Q: When are we starting on this plan?

A: We are implementing now in the 2014-15 school year.

Q: How is the money being spent?

A: As shown in the Quick Guide, funds have been allocated for a variety of actions. They are being used to support additional staff, programs, training, and parent engagement work across the school district.

Q: How are we ensuring that students are being taught sufficient English so that they are successful in other classes (e.g., Chemistry)?

A: We continue to work on improving the support to students who are both learning English as well as studying other coursework. Training is being provided to teachers of all subjects around strategies which are effective with students who are not yet fluent in English. Additionally, we have added a staff member to support schools in improving their English Language Development programs. Finally, funds were directly allocated to schools for the purpose of supporting English Learners, low income students, and Foster Youth. Many schools are using some of these funds to support English learner specialists on their campuses.

Q: At our school the CAHSEE pass rates are very low (5%). What input can parents have on this?

A: Schools offer a variety of supports to help students pass the CAHSEE. Parents can help by ensuring their children take advantage of classes or tutoring which is available and working with school staff to find other effective methods to support students so that they can pass the exam.

Q: Our school has classes after school that help students learn English. They are sponsored by the school PTA.

A: This is a great example about how a school identified a local need, created a partnership with PTA and was able to provide additional support to their English learner students.

Q: Will staff monitor schools to be sure they are working on the goals in LCAP?

A: Yes. We will be monitoring progress both at the District level and at school sites. Schools are responsible for making progress in the areas they include in their Single Plan for Student Achievement (SPSA). The SPSA for schools are in alignment with the District level LCAP. School Site Councils will also assist in monitoring both actions and outcomes.
Q: It is important to have qualified teachers to help parents learn English.

A: Yes. The LCAP includes increasing the programs available to parents who are learning English. We will work with Adult Education to ensure qualified teachers for these classes.

Q: How can we best support our schools?

A: Parents can best support their school by taking an active role in School Site Council which approves and monitors actions and expenditures at the site and on school English Learner Advisory Committees which discuss and provide input on services to English learners. The more parent voice there is at the school, the stronger the connection is between staff and parents in support of student success. San Juan District will also be recruiting for our LCAP Advisory Committee and your voice at the District level is also key in ensuring schools are meeting children’s needs.