost instructional time due to misbehavior; $157,000  
• Expand PD for school staff and create behavior teams to address alternatives to suspension and early intervention for students who receive multiple days of suspension; $370,000  
• Pilot and refine research-based and culturally appropriate supports and interventions for students who otherwise would lose class time due to behavior; $1,331,000  
• Provide cultural proficiency training to support positive relationships; $150,000 | ALL | 33 |

LI = Low Income  
EL = English Learners  
FY = Foster Youth
## Focus 1: Expand health and social/emotional support services and interventions to students and their families

| Improve safety and climate on school campuses | • Increase personnel providing campus supervision to ensure safe, collaborative campuses; $600,000  
• Provide funding and support for schools to develop and/or implement anti-bullying programs at their sites; allocate funds with focus on highest density schools; $80,000 | ALL | 35 |

## Focus 2: Increase the voice of parents and students to ensure feedback loops on key initiatives and issues

| Increase the voice of parents, students and staff | • Expand listening circles involving students, parents/guardians, and staff to provide insight, input, and feedback on key initiatives and issues; $25,000 | LI, EL, FY | 36 |
| Increase parent involvement in school and district leadership roles | • Expand Parent University to develop parent leaders’ skills to be leaders at the school site level and giving them specific strategies to support their children’s learning at home with an emphasis on schools with 50% or more low income students; $3,000  
• Expand the Parent Leadership Academy series offered at least two times each year to educate parents district-wide governance issues and prepare parents to have greater voice on district-wide leadership; $8,000 | LI | 37  
LI, EL, FY | 38 |

| Increase family engagement, parent education and community outreach opportunities | • Expand Academic Partnerships Conferences to additional schools based on data and stakeholder feedback; $25,000  
• Expand Breaking the Code classes focused on preparing parents of middle and high school students for success in secondary school so that they successfully transition to college and career; $5,000 | LI, EL | 37  
ALL |

| Ensure continued support for family involvement | • Implement family involvement strategies shown to be effective which focus on engaging and supporting parents of targeted students; $152,000  
• Continue Arabic translation services and expand translation services as needed; $129,000  
• Identify schools and recruit parents to participate in Adult Education English Learner classes; $30,000 | LI, EL, FY | 38  
EL |

## Focus 3: Improve the collaborative culture throughout the district among staff, students, families and community

| Promote a collaborative culture throughout the district | • Implement site leadership team trainings designed to improve the collaborative culture in order to increase student achievement; $100,000 | ALL | 39 |
| Improve campus climate in support of students | • Institute campus climate assessments and interventions to identify actions and services needed to create greater collaboration, cohesion and healthy school environments at up to 8 schools; $253,000 | LI, EL, FY | 39 |
| Address equity, climate and achievement issues | • Hire Director of Equity and Student Achievement to coordinate work of addressing barriers to student achievement, increasing access to high quality and engaging programs, and improving the climate for all students; $253,000 | ALL | 39 |
| Provide culturally proficient workshops for parents/guardians | • In partnership with community-based organizations expand culturally proficient workshops that build on the strengths of families offer strategies to support positive discipline and learning at home (PTA School Smarts Program); $15,000 | ALL | 39 |

**Expenditures above include LCFF Base and Supplemental funds, Title I, Special Education (CEIS), Title III, and CCSS funds. Greater detail and precise funding allocations are included in the full LCAP document.**