PROPOSED LCAP GOAL STRUCTURE FOR NEW TEMPLATE

The change in LCAP template requires a reorganization of the actions and services already included in the LCAP. The draft structure below breaks the actions under each goal into 3-4 sections, each tied to a set of measurable outcomes already in LCAP.

Goal 1: Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready.

Focus 1: Provide professional development and support for quality first instruction leading to increased student learning (research based instructional practices which acknowledge and respect cultural and economic diversity)
- Elementary literacy training (TK-1 Reading, Critical Literacy)
- Training in support of language development of English learners
- Secondary literacy within and beyond content classes
- Implementation of math standards and materials
- Support for standards implementation (TOSAs, program specialists)
- New CCSS-aligned courses
- New core (math) and supplementary (all content) instructional materials and assessments
- Support for increasing quality of all employees and services provided (PAR/BTSA, System of Professional Growth, training on use of data/evidence, program evaluation, etc)

Focus 2: Provide school-based structures and services which supply early intervention for and prevention of learning difficulties
- Pre-referral and early intervention practices in reading and math
- Reading Recovery
- Targeted summer programs
- Reduced class size
- On-site support at targeted schools
- On-site support for language acquisition
- Site allocations for solutions in local contexts

Focus 3: Provide academic support structures and services which increase rates of students graduating on time and college and career
- Changing graduation requirements
- Address access barriers to rigorous coursework
- Advancement Via Individual Determination (AVID)
- Increase FTE and focus of work of school counselors
- During and after school intervention and enrichment
- Early intervention/support of infants/toddlers of HS students
- Increase embedded and summer credit recovery and accelerated course options
Focus 4: Provide engaging and relevant classes and activities on campuses
• Additional MS sports, engaging classes, and clubs
• Expanded MS honors and HS AP program including targeted outreach to wider group of students
• Build upon CTE programs in San Juan to serve more students
• Increased support for foster youth to improve success in school

Goal 2: Foster respectful, collaborative and reflective school and district cultures that ensure academic success and social/emotional well-being for each student
Focus 1: Expand health and social/emotional support services and interventions to students and their families
• Expand on health services available to families
• Increase school attendance through use of incentives and outreach to families
• Expand successful practices which improve school climate and support a change of behaviors for those with significant behavior concerns
• Deepen degree of culturally responsive climates and classrooms

Focus 2: Increase the voice of parents and students to ensure feedback loops on key initiatives and issues
• Increase voice through district committees and planning processes; include student listening circles
• Support growth of diverse parents as leaders within the school district and on school campuses
• Increase support for and outreach to parents for gathering input and reporting progress
• Provide parent education around helping students achieve success and graduate college and career ready
• Support non-English speaking parents to working with the schools/district and to increasing English skills

Focus 3: Improve the collaborative culture throughout the district among staff, students, families, and community
• Train and support site leadership teams in refining a collaborative culture
• Partner with community organizations to expand workshops on cultural proficiency